

Charter School Facilities Program Funding Matrix

If the estimated total apportionments of all Financially Sound Preliminary Charter School Applications received exceed the funds available, the applications shall be identified in each of the following four categories:

School Facility Program Regulation Section 1859.164. Application Funding Criteria.

(a) Geographical Region One, Two, Three, or Four.

Region One consists of the following counties: Alpine, Amador, Butte, Colusa, Contra Costa, Del Norte, El Dorado, Glenn, Humboldt, Lake, Lassen, Marin, Mendocino, Modoc, Napa, Nevada, Placer, Plumas, Sacramento, San Joaquin, Shasta, Sierra, Siskiyou, Solano, Sonoma, Sutter, Tehama, Trinity, Yolo, and Yuba.

Region Two consists of the following counties: Alameda, Calaveras, Fresno, Inyo, Kern, Kings, Madera, Mariposa, Merced, Mono, Monterey, San Benito, San Francisco, San Mateo, Santa Clara, Santa Cruz, Stanislaus, Tulare, and Tuolumne.

Region Three consists of the following counties: Los Angeles, San Bernardino, San Luis Obispo, Santa Barbara, and Ventura.

Region Four consists of the following counties: Imperial, Orange, Riverside, and San Diego.

(b) Urban, Rural, or Suburban areas.

"Urban Area" is a school with a locale code of one or 11, 12, and 13 as classified by the NCES.

"Rural Area" is a school with a locale code of two, three, four, five or 41, 42, and 43 as classified by the National Center for Education Statistics (NCES).

"Suburban Area" is a school with a locale code of six, seven, eight or 21, 22, 23, 31, 32 and 33 as classified by the NCES.

(c) Large, Medium, or Small Charter Schools.

Large Charter School is a school in which the enrollment is greater than 351 pupils.

Medium Charter School is a school with an enrollment of 176 pupils to 350 pupils.

Small Charter School is a school with an enrollment of not more than 175 pupils.

All enrollment data is based on the latest available CBEDS report or if a CBEDS report is unavailable, the registration list for the Charter School may be used.

(d) K-6, 7-8, or 9-12 grade levels.

The Board shall first apportion one project of each possible type, a maximum of four in category (a) and a maximum of three in categories (b) through (d), starting with (a) and continuing through (d). If more than one application is received of the same type within a category, the Board will apportion based on which project has the highest preference points, calculated in Section 1859.164.1. If a project has the highest preference points but was previously apportioned, the project with the next highest preference points will be apportioned. The same process will continue for the remaining categories until the Board has apportioned a project within each type in categories (a) through (d), or until no funding remains. If after funding one project in each category (a) through (d), funding remains available, the process shall be repeated until no funding remains.

Process used to determine which charter applications to fund

1) First, Preference Points are determined based on:

Percentage of District Overcrowding	Up to 40 points, graduated scale
Low Income (Based on Free/Reduced Lunch, Higher of either Charter or District)	Up to 40 points, graduated scale
Non-Profit Status	40 points if meet definition of non-profit
Existing Facilities	40 Points if rehabilitating existing district owned facilities
Maximum Points Possible	160

2) Then applications are run through Funding Matrix below:

Starting with Region 1, all projects in this category were compared and the project with the highest preference points was funded in Region 1, then all projects in Region 2 were compared and the project with the highest preference points was funded in Region 2, and so on down the following list until all the funding available was exhausted and projects could be funded in their entirety. Once the last category is reached (9-12 Schools), if there are remaining funds to be allocated, then the funding analysis starts back at the top of the list for Region One.

