

Global & Green Generation Academy, Vaughn Next Century Learning Center, Los Angeles County



Lisa Silverman  
Executive Officer

## New Law and Regulations Add Requirements for Site Sale Proceeds

There has been a change in how the proceeds of some school district, charter school, and county office of education real property sales are treated. If a school district, charter school, or county office of education receives funds from any state school facilities funding program for the purchase, modernization, or construction of improvements on the property being sold within the 10 years preceding the sale, the grants received must be returned to the program, with some exceptions.

The Return of Real Property Sale Proceeds Program applies to the sales of real property if funds were received from a state school facilities funding program, but does not apply to the sale of individual portable facilities.

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# Building Blocks

The Office of Public School Construction newsletter

*“To enrich the lives of California’s school children as stewards of the taxpayers’ commitment to education”*

**EDMUND G. BROWN JR.**  
Governor, State of California

**MARYBEL BATJER**  
Secretary, Government Operations Agency

**FRED KLASS**  
Director, Department of General Services



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*New Law and Regulations Add Requirements for Site Sale Proceeds, continued...*

The change came about through [Chapter 496, Statutes of 2013 \(AB 308\)](#), authored by Assembly Member Curt Hagman, which created Education Code (EC) Section 17462.3. As allowed by this EC Section, the State Allocation Board (SAB) established the Return of Real Property Sale Proceeds Program on June 25, 2014.

When the new regulations become effective, the school district, charter school or county office of education must notify the Office of Public School Construction (OPSC) by sending in a Return of Real Property Sale Proceeds Notification (Form SAB 308) within 90 days of the sale of real property that is subject EC Section 17462.3. If the SAB makes a finding that funds must be returned, the school district, charter school or county office of education will have 90 days to return the funding. All funds returned will go back into the program from which they came.

To implement the new program, some sections of Title 2 of the California Code of Regulations were amended to define new terms, clarify the 10-year time period, and outline the process for reporting the return of funds. Finally, the Return of Real Property Sale Proceeds Notification (Form SAB 308) was adopted with the regulation amendments as a way to notify the OPSC of the details of the sale transaction.

The new program will not be effective until regulatory changes approved by the SAB at its June 2014 meeting are approved by the Office of Administrative Law.

Additional information on the Return of Real Property Sale Proceeds Program can be found in the [June 2014 SAB Agenda](#) or you may contact your [OPSC Project Manager](#).

Please send comments and suggestions for future editions of *Building Blocks* to [opscnews@dgs.ca.gov](mailto:opscnews@dgs.ca.gov).

Lisa Silverman, Executive Officer

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# Did You Submit Your Unused Site Certifications?

By Liz Cheyne

On May 1, 2014, the *Certification of Unused Sites* (Form SAB 423) was mailed to all school districts and county offices of education. The Form SAB 423 is sent to all districts annually to address the status of each district's unused sites.

The completed Forms SAB 423 were due back to the Office of Public School Construction (OPSC) by July 1, 2014. If you haven't submitted your forms yet, please do so as soon as possible.

Here are three reminders as you complete the form:

1. All districts are required to complete and return the Form SAB 423.
2. Districts must report all unused sites. A site is considered "unused" unless it meets at least one of the following exclusions:
  - The site is currently used for the specific purposes for which it was acquired. This means use as an active K-12 school. A district may substitute a site acquired for use at one grade level for use at another grade level.
  - The site is currently used to house students for any California Department of Education program (including Adult Education) authorized by the Legislature, and operated by public school districts for which the district is receiving State School Fund apportionments.
  - The site is currently used to house Special Education students.
  - The site is currently used for district administration purposes including such support services as warehousing and maintenance facilities.
  - The site is currently used for preschool or child care centers when operated by or under contract with a public school district or a county superintendent of schools.

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*Did You Submit Your Unused Site Certifications , continued...*

- The site is currently used for a community college if attendance is allowed for high school students in the eleventh or twelfth grade.
3. Even if the district was granted a waiver last year, a [Modification of Unused Site Status](#) (Form SAB 424) must be completed to qualify for a waiver this year.

Included with the mail-out was an [Eligibility Determination](#) (Form SAB 50-03). Please complete and return this form if there are any changes with the district representative.

Please note that the OPSC is no longer receiving mail via post office box. All mail sent to the OPSC should be addressed to our physical address which is listed below:

Office of Public School Construction  
 707 Third Street  
 West Sacramento, CA 95605

The OPSC accepts mail via hand delivery. All in-person deliveries should be taken to the Ninth Floor reception desk.

If you have any questions regarding the Unused Site Program, please contact one of the following OPSC staff:

- Liz Cheyne at [liz.cheyne@dgs.ca.gov](mailto:liz.cheyne@dgs.ca.gov) or 916.375.4325
- T.J. Rapozo, Manager, at [tj.rapozo@dgs.ca.gov](mailto:tj.rapozo@dgs.ca.gov) or 916.376.5187

You may also visit the [Unused Site Program](#) section of the [OPSC website](#) for additional information.

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# Avoid Processing Delays – Update District Representative & Superintendent Information

By Travis Williams

Staffing turnover is a fact of life within any organization. As a result of this turnover, districts may need to update the authorized district representative(s) and/or superintendent information on file with the Office of Public School Construction (OPSC). It is important that districts keep their authorized district representative(s) and superintendent information up-to-date with the OPSC because applications and forms will only be accepted if they include an original signature by the authorized district representative(s) or superintendent on file. Districts should ensure that their information is updated with the OPSC to avoid delays in application processing or fund release due to this issue.

The Application Review Team (ART) processes updates to district representative and superintendent information. To change the district representative(s) on file, districts must submit an [Eligibility Determination](#) (Form SAB 50-03) completed as follows:

- The form header must be completely filled out, including the district code and high school attendance area code, if applicable.
- Complete Part I, including the district representative(s) email addresses.
- Fill in the school board resolution approval date appointing the new district representative(s) in the certification portion near the bottom of the form. Enclose a copy of the school board resolution naming the authorized representative(s).
- The form must be signed and dated by an authorized district representative (an original signature is required).

To update the superintendent on file, it is not necessary to submit the Form SAB 50-03. Please contact an ART team member via email, letter, or phone call.

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*Avoid Processing Delays – Update District Representative & Superintendent Information , continued...*

If you have any questions, please contact the following staff for assistance:

- Liz Cheyne at [liz.cheyne@dgs.ca.gov](mailto:liz.cheyne@dgs.ca.gov) or 916.375.4325
- Adrian Felseghi at [adrian.felseghi@dgs.ca.gov](mailto:adrian.felseghi@dgs.ca.gov) or 916.375.5987
- T.J. Rapozo, Manager, at [tj.rapozo@dgs.ca.gov](mailto:tj.rapozo@dgs.ca.gov) or 916.376.5187

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# Priority Funding Filing Rounds

By Janna Shaffer

The Office of Public School Construction (OPSC) is pleased to announce that the current priority funding filing round request period successfully concluded on Thursday, June 12, 2014. The OPSC received certification requests for 36 projects from 22 districts in the amount of \$100,505,629. All valid certifications will be active from July 1, 2014 through December 31, 2014.

The OPSC has posted the final list of all projects that submitted valid certification letters during the current priority funding filing round. The list is currently available on the [OPSC homepage](#) under "Priority Funding Information" and in the Quick Links section of the right panel.

Also under the "Priority Funding Information" section of the website are instructions for taking part in certification filing rounds. Select the [Procedures for School Facility Program Funding](#) link.

The next Priority Funding Period will be as follows:

- Filing Period Opens: November 12, 2014
- Filing Period Ends: December 11, 2014
- Requests Valid: January 1, 2015 through June 30, 2015

If you have any questions, please contact Janna Shaffer at 916.376.1822 or [janna.shaffer@dgs.ca.gov](mailto:janna.shaffer@dgs.ca.gov).

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## School of the Month: Global & Green Generation Academy

Vaughn Next Century Learning Center, Los Angeles County



**DESCRIPTION OF PROJECT:**  
Charter School Facilities Program

The Global and Green Generation Academy (G3) is an elementary school campus which, together with four other school campuses, makes up the Vaughn Next Century Learning Center, a charter school which serves students from pre-kindergarten through grade 12. The G3 campus itself houses the Learning Center's second and third grade students.

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*School of the Month, continued...*

This new 70,000 square-foot school serves 500 students, most of whom are English learners; fluency in English is a major focus of G3's curriculum for its students.

The campus is divided into six major learning pods (each containing four classroom spaces), a cafeteria, library, flexible indoor and outdoor learning areas, a Zen garden, a playground, and a community joint-use theater.

With sustainability as a key component of its design, the campus is designed in accordance with Collaborative for High Performance Schools standards. Some of the sustainable design



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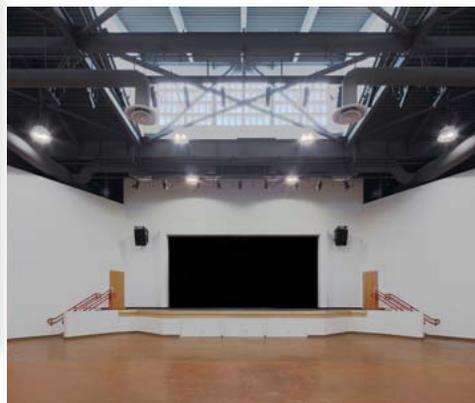
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School of the Month, continued...



features include; day lighting, solar energy, natural ventilation, interior and exterior vistas, transparency and passive supervision, as well as home-based and shared spaces.

G3 received \$7.1 million from the Charter School Facilities Program to aid in the construction of the project.



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# Bond Proceeds Released

The Office of Public School Construction has processed the following fund releases from 2009–2014 bond sales, as of June 25, 2014:

**November 2009 Bond Sale and December 2009 Commercial Paper:**

Total funds released: \$111.3 million of \$111.4 million — 99 percent  
Total projects: 39 projects have received funds

**March 2010 Bond Sale:**

Total funds released: \$1,350.2 million of \$1,351.3 million — 99 percent  
Total projects: 298 projects have received funds

**November 2010 Bond Sale:**

Total funds released: \$1,466.2 million of \$1,483.1 million — 99 percent  
Total projects: 537 projects have received funds

**October 2011 Bond Sale:**

Total funds released: \$992.8 million of \$1,003.5 million — 99 percent  
Total projects: 518 projects have received funds

**October 2012 Bond Sale and March 2013 Commercial Paper:**

Total funds released: \$228.0 of \$230.2 million — 99 percent  
Total projects: 114 projects have received funds

**March 2013 Bond Sale:**

Total funds released: \$494.2 million of \$500.0 million — 99 percent  
Total projects: 179 projects have received funds

**October 2013 Commercial Paper:**

Total funds released: \$228.5 million of \$253.0 million — 90 percent  
Total projects: 103 projects have received funds

**December 2013 Commercial Paper:**

Total funds released: \$22.9 million of \$26.3 million — 87 percent  
Total projects: 6 projects have received funds

**March 2014 Bond Sale and Commercial Paper:**

Total funds released: \$60.8 million of \$331.3 million — 18 percent  
Total projects: 26 projects have received funds

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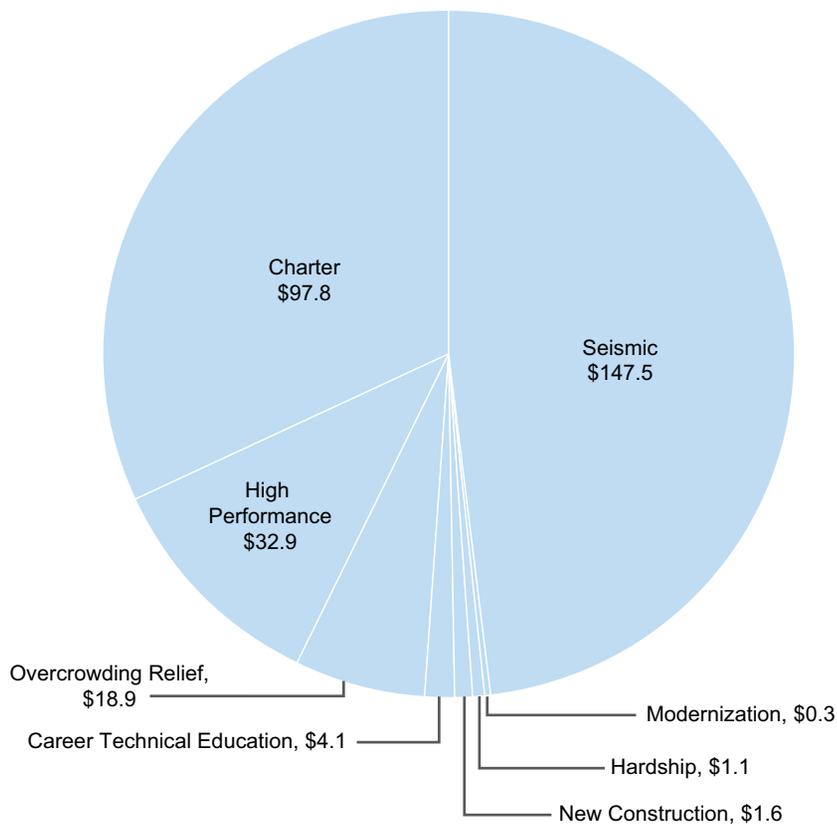
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# Remaining Bond Authority

\$304.2 million as of June 25, 2014  
(by program, in millions)



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# Regulatory Update

## Additional Programs that Must Participate in the Priority Funding Process

- Requires that projects qualifying under the Overcrowding Relief Grant Program, Career Technical Education Facilities Program, and Charter School Facilities Program (CSFP) must participate in the priority funding process.
- Amends Regulation Sections 1859.90.2, 1859.90.3, 1859.193, and 1959.197.
- 45-day public comment period ends July 7, 2014.

## Charter School Facilities Program Rehabilitation Supplemental Grants

- Aligns CSFP Rehabilitation supplemental grants with Education Code requirements (50/50 cost share rather than 60/40 cost share).
- Amends various Regulation Sections (22).
- Amends the *Application for Funding* (Form) SAB 50-04 and *Application for Charter School Preliminary Apportionment* (SAB 50-09).
- Adopts Regulation Sections 1859.167.1, 1859.167.2, 1859.167.3.
- Currently in administrative review process.

## School Facility Program Regulatory Amendments: Construction Cost Publication

- Amends the title of the construction cost publication that is currently used for calculating certain grants in the School Facility Program.
- Amends Regulation Sections 1859.73.2, 1859.76, 1859.78.7, and 1859.82.
- Currently in administrative review process.

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*Regulatory Update, continued...*

**Implementation of Assembly Bill 308 Proposed Regulations**

- Implements the return of monies from a state school facilities funding program following the sale of a school site.
- Amends Regulation Section 1700.\*
- Adopts Regulation Sections 1701, 1702 and Form SAB 308.\*
- Currently in administrative review process.

\*These regulations are outside Chapter 12.5, the School Facility Program.

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# Community Corner

## Recent Events

### Mountain House High – Grand Opening

June 28, 2014

Lammersville Unified School District, Mountain House

### Enterprise Elementary – Grand Opening

June 9, 2014

Eastside Union School District, Lancaster

If you would like to share an upcoming event, please send an email to [opscnews@dgs.ca.gov](mailto:opscnews@dgs.ca.gov).

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# OPSC Deadlines and Key Dates

## Upcoming Meetings

### State Allocation Board – [View Calendar](#)

- July 23, 2014 – Canceled
- August 27, 2014 (Wednesday) 4:00 p.m. – Location TBD

## Active Certifications

### Seventh Priority Funding Request Period

- Filing Period Began: May 14, 2014
- Filing Period Ended: June 12, 2014
- Requests Valid: July 1, 2014 through December 31, 2014

## Upcoming Deadlines

### Eighth Priority Funding Request Period

- Filing Period Begins: November 12, 2014
- Filing Period Ends: December 11, 2014
- Requests Valid: January 1, 2015 through June 30, 2015

## Funding Request Period

Districts that received Apportionments at the April 7, 2014 SAB meeting are required to submit a valid [Fund Release Authorization](#) (Form SAB 50-05) containing an original signature for each approved application. Forms SAB 50-05 must be physically received by the OPSC at 707 Third Street, West Sacramento, CA 95605 prior to 5:00 p.m. on July 7, 2014. The OPSC accepts mail via hand delivery. All in-person deliveries should be taken to the Ninth Floor reception desk.

*For additional information, please see the [OPSC Events Calendar](#) online.*

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The Office of Public School Construction newsletter

*“To enrich the lives of California’s school children as stewards of the taxpayers’ commitment to education”*

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Office of Public School Construction

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