

Processing of Facility Hardship Applications Received Beyond Bond Authority

By Lisa Yuki

At the October 2012 meeting, the State Allocation Board (SAB) approved the following method for processing Facility Hardship funding applications that have been received beyond bond authority and conceptual approvals:

- In-house Facility Hardship funding applications: Expedited processing for placement on the Unfunded List (Lack of AB 55 Loans)**
Complete Facility Hardship funding applications received prior to the close of business on October 24, 2012 will receive expedited processing for approval and placement at the top of the Unfunded List (Lack of AB 55 Loans), within bond authority. For projects on the Unfunded List (Lack of AB 55 Loans), districts can request a priority funding apportionment if cash becomes available in the future.
- Future Facility Hardship funding applications: Prioritize for placement on the Unfunded List (Lack of AB 55 Loans) and apportionment, subject to additional bond authority becoming available.**
No currently-existing bond authority will be reserved for future applications. However, if bond authority returns to the School Facility Program in the future, Facility Hardship funding applications in-house at that time would be processed for approval and placement at the top on the Unfunded List (Lack of AB 55 Loans), ahead of non-Facility Hardship projects.

Priority funding apportionments and fund releases can only be requested for projects on the Unfunded List (Lack of AB 55 Loans).
- Facility Hardship Conceptual Approvals: Continue Processing**
The SAB will continue to process requests for conceptual approvals, which are a confirmation of an imminent threat to health and safety, but are not a guarantee of State funding. Conceptual approvals for Facility Hardship projects are optional and not required for funding.

If you have any questions, please contact your [OPSC Project Manager](#).

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Building Blocks

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"To enrich the lives of California's school children as stewards of the taxpayers' commitment to education"

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