

ELIGIBILITY WORKSHEET

STATE RELOCATABLE CLASSROOM LAW OF 1979

SAB 25-1 (REV. 06/03)

SCHOOL DISTRICT _____	COUNTY _____
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The application for State Relocatable Classroom(s) must be supported by classroom eligibility in one or more of the priorities listed below.

PRIORITY A

Facility Hardship

Approved by the State Allocation Board on:

School Site Name: _____

Total Number of Classrooms Approved for Facility Hardship: _____

(Application 50/ _____).

Attach copy of SAB-approved Facility Hardship board item.

Standard Eligibility

Complete Item I and/or Item II below. Classroom eligibility is the number of classroom(s) in Item I or Item II, line 6, whichever is greater.

I. Number of teaching stations approved (but not yet available for use) pursuant to the School Facility Program growth program: _____

(Application 50/ _____).

II.	Grade Level	First Year Projected ADA from SAB 50-01, Part I	÷	Load Factor	=	Classroom Factor
1.	K-6			25		
2.	7-12			27		
3.	Special Education			10		
4.	Classrooms needed to house ADA (add lines 1 through 3, round to nearest whole number).					
5.	Enter existing teaching stations (see Definition of Teaching Stations below).					
6.	Subtract line 5 from line 4.					

Attach copy of Form SAB 50-01 for Priority A, Standard Eligibility, Item II.

PRIORITY B

Community Day Pupils

Community Day Pupil Units To Be Housed	÷	Load Factor	=	Classroom Eligibility
		15		

PRIORITY C

Additional Teacher(s)

The district does not have eligibility under Priorities A or B. The district agrees to hire an additional teacher for each relocatable classroom received under this priority.

Number of additional teachers hired or to be hired: _____

PRIORITY D

Interim Housing

Number of teaching stations approved for modernization: _____

(Application 57/ _____).

PRIORITY E

Childcare, Recreation, or Enrichment

Number of teaching stations the school district will use for:

Licensed child day care programs: _____

Recreation or enrichment activity programs for school-age children on a school site: _____

Definition of Teaching Stations

Teaching stations are classroom spaces that are used or were designed for use as instructional space. These are permanent or relocatable facilities that are either owned, rented, leased or on lease-purchase by the district. Classroom space generally includes the following:

- standard classrooms
- industrial arts/art rooms
- business education labs
- science labs
- homemaking labs
- special education classrooms
- music classrooms

The following spaces are not considered teaching stations:

- Trailers defined as having a trailer tongue and/or one or more axles.
- Facilities which house Adult Education, Regional Occupational Program or Child Day Care when purchased with special override taxes, federal funds, local funds or specific State funds.

Note: Continuation High School classroom needs will be determined on an individual basis.