

STATE ALLOCATION BOARD

707 Third Street
West Sacramento, California 95605
www.opsc.dgs.ca.gov

**Implementation Committee
Proposed Meeting Schedule for 2010****Thursday, June 3, 2010**

California State Capitol
Sacramento, California

Thursday, July 8, 2010

California State Capitol
Sacramento, California

Thursday, August 12, 2010

California State Capitol
Sacramento, California

Thursday, September 9, 2010

California State Capitol
Sacramento, California

Thursday, October 7, 2010

California State Capitol
Sacramento, California

Wednesday, November 10, 2010

California State Capitol
Sacramento, California

December 2010 – To Be Determined

California State Capitol
Sacramento, California

Meetings are scheduled from 9:30 a.m. to 3:30 p.m. with a one hour lunch break.

Please check www.opsc.dgs.ca.gov for hearing room assignments as meeting times, dates, and locations are subject to change.

**STATE ALLOCATION BOARD
IMPLEMENTATION COMMITTEE
June 3, 2010 Meeting**

CAREER TECHNICAL EDUCATION FACILITIES PROGRAM EXPENDITURE REPORTING

PURPOSE

To continue discussion over the Career Technical Education Facilities Program (CTEFP) expenditure worksheet presented at the December 2009 Implementation Committee.

BACKGROUND

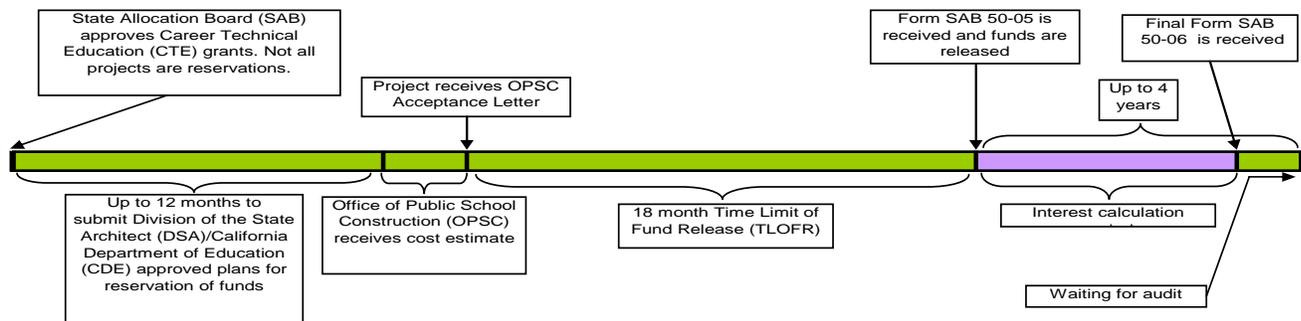
The Office of Public School Construction (OPSC) developed a work sheet to help CTEFP districts compute expenditures before submitting the final *Expenditure Report* (Form SAB 50-06). The worksheet serves as an attachment to Form SAB 50-06 and contains all the necessary revenue and expenditure detail to determine whether the entire CTEFP grant was expended or whether money is due back to the State.

Some stakeholders questioned the OPSC's statutory claim to interest on State apportionments, including its authority to calculate interest if a district fails to report it. On April 30, 2010, State Allocation Board's (SAB) legal counsel provided the following opinions:

- Interest generally follows the principal, unless legally separated from it;
- Education Code Section 17070.43(b) states that interest shall remain in the County School Facility Fund. This is a general provisions included in Sections 17070.10 through 17078.72 of Chapter 12.5 of the California Education Code which also governs CTEFP;
- The OPSC may use state interest on State funds to offset future State apportionments if it is not returned to the OPSC;
- Form SAB 50-06 requires interest to be reported to the State. The form was adopted pursuant to EC 17070.35(a)(1), which included public comment.

STAFF COMMENTS

The table below describes the timelines related to CTEFP funding through the project's completion.



The overapportioned amount and interest should be remitted with the district's final *Expenditure Report*, (Form SAB 50-06). If the overapportioned amount and interest is not returned, the district will be required to return the excess funding and additional interest accrued at a later date. In cases of reimbursement, interest may not have accrued on State funds. See attached worksheets for reporting examples.

Based on the legal opinions mentioned above, staff proposes the following options for the recovery of interest on State funds.

Option 1

The statute requires interest to remain in a school district's County School Facility Fund. According to SAB legal counsel, the interest may be used to offset future state apportionments to the district. However, if the district had no projects in the OPSC's pipeline, interest could remain idle indefinitely. This would significantly increase school district and OPSC workload related to tracking and application of interest for State Allocation Board (SAB) items.

Option 2

In the case of overapportioned projects, interest is not separated from the overapportioned State funds. Returning it to the State would remove it from the school district's books and replenish limited CTEFP funding. California courts have upheld that interest should be returned with principal to the designated recipient of the principal. In the case of trust funds or funds in the nature of trust funds, the interest must follow the principal. This would benefit school districts because once the amount due is paid back with the final *Expenditure Report*, there is no remaining balance to track.

In either case, the interest may be used by the State for its match on future projects.

Interest Calculation

Some districts may not have procedures in place to segregate and track the State's share of interest on apportionments. If the *Expenditure Report* omits interest, the OPSC will contact the school district and request supporting documentation for interest earned on State funds. If the school district is unable to provide documentation for the calculation of interest, the OPSC will calculate interest based on the State's Pooled Money Investment rate from the date of the fund release through the submittal date of Form SAB 50-06. OPSC staff will only present an item to the SAB to make the adjustment after conferring with the district over the calculation. Simple interest would be applied to the State apportionment.

AUTHORITY

Education Code Section 17070.43(b) states...“Interest on all funds deposited in the county fund shall be retained in that fund”.

Education Code Section 17070.35 states in part that...“the board shall do all of the following (1) adopt rules and regulations...”

SFP Regulation Section 1859.106.1(c) states...“The repayment schedule shall include interest at the same rate as that earned on the State's Pooled Money Investment Account on the date a repayment schedule is approved by the Board.

RECOMMENDATION

Staff recommends Option 2 in order to expedite recovery of overapportioned amounts.

Calculate interest when applicable at the State's Pooled Money Investment rate or by any other reasonable method.

Attachment A

STATE OF CALIFORNIA
FUNDING WORKSHEET

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

CAREER TECHNICAL EDUCATION FACILITIES PROGRAM

(This worksheet may be used for the Career Technical Education Facilities Program in addition to the Final Expenditure Report, Form SAB 50-06)

- A. Name of School District: _____
- B. Name of LEA: _____
- C. Name of School: _____
- D. Application Number: _____
- E. SAB Apportionment Date: _____
- F. Date of Warrant Release: _____
- G. District Share (50%): _____
- H. State Share (50%): _____
- I. Interest on State Funds*: _____
- J. Total Expenditures: _____
- K. Over Funded/Over Expended Amount: _____
Add Lines G, H, and I. Subtract Line J.

If Line K is greater than \$0, complete Lines 1 through 3; otherwise, no money is due to the State (do not complete Lines 1 through 3).

- 1. **State Share of Over Funded Amount to be Returned:** _____
If Line K is greater than Line I, then Add Lines G and H. Subtract Line J. Multiply by 50%.
If Line K is less than Line I, then enter \$0.
- 2. **Interest on State Funds to be Returned:** _____
If Line K is greater than Line I, then enter Line I.
If Line K is less than Line I, then enter Line K.
- 3. **Total Amount to be Returned to the State:** _____
Add Lines 1 and 2.

Attach a check for the amount due from Line 3 above to worksheet. **Mail check, worksheet and the completed Form SAB 50-06 to:**

**Department of General Services
Office of Public School Construction
Attention: Accounting
707 3rd Street
West Sacramento, CA 95605-2811**

Note: Amount due is based on the district's estimate. This report is subject to audit which could result in adjustments.

Name of Preparer: _____

Signature of Preparer: _____ Date: _____

*Report interest earned from the date warrant was released by the State Controller's Office to the date of Form SAB 50-06 submittal. If no interest is reported, please provide an explanation. If no interest/explanation is provided, the OPSC shall determine interest based on the PMIA rate from date the warrant is released to the submittal date of the SAB Form 50-06.

Attachment B

STATE OF CALIFORNIA
FUNDING WORKSHEET

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

CAREER TECHNICAL EDUCATION FACILITIES PROGRAM

(This worksheet may be used for the Career Technical Education Facilities Program in addition to the Final Expenditure Report, Form SAB 50-06)

- A. Name of School District: _____
- B. Name of LEA: _____
- C. Name of School: _____
- D. Application Number: _____
- E. SAB Apportionment Date: _____
- F. Date of Warrant Release: _____
- G. District Share (50%): _____ **\$500,000**
- H. State Share (50%): _____ **\$500,000**
- I. Interest on State Funds*: _____ **\$10,000**
- J. Total Expenditures: _____ **\$1,006,000**
- K. Over Funded/Over Expended Amount: _____ **\$4,000**
Add Lines G, H, and I. Subtract Line J.

If Line K is greater than \$0, complete Lines 1 through 3; otherwise, no money is due to the State (do not complete Lines 1 through 3).

- 1. State Share of Over Funded Amount to be Returned: _____ **\$0**
If Line K is greater than Line I, then Add Lines G and H. Subtract Line J. Multiply by 50%.
If Line K is less than Line I, then enter \$0.
- 2. Interest on State Funds to be Returned: _____ **\$4,000**
If Line K is greater than Line I, then enter Line I.
If Line K is less than Line I, then enter Line K.
- 3. Total Amount to be Returned to the State: _____ **\$4,000**
Add Lines 1 and 2.

Attach a check for the amount due from Line 3 above to worksheet. **Mail check, worksheet and the completed Form SAB 50-06 to:**

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Office of Public School Construction
Attention: Accounting
707 3rd Street
West Sacramento, CA 95605-2811**

Note: Amount due is based on the district's estimate. This report is subject to audit which could result in adjustments.

Name of Preparer: _____

Signature of Preparer: _____ Date: _____

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Attachment C

STATE OF CALIFORNIA
FUNDING WORKSHEET

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

CAREER TECHNICAL EDUCATION FACILITIES PROGRAM

(This worksheet may be used for the Career Technical Education Facilities Program in addition to the Final Expenditure Report, Form SAB 50-06)

- A. Name of School District: _____
- B. Name of LEA: _____
- C. Name of School: _____
- D. Application Number: _____
- E. SAB Apportionment Date: _____
- F. Date of Warrant Release: _____
- G. District Share (50%): _____ **\$500,000**
- H. State Share (50%): _____ **\$500,000**
- I. Interest on State Funds*: _____ **\$10,000**
- J. Total Expenditures: _____ **\$800,000**
- K. Over Funded/Over Expended Amount: _____ **\$210,000**
Add Lines G, H, and I. Subtract Line J.

If Line K is greater than \$0, complete Lines 1 through 3; otherwise, no money is due to the State (do not complete Lines 1 through 3).

- 1. State Share of Over Funded Amount to be Returned: _____ **\$100,000**
If Line K is greater than Line I, then Add Lines G and H. Subtract Line J. Multiply by 50%.
If Line K is less than Line I, then enter \$0.
- 2. Interest on State Funds to be Returned: _____ **\$10,000**
If Line K is greater than Line I, then enter Line I.
If Line K is less than Line I, then enter Line K.
- 3. Total Amount to be Returned to the State: _____ **\$110,000**
Add Lines 1 and 2.

Attach a check for the amount due from Line 3 above to worksheet. **Mail check, worksheet and the completed Form SAB 50-06 to:**

**Department of General Services
Office of Public School Construction
Attention: Accounting
707 3rd Street
West Sacramento, CA 95605-2811**

Note: Amount due is based on the district's estimate. This report is subject to audit which could result in adjustments.

Name of Preparer: _____

Signature of Preparer: _____ Date: _____

*Report interest earned from the date warrant was released by the State Controller's Office to the date of Form SAB 50-06 submittal. If no interest is reported, please provide an explanation. If no interest/explanation is provided, the OPSC shall determine interest based on the PMIA rate from date the warrant is released to the submittal date of the SAB Form 50-06.

Attachment D

STATE OF CALIFORNIA
FUNDING WORKSHEET

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

CAREER TECHNICAL EDUCATION FACILITIES PROGRAM

(This worksheet may be used for the Career Technical Education Facilities Program in addition to the Final Expenditure Report, Form SAB 50-06)

- A. Name of School District: _____
- B. Name of LEA: _____
- C. Name of School: _____
- D. Application Number: _____
- E. SAB Apportionment Date: _____
- F. Date of Warrant Release: _____
- G. District Share (50%): _____ **\$500,000**
- H. State Share (50%): _____ **\$500,000**
- I. Interest on State Funds*: _____ **\$10,000**
- J. Total Expenditures: _____ **\$1,100,000**
- K. Over Funded/Over Expended Amount: _____ **(\$90,000)**
Add Lines G, H, and I. Subtract Line J.

If Line K is greater than \$0, complete Lines 1 through 3; otherwise, no money is due to the State (do not complete Lines 1 through 3).

- 1. State Share of Over Funded Amount to be Returned: _____ **\$0**
If Line K is greater than Line I, then Add Lines G and H. Subtract Line J. Multiply by 50%.
If Line K is less than Line I, then enter \$0.
- 2. Interest on State Funds to be Returned: _____ **\$0**
If Line K is greater than Line I, then enter Line I.
If Line K is less than Line I, then enter Line K.
- 3. Total Amount to be Returned to the State: _____ **\$0**
Add Lines 1 and 2.

Attach a check for the amount due from Line 3 above to worksheet. **Mail check, worksheet and the completed Form SAB 50-06 to:**

**Department of General Services
Office of Public School Construction
Attention: Accounting
707 3rd Street
West Sacramento, CA 95605-2811**

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Name of Preparer: _____

Signature of Preparer: _____ Date: _____

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Attachment E

STATE OF CALIFORNIA
FUNDING WORKSHEET

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

CAREER TECHNICAL EDUCATION FACILITIES PROGRAM

(This worksheet may be used for the Career Technical Education Facilities Program in addition to the Final Expenditure Report, Form SAB 50-06)

- A. Name of School District: _____
- B. Name of LEA: _____
- C. Name of School: _____
- D. Application Number: _____
- E. SAB Apportionment Date: _____
- F. Date of Warrant Release: _____
- G. District Share (50%): _____ **\$500,000**
- H. State Share (50%): _____ **\$500,000**
- I. Interest on State Funds*: _____ **\$10,000**
- J. Total Expenditures: _____ **\$1,010,000**
- K. Over Funded/Over Expended Amount: _____ **\$0**
Add Lines G, H, and I. Subtract Line J.

If Line K is greater than \$0, complete Lines 1 through 3; otherwise, no money is due to the State (do not complete Lines 1 through 3).

- 1. State Share of Over Funded Amount to be Returned: _____ **\$0**
If Line K is greater than Line I, then Add Lines G and H. Subtract Line J. Multiply by 50%.
If Line K is less than Line I, then enter \$0.
- 2. Interest on State Funds to be Returned: _____ **\$0**
If Line K is greater than Line I, then enter Line I.
If Line K is less than Line I, then enter Line K.
- 3. Total Amount to be Returned to the State: _____ **\$0**
Add Lines 1 and 2.

Attach a check for the amount due from Line 3 above to worksheet. **Mail check, worksheet and the completed Form SAB 50-06 to:**

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Office of Public School Construction
Attention: Accounting
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West Sacramento, CA 95605-2811**

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Name of Preparer: _____

Signature of Preparer: _____ Date: _____

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STATE ALLOCATION BOARD
IMPLEMENTATION COMMITTEE MEETING
June 3, 2010

CONSTRUCTION COST INDEX

PURPOSE OF REPORT

To provide a report on the annual adjustment to the School Facility Program (SFP) grant apportionments based on the change in the statewide Class B Construction Cost Index (CCI).

BACKGROUND

The SFP new construction and modernization grant amounts are adjusted annually to reflect a particular Class B CCI. Prior to January 1, 2005, grant amount adjustments were based on the Marshall & Swift (M&S) Ten Western States Index. Beginning in 2006, the Board has used either the M&S 10 Western States or the M&S Eight California Cities index. The following table lists outlines a history of the SAB and Implementation Committee discussions regarding the CCI:

June 2004	<p>At the State Allocation Board (SAB), the OPSC presented a report on the impact that the bidding climate has on the school construction industry. A review of five construction cost indices published by three different private firms indicated the increase in construction costs statewide from 2 percent to 4.4 percent since the first of that year.</p> <p>Staff examined the M&S Ten Western States Index, M&S Eight California Cities Index, M&S San Francisco and Los Angeles Index, Lee Saylor Index (LSI), and the Engineering News-Record (ENR)/California CCI, construction cost indices from January 2004 to May 2004 and over a five year period from 1999 to 2004. The Board accepted the Staff's report and directed Staff to present the bidding climate report for discussion at a future Implementation Committee Meeting and report back at a future SAB meeting.</p>
2004	<p>The bidding climate report was discussed at the July, August and September Implementation Committee Meetings. Staff reviewed each Class B building construction cost index and determined that the M&S Eight California Cities Index more aligned to construction cost in California where SFP funding and project construction will occur, rather than the M&S Ten Western States Index.</p>
March 2005	<p>At the SAB meeting, the Board adopted for the next two years (through January 2007) use of the M&S Eight California Cities Index, after which Staff would review the M&S Eight California Cities Index in order to determine if still appropriate to utilize for the January 2008 CCI grant adjustment.</p>
January 2008	<p>At the SAB meeting, the Board decided to adopt the use of M&S Ten Western States Index for the 2008 annual CCI adjustment.</p>

February 2009	At the SAB meeting, the Board approved staff recommendations to adjust the per-unhoused-pupil grant amounts based on the 6.0 percent increase in the M&S Eight California Cities Index on or after January 1, 2009.
2010	At the January SAB meeting, the Board adopted to utilize the M&S Eight California Cities index, which resulted in a negative CCI adjustment of 6.74 percent with corresponding reductions to project allocations. The negative adjustment for these projects raised discussions on the various indices that are available. On March 24, the SAB directed that the various index options be considered at an Implementation Committee meeting. The results of the discussion will be reported to the Board.

AUTHORITY

New Construction

EC Section 17072.10(b) states, “The Board shall annually adjust the per unhoused- pupil apportionment to reflect construction cost changes, as set forth in the statewide cost index for class B construction as determined by the Board.”

SFP Regulations Section 1859.71 states, “The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January.”

Modernization

EC Section 17074.10(b) states, “The Board shall annually adjust the factors set forth in subdivision (a) according to the adjustment for inflation set forth in the statewide cost index for class B construction, as determined by the board.”

SFP Regulation Section 1859.78 states, “The modernization per-unhoused-pupil grant amount, as provided by Education Code Section 17074.10(a), will be adjusted annually based on the change in the Class B Construction Cost Index as approved by the Board each January.”

SFP Regulation Section 1859.2 defines “Class B Construction Cost Index” as a construction factor index for structures made of reinforced concrete or steel frames, concrete floors, and roofs, and accepted and used by the Board.

DISCUSSION

Staff reviewed five Construction Cost Indices published by M&S, LSI, and ENR. The components, such as, materials, labor and study cities used to develop their indices vary from one company to another. The components used by the companies are compared on Attachment A. The information was gathered from the index companies and compiled by the OPSC.

The historical yearly CCI of each of the five major indices is shown on Attachment B. Each year’s CCI represents the average increase or decrease in costs that occurred in the previous year. For example, the data labeled 2000 is the average the actual CCI gathered from January 1999 through December 1999. Consequently, the 2000 CCI adjustment is actually the change from the previous year. The percentages on the graph show the change over the previous year’s CCI. This data is not a presentation of the cumulative change in index value.

The cumulative data is show in Attachment C. These figures represent the change in CCI as related to all previous years, with 1998 considered as a base year corresponding to the inception of SFP.

The companies creating the indices can be summarized as follows:

Marshall and Swift Company

The M&S Company produces a Class B Construction Cost Index (Concrete and steel construction) designed to adjust base costs to current market conditions. The M&S Construction cost index tracks 12 kinds of materials from a minimum of two to five suppliers. Six trades are tracked; common labor, electricians, bricklayers, carpenters, structural iron workers and plumbers.

Lee Saylor Index This index is prepared by the Sierra West Group, Construction Consultants for Saylor Publications, Inc. showing an average one-year increase in labor, material and subcontracting costs. The LSI Cost Indices represent material and labor including subcontractor's prices which includes 23 selected materials and 21 basic in-place materials used by subcontractors. Nine trades are tracked; carpenters, bricklayers, ironworkers, laborers, painters, engineers, plasterers, plumbers, electricians and teamsters. The index is composed of 64 percent labor and 46 percent material and is based upon data from California cities.

Engineering News-Record/California Construction Cost Index - San Francisco & Los Angeles

The ENR obtains its index rate for the United States from the M&S as well as the average change for the 95 cities in the United States. The ENR's building cost index tracks monthly three types of material; structural steel, Portland cement, and 2X4 lumber using spot pricing collected from a single source in each city. The average of 20-city wage-fringe labor rates for three trades are tracked; bricklayers, carpenters, and structural iron workers.

At this time, Staff would like to seek further input from the Committee members and stakeholders on the updated information of the Construction Cost Indices.

Attachment A
CONSTRUCTION COST INDICES COMPANY COMPARISON

Materials Used in the Index

Marshall & Swift Building Cost Index	Lee Saylor Inc. Building Cost Index	Engineer News Record Building Cost Index
<ul style="list-style-type: none"> • Ready-mix Concrete • Concrete Block • Brick • Drywall • Structural Steel • Steel Decking • Felt Paper • Re-bar • Galvanized Pipe • Copper Wire • Plywood • Lumber 	<ul style="list-style-type: none"> • Aluminum • Felt Paper • Concrete Block • Brick • Cement, Portland • Ready-mix Concrete • Copper tubing • Glass • GWB • Insulation, Mineral Wool • Insulation, Rigid Fiberboard • Lath, metal • Lumber • Masons Lime • Paving, Asphalt • Pipe, PVC • Pipe Reinforced Concrete 24" • Plywood • Steel Sheets, Stainless • Steel, Reinforcing • Steel, Structural • Tar Pitch • Titanium Pigment 	<ul style="list-style-type: none"> • Structural steel • Cement • Lumber

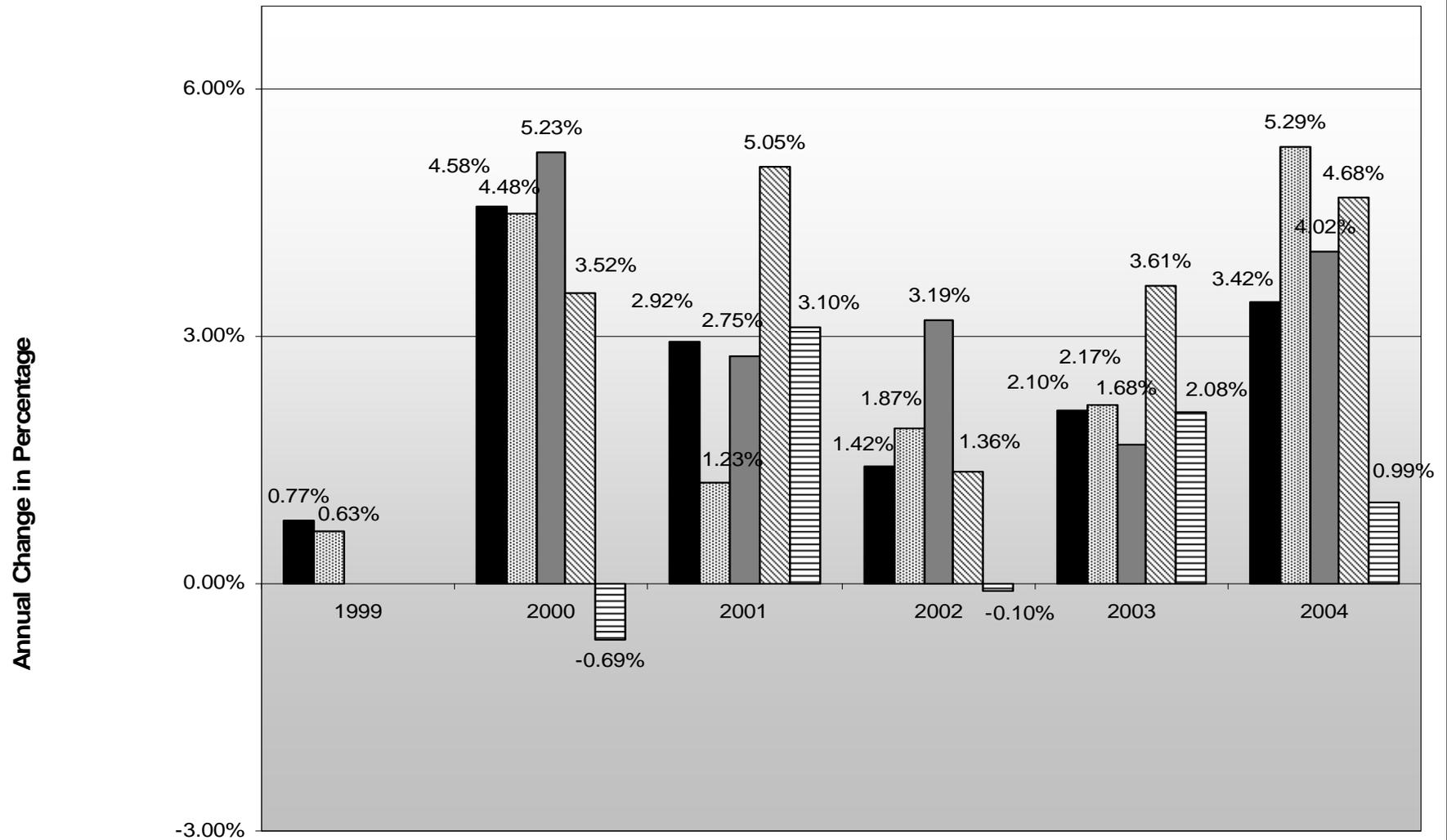
Labor Used in the Index

Marshall & Swift Building Cost Index	Lee Saylor Inc. Building Cost Index	Engineer News Record Building Cost Index
<ul style="list-style-type: none"> • Electricians • Bricklayers • Carpenters • Structural Ironworkers • Plumbers • Common Laborers 	<ul style="list-style-type: none"> • Carpenters • Bricklayers • Structural Ironworkers • Common Laborers • Operating Engineers • Plasterers • Plumbers • Electricians • Teamsters 	<ul style="list-style-type: none"> • Bricklayers • Carpenters • Structural Ironworkers

Index City Grouping

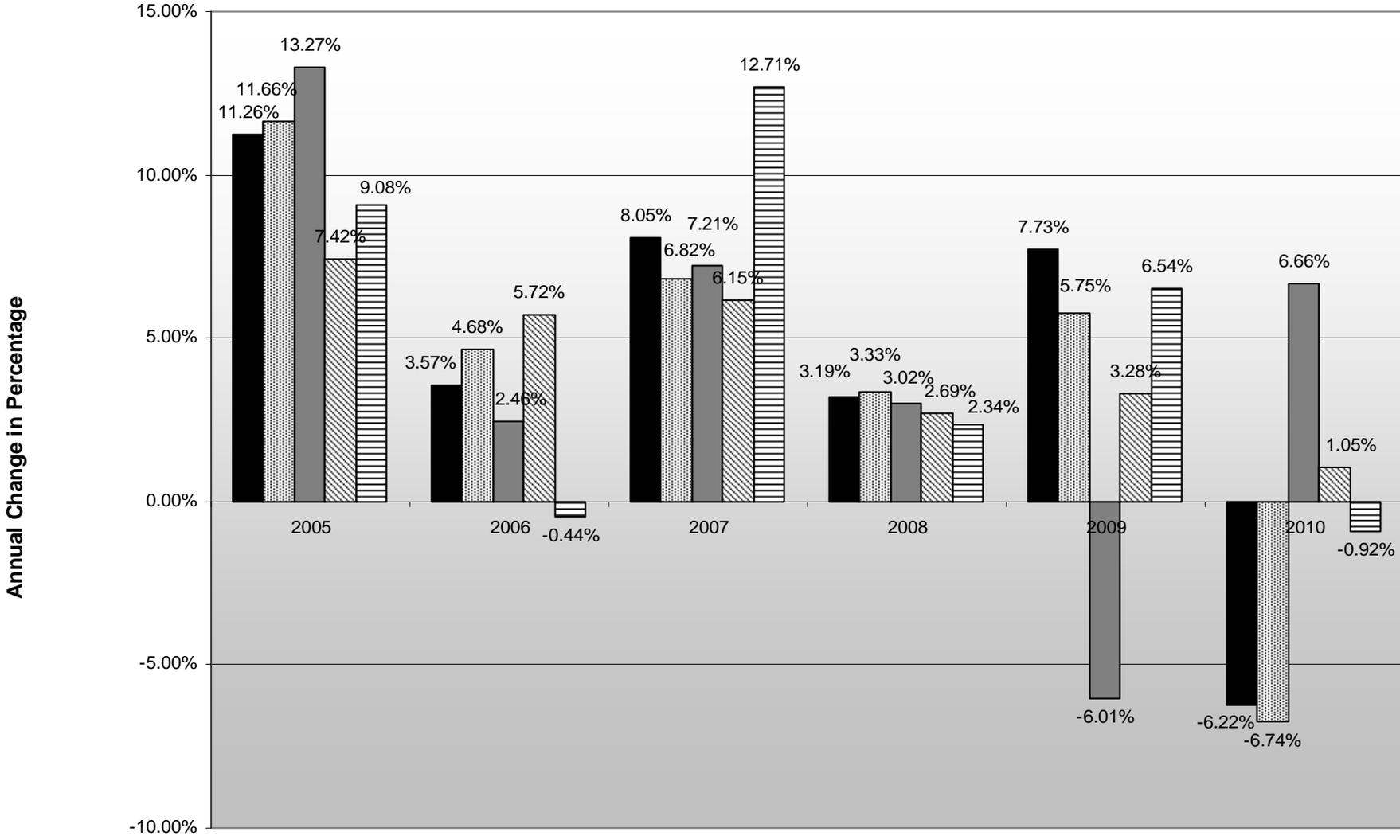
Marshall & Swift	Lee Saylor Inc.	Engineer News Record
<ul style="list-style-type: none"> • Average of 10 Western States, Class B • Average of 8 Cities in California, Class B • Average of San Francisco & Los Angeles 	<ul style="list-style-type: none"> • Average of Labor in 16 U.S. Cities • Average of Materials in 20 U.S. Cities 	<ul style="list-style-type: none"> • Average of San Francisco & Los Angeles

Attachment B1
ANNUAL CONSTRUCTION COST INDICES
Jan. 1999 to Jan. 2004



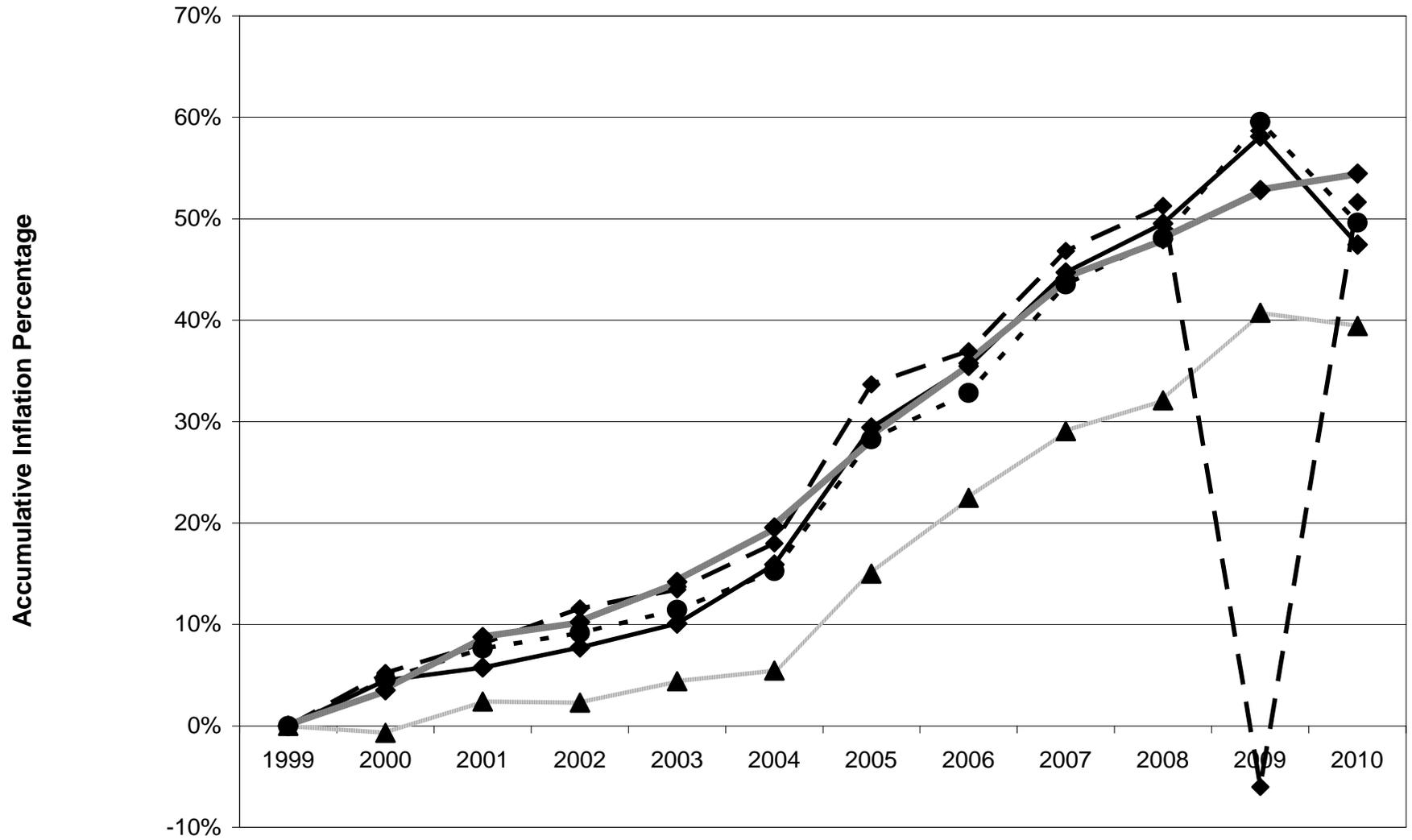
	Jan-99	Jan-00	Jan-01	Jan-02	Jan-03	Jan-04
■ M&S CCI % 10 W. STATES CLASS B	0.77%	4.58%	2.92%	1.42%	2.10%	3.42%
▨ M&S CCI % 8 CAL. CITIES CLASS B	0.63%	4.48%	1.23%	1.87%	2.17%	5.29%
■ M&S CCI % S.F. & L.A. CLASS B	0.00%	5.23%	2.75%	3.19%	1.68%	4.02%
▨ LSI CI % CALIFORNIA	0.00%	3.52%	5.05%	1.36%	3.61%	4.68%
▨ ENR/BCI % S.F. & L.A.	0.00%	-0.69%	3.10%	-0.10%	2.08%	0.99%

Attachment B2
ANNUAL CONSTRUCTION COST INDICES
 Jan. 2005 to Jan. 2010



	Jan-05	Jan-06	Jan-07	Jan-08	Jan-09	Jan-10
■ M&S CCI % 10 W. STATES CLASS B	11.26%	3.57%	8.05%	3.19%	7.73%	-6.22%
▨ M&S CCI % 8 CAL. CITIES CLASS B	11.66%	4.68%	6.82%	3.33%	5.75%	-6.74%
■ M&S CCI % S.F. & L.A. CLASS B	13.27%	2.46%	7.21%	3.02%	-6.01%	6.66%
▨ LSI CI % CALIFORNIA	7.42%	5.72%	6.15%	2.69%	3.28%	1.05%
▨ ENR/BCI % S.F. & L.A.	9.08%	-0.44%	12.71%	2.34%	6.54%	-0.92%

Attachment C
CONSTRUCTION COST INDICES
COMPARISON
 Jan. 1999 to Jan. 2010 (Annually)



	Jan-99	Jan-00	Jan-01	Jan-02	Jan-03	Jan-04	Jan-05	Jan-06	Jan-07	Jan-08	Jan-09	Jan-10
▲ ENR/BCI % S.F. & L.A.	0.0%	-0.7%	2.4%	2.3%	4.4%	5.4%	15.0%	22.5%	29.1%	32.1%	40.7%	39.4%
● M&S CCI % 10 W. STATES CLASS B	0.0%	4.6%	7.6%	9.2%	11.5%	15.3%	28.2%	32.8%	43.5%	48.1%	59.5%	49.6%
◆ M&S CCI % 8 CAL. CITIES CLASS B	0.0%	4.5%	5.8%	7.7%	10.1%	15.9%	29.4%	35.5%	44.7%	49.5%	58.1%	47.5%
◆ M&S CCI % S.F. & L.A. CLASS B	0.0%	5.2%	8.1%	11.6%	13.4%	18.0%	33.7%	36.9%	46.8%	51.3%	-6.0%	51.6%
◆ LSI CI % CALIFORNIA	0.0%	3.5%	8.7%	10.2%	14.2%	19.6%	28.4%	35.8%	44.1%	48.0%	52.8%	54.5%

INFORMATION

The information collected using this form is necessary in order to conduct an analysis of the relationship between the per-unhoused-pupil grant eligibility and the per-pupil cost of new school construction for grades K-12 pursuant to Education Code Section 17072.11, to meet the requirements for bond accountability, and the status of the bid climate.

INSTRUCTIONS

This worksheet is to be completed and submitted with the *Fund Release Authorization* (Form SAB 50-05) for all new construction projects that are completing Part IV of the Form 50-05.

This worksheet is to be completed and submitted with the *Expenditure Report* (Form SAB 50-06) for all new construction projects that have received a fund release pursuant to Part IV of the *Fund Release Authorization*.

Attach to this form the accepted bid documents including additive/deductive alternates.

Completed By: Enter the name and title of the person completing this worksheet.

Phone Number: Enter the contact phone number for the person completing this worksheet.

Date Completed: Enter the date that the form was completed.

Application Number(s): Insert the application number provided by the Office of Public School Construction (OPSC). Include the project number(s) of any other associated State funded projects. (e.g. joint-use)

School District: Insert the name of the school district where the project is located.

County: Insert the name of the county where the project is located.

Project Tracking Number: Insert the project tracking number provided by the OPSC, the California Department of Education (CDE), and the Division of the State Architect (DSA).

Project Name: Insert the name of the project (ex. – ABC Elementary School).

Indicate the time period that this form was filled out by checking the appropriate box. Enter the estimated percentage of the project completed. The percentage completed shall be the same as that which is reported on the *Expenditure Report*.

Project Funding

Please provide actual amounts when available and estimates as necessary. Indicate whether the amount reported is the actual or an estimate by checking the appropriate box.

1. Check yes or no to indicate if this is a financial hardship project.
2. Funds available (include site acquisition). If the project includes square footage from other State funded projects (e.g. joint-use), report the funds available from that project.
 - a. Enter the total actual amount of the State Apportionment(s) for this project (sum of 1 and 2).
 1. Enter the amount of the State Apportionment for this project
 2. Enter the amount of the State Apportionment for the joint-use project (if applicable).
 - b. Enter the estimated or actual amount of interest earned on State funds for this project.
 - c. Enter the total actual amount of the District Match for this project (sum of 1 and 2).
 1. Enter the amount of the District Match for this project.
 2. Enter the amount of the District Match for any joint-use project (if applicable).
 - d. Enter the estimated or actual amount of any additional local (district) funds that were necessary to complete this State funded project.

Please provide actual contract amounts when available and estimates as necessary. Indicate whether the amount reported is the actual contract amount or an estimate by checking the appropriate box.

1. Site Acquisition Costs
Enter the total cost for site acquisition, including State share, district share, and any additional local funds. Include any costs for environmental studies and fees.
2. Bid/Construction Contract(s) Data. If the bid(s) includes square footage for other State funded projects (e.g. joint-use), include all associated costs.
 - a. Enter the accepted base bid amount prior to any accepted additive/deductive alternates for all contracts. If there is more than one contract signed (e.g. multiple-prime, etc.) please enter the total of all base bids.
 - b. Enter the amount of all accepted additive/deductive alternates for all contracts.
 - c. Enter the amount of the total construction contract(s). Include the amount of any change orders or addendums, if applicable.
 1. Enter the amount of the building cost in the contract(s).
 2. Enter the estimated amount of the site development work, including service site, offsite, utilities, and general site, included in the contract(s).
 3. Enter the amount of any other construction costs included in the contract(s) (e.g. demolition, interim housing, Labor Compliance Program, General Condition fees, as applicable). If using construction management, enter any general condition fees in 5 below. *Do not include any costs listed in 5 below.*
3. Enter the amount of actual and estimated (not yet contracted, invoiced or obligated) soft costs for the project (e.g. tests and inspections, architect fees, etc.) *Do not include any costs reported in 4 below.*
4. Enter the amount of the estimated remaining hard costs not yet contracted, invoiced or obligated (e.g. portions of work not yet bid, etc.) that are necessary for the completion of this project. *Do not include any costs reported in 3 above.*
5. Enter the amount of Construction Management Fees. If the project is being bid as multiple-prime, include costs for general conditions, etc. *Do not include any costs listed in 2(c)(3) above.*
6. Enter the actual or estimated amount for project contingencies.
7. Enter the actual or estimated amount for furniture and equipment.
8. Enter the amount of the Total Project Cost (do not include site acquisition costs). This amount should be equal to the sum of 2c, 3, 4, 5, 6 and 7 above.

Joint-Use Information

1. Check yes or no to indicate whether the project includes a joint-use partner, even if the joint-use project does not include State funding. Enter the OPSC application number if applicable.
2. Check the appropriate box to indicate which type of joint-use partner is included in the joint-use project.
3. Check yes or no to indicate whether the joint-use partner is contributing capital funding towards this project. If applicable, enter the dollar amount the joint-use partner is contributing.
4. Check which facility(ies) are part of the joint-use project. If other is chosen, please explain the type of joint-use project.

Project Information

- Choose from the drop down menu the type of project that is being built (e.g. new school, addition, etc.)
- Choose from the drop down menu the type of school that best describes this project (e.g. elementary, middle, etc.)
- Select what outdoor facilities you have and how many of each are in the project. If the facility is considered multiple use, check the box that best represents what the facility will be used for the majority of the time. If the project consists of any other playfields not listed, check "other" and explain.
- Check the boxes of the grade levels in the project. Based upon the District's loading standard, enter the number of pupils that can be served at each grade level.

- Enter the master plan site capacity of the project based on single-track use and local district loading standards. Based on teacher contracts and/or local loading standards this number **may be** different from the number of pupils requested on the *Application for Funding*.
- Enter the square footage of the parking structure (if applicable).
- Enter the total net useable site acreage of the project.

Component Types:

- Choose all components that are included in the project. Include the number of each type of facility. Indicate the number of each type of classroom building(s) (e.g. 8 permanent, 4 portable). Indicate if there are any stand-alone restroom buildings. If indicating “other” facilities, a detailed listing of those facilities is not required unless the facility being constructed is atypical or a non-standard facility. If so, then please explain.
- From the pull down menu, choose the main type of construction for each of the buildings in the project (e.g. permanent, modular, portable).
- Enter the square footage of each component that was in the DSA approved plans at the time the project was apportioned by the State Allocation Board (SAB). If more than one component is contained in the same building, in order to prevent duplication, report the square footage by each component. (e.g. library in administrative building, report the square footage under the library and administration under administration). If a building is a classroom building report the square footage of the entire building (e.g. hallways, mechanical area, teacher workrooms, etc.).
- At the time of fund release, only complete this section if there has been a change in scope in the DSA approved plans since the time the project was apportioned by the SAB. Enter the square footage of each component that is in the plans (including any adjustments for addendums or changes orders) when the district submitted its *Fund Release Authorization*. Indicate the square footage of any stand-alone restroom buildings.
- Enter the square footage for each component in the plans (including any adjustments for addendums or changes orders) at the time of the first annual expenditure report and at the time of the final expenditure report.

Total Square Feet All Facilities

- Enter the total building square footage for all facilities in the project. When calculating the square footage, include the total square footage identified on the DSA approved plans for all facilities. Be sure to use the same methodology when calculating square footage for each reporting period.
 - From the total square footage entered above, enter the amount of square footage that is considered stick-built.
 - From the total square footage entered above, enter the amount of square footage that is considered permanent modular.
 - From the total square footage entered above, enter the amount of square footage that is considered portable pursuant to Education Code Section 17070.15(j).

Total Building Cost (Per Square Foot)

- When completing the Worksheet for the first time, enter the original estimated building cost per square foot. For subsequent reports, enter the current estimated or actual cost per square foot. To determine the cost per square foot, divide the total building cost, excluding site acquisition and site development costs (service site, off-site, utilities, parking structures, and general site) by the total building square footage as reported.

Additional Information: This information is being collected to evaluate the bid climate.

1. Enter the number of bidders on this project. If more than one contract was signed for this project (e.g. Multiple-Prime), enter the average number of bidders per trade.
2. Enter the date(s) the bid(s) opened. If more than one bid date, enter the opening bid date of the first bid package.
3. Enter the number of times the project was re-bid, if applicable.

4. Describe the accepted additive/deductive alternates that were included in the project costs. Indicate whether they included facilities or building elements. If the additive/deductive alternate included buildings, please indicate the square footage.
5. Check yes or no to indicate if the contract(s) includes any facilities or other construction that have not yet been identified elsewhere on this form. If yes, explain what those facilities or construction include.
6. Check yes or no to indicate whether the SAB approved project was modified due to cost.
 - a. If, yes explain briefly what measures were taken (e.g. from permanent classrooms to portable etc.)
7. Indicate what facilities, components, or elements, if any, that were included in the SAB approved project have been eliminated. Indicate if any facilities, components, or elements, were added to the project. Provide a brief explanation as to why they were altered.
 - a. If the project received an Adjusted Grant fund release on or after November 1, 2007, check yes or no to indicate whether any facilities and/or square footage that was added or deleted was approved by the CDE, and/or the DSA, and/or the SAB. Please attach the appropriate documentation.
 - b. Check yes or no to indicate if the facilities are intended to be deferred to a later phase. If yes, please explain.

Please note: If you have, or are considering a deviation to the scope of work outlined in the SAB approved project plans, please consult with the CDE, the DSA and the SAB.
8. Check yes or no to indicate whether there were any local requirements or ordinances the district had to meet that were not covered within the State program(s) provisions (e.g. road or street improvements, utilities, or fees demanded by another local agency, etc.)
 - a. Check yes or no to indicate whether or not these costs were included in the construction contract.
 - b. If yes, describe the local requirement and the associated costs.
9. Check yes or no to indicate whether or not you utilized existing architectural plans from another project.
 - a. If yes, indicate how many times the plans have been re-used within the district. Indicate the name(s) of the project(s).
 - b. Indicate the name any other school districts that have used these plans, if known. Indicate the name of the architect who designed the plans.

Comments/Additional Information

Please provide any additional information about this project that you think will be helpful in completing the analysis.

High Performance Incentive Grant Information

The “High Performance Incentive Grant Information” and “Additional High Performance Incentive Grant Information” sections must be completed, at every reporting period, only for projects that were apportioned funds for a High Performance Incentive (HPI) grant pursuant to SFP Regulation section 1859.71.6 and 1859.77.4. The information reported in these sections will not be used for the purposes of recovering funds or auditing projects.

1. Check yes or no to indicate whether this is a financial hardship project.
2. Enter the number of High Performance Incentive points verified for this project.
3. Enter the total actual amount (or estimated amount if actual is not available) of the State Apportionment(s) for this project.
 - a. Enter the total actual amount (or estimated amount if actual is not available) of the State share of the High Performance Incentive grant amount.
4. Enter the total actual amount (or estimated amount if actual is not available) of the District Match for this project.
 - a. Enter the total actual amount (or estimated amount if actual is not available) of the District Match of the High Performance Incentive grant amount.
5. List all *hard costs* for systems, components, or elements in the project that contributed to meeting High Performance Rating Criteria. For each system, component, or element, indicate the cost (actual, or estimated if actual is not available). Also indicate the cost of a comparable non-High Performance standard system, component, or element, and the difference between the High Performing cost and the standard cost. If more space is needed, the information requested in this section may be reported on a separate, attached document.

6. List all *soft costs* for elements (such as commissioning, planning, design, consulting, etc.) in the project that contributed to meeting High Performance Rating Criteria. For each element, indicate the cost (actual, or estimated if actual is not available). Also indicate the cost of a comparable non-High Performance standard element that would have been included in a non-High Performance project, and the difference between the High Performing cost and the standard cost. If more space is needed, the information requested in this section may be reported on a separate, attached document.

Additional High Performance Grant Information

1. Enter the amount of energy savings achieved or expected to be achieved at the school site, compared to energy costs at the site before the High Performance project. If actual energy savings are reported, indicate "Actual." If estimated energy savings or expected energy savings are reported, indicate "Estimated." In the space provided, describe how the energy savings reported were calculated and include a narrative of any other energy savings information that you think may be pertinent.
2. Describe how student achievement has changed since the High Performance facilities have been occupied. If the facilities have not been occupied, or if student achievement changes have not yet been observed or measured, describe the expected changes.
3. Describe other benefits realized, or expected, as a result of the High Performance attributes in this project.

PROJECT INFORMATION WORKSHEET
(rev 5/2010)

The information collected using this form is necessary in order to conduct an analysis of the relationship between the per-unhoused-pupil grant eligibility and the per-pupil cost of new school construction for grades K - 12 pursuant to Education Code Section 17072.11, to meet the requirements for bond accountability, and status of the bid climate.

COMPLETED BY		TITLE	
PHONE NUMBER		DATE COMPLETED	
APPLICATION NUMBER(S)			
SCHOOL DISTRICT		COUNTY	
PROJECT TRACKING NUMBER		PROJECT NAME	
REPORTING PERIOD			
<input type="checkbox"/> FUND RELEASE (FORM SAB 50-05) <input type="checkbox"/> ANNUAL REPORTING PERIOD (FORM SAB 50-06) PERCENT COMPLETED _____			

PROJECT FUNDING

1. Is this a Financial Hardship Project? Yes No

2. Funds Available:

	AMOUNT	ESTIMATE	ACTUAL
a. Total Amount of State Apportionment(s):.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
1. Project:.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
2. Joint-Use (if applicable):.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
b. Interest Earned on State Apportionment for this project:	\$	<input type="checkbox"/>	<input type="checkbox"/>
c. Total District Match:	\$	<input type="checkbox"/>	<input type="checkbox"/>
1. Project:.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
2. Joint-Use (if applicable):	\$	<input type="checkbox"/>	<input type="checkbox"/>
d. Additional Local Funds Necessary to Complete State Funded Project:	\$	<input type="checkbox"/>	<input type="checkbox"/>

PROJECT COSTS

	AMOUNT	ESTIMATE	ACTUAL
1. Total cost for site acquisition (<i>State share & District amount</i>):.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
2. Bid/Construction Contract Data:			
a. Accepted Base Bid Amount Prior to additive/deductive alternates:.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
b. Amount of accepted additive/deductive alternates:.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
c. Total Construction Cost:	\$	<input type="checkbox"/>	<input type="checkbox"/>
1) Building Cost in Contract(s):.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
2) Site Development in Contract(s):.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
3) Other (<i>Interim Housing, Demolition, General Conditions, if applicable</i>):.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
3. Soft Costs (<i>e.g., tests and inspections, architect fees, etc.</i>):.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
4. Estimated Remaining Project Cost Not Yet Contracted (<i>Hard Costs</i>):.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
5. Construction Management Fees (<i>General Conditions, if applicable</i>):	\$	<input type="checkbox"/>	<input type="checkbox"/>
6. Contingency:	\$	<input type="checkbox"/>	<input type="checkbox"/>
7. Furniture and Equipment:	\$	<input type="checkbox"/>	<input type="checkbox"/>
8. Total Project Cost (Sum of 2c, 3, 4, 5, 6 and 7):	\$		

JOINT-USE INFORMATION:

1. Did the project include a joint-use partner? Yes No OPSC Application Number (*if applicable*): _____

2. Which type of joint-use partner did it include? Non-Profit Government Higher Education Other (*Explain*)

3. Did the joint-use partner contribute any capital funding towards the construction of the project? Yes No

If yes, how much? \$ _____

4. Which facilities were involved? Gymnasium Multi-Purpose Room Teacher Education Facility
 Library Childcare Facility Other (*Explain*)

PROJECT INFORMATION WORKSHEET
(rev. 5/2010)

PROJECT INFORMATION

Project Type School Type

Master Plan Site Capacity of project (Based on single-track use and local district loading standard):

Square footage of parking structure (if applicable):

Net Useable Site Size (Acres):

Outdoor Physical Education Facilities:
(Check all that apply)

FACILITY	NUMBER
<input type="checkbox"/> Baseball Diamond	
<input type="checkbox"/> Softball Diamond	
<input type="checkbox"/> Football/Soccer Field	
<input type="checkbox"/> Playground/Hardcourt/Turf	
<input type="checkbox"/> Track	
<input type="checkbox"/> Swimming Pool	
<input type="checkbox"/> Stadium	
<input type="checkbox"/> Other (Explain)	

GRADE
<input type="checkbox"/> K
<input type="checkbox"/> 1
<input type="checkbox"/> 2
<input type="checkbox"/> 3
<input type="checkbox"/> 4
<input type="checkbox"/> 5
<input type="checkbox"/> 6
<input type="checkbox"/> 7
<input type="checkbox"/> 8
<input type="checkbox"/> 9
<input type="checkbox"/> 10
<input type="checkbox"/> 11
<input type="checkbox"/> 12
<input type="checkbox"/> Non-Severe
<input type="checkbox"/> Severe

COMPONENT TYPES: (Complete if applicable)	CONSTRUCTION TYPE (CHOOSE FROM PULL DOWN MENU)	NUMBER	SQUARE FOOTAGE FROM DSA APPROVED PLAN	FUND RELEASE (FIRST REPORT) SQUARE FOOTAGE	FINAL EXPENDITURE REPORT	
					FIRST ANNUAL REPORT SQUARE FOOT	SQUARE FOOT
<input type="checkbox"/> Classrooms						
<input type="checkbox"/> Classrooms						
<input type="checkbox"/> Classrooms						
<input type="checkbox"/> Multi-Purpose Room/Cafeteria						
<input type="checkbox"/> Cafeteria - Stand Alone						
<input type="checkbox"/> Kitchen						
<input type="checkbox"/> Library						
<input type="checkbox"/> Gym/Shower Locker Room						
<input type="checkbox"/> Administration/Support						
<input type="checkbox"/> Performing Arts Facility						
<input type="checkbox"/> Restroom Building						
<input type="checkbox"/> Other (Explain)						
Total:						

Total Square Feet All Facilities:

Permanent: _____

Modular: _____

Portable: _____

Total Building Cost (Per Square Foot)

ORIGINAL ESTIMATE	CURRENT ESTIMATE / ACTUAL
\$ _____	\$ _____

ADDITIONAL INFORMATION: *This information is being collected to evaluate the bid climate.*

1. How many bidders bid the project? _____

2. What date did the bid(s) open? _____

3. How many times was the project re-bid? _____

4. Please describe the accepted additive/deductive alternates:

Facilities (e.g., Multi-Purpose, Gym, Library) SQ. FT. _____

Building Elements (e.g., metal roof, glazing)

5. Did this contract(s) include any facilities or other construction that has not yet been identified on this form?

Yes No Explain. _____

6. Was the project modified due to cost? Yes No

a. What measures were taken? (e.g., permanent to portable) Explain _____

7. Indicate which facilities or elements were eliminated to meet the project budget and/or indicate any facilities that were added to the project. Provide a brief explanation of why they were eliminated. _____

a. Answer the following question only if the project received an Adjusted Grant fund release on or after November 1, 2007. Were the facilities and/or square footage that was added or deleted approved by:

the CDE Yes No

the DSA Yes No

the SAB Yes No

Please attach the appropriate documentation.

b. Are these buildings considered deferred until a later date? Yes No

If yes, explain. _____

8. Were there any local requirements or ordinances the district had to meet that were not funded with State funds (e.g., road, street improvements, utilities, fees)? Yes No

a. If yes, were these costs included in the contract? Yes No

b. If yes, please specify the local requirement and the associated cost. _____

Cost: \$ _____

9. Did you utilize existing architectural plans from another project? Yes No

a. If yes, how many times were these plans re-used within the district? _____ Project Name(s): _____

b. Indicate which other districts have used these plans, if known. _____

Who was the architect? _____

Comments/Additional Information _____

HIGH PERFORMANCE INCENTIVE GRANT INFORMATION

1. Is this a Financial Hardship Project? Yes No

2. Number of HPRC Points attained: _____

	AMOUNT	ESTIMATE	ACTUAL
3. Total State Apportionment:.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
a. State Share HPI:.....	\$	<input type="checkbox"/>	<input type="checkbox"/>
4. Total District Match:	\$	<input type="checkbox"/>	<input type="checkbox"/>
a. Total HPI Match	\$	<input type="checkbox"/>	<input type="checkbox"/>

5. Differential Hard Costs of achieving High Performance:

Component/Element	High Performing Cost	Standard Cost	Difference
	\$		
	\$		

6. Differential Soft Costs of achieving High Performance:

Component/Element	High Performing Cost	Standard Cost	Difference
	\$		
	\$		

ADDITIONAL HIGH PERFORMANCE INCENTIVE GRANT INFORMATION

1. Energy Savings:..... AMOUNT ESTIMATE ACTUAL
\$ _____

Description of Energy Savings _____

2. Student Achievement _____

3. Other Benefits realized _____

