

BULLETIN: CURRENT FIRE AND LIFE SAFETY INFORMATION REGARDING RELOCATABLE SCHOOL BUILDINGS

Purpose: To notify design professionals and other affected parties of access to up to date publications containing rules governing Fire and Life Safety (FLS) requirements for relocatable buildings on California public school campuses.

Background: It has come to the attention of the Division of the State Architect (DSA) that design professionals and others involved in the FLS aspects of school construction are often citing a publications titled "*Fire Apparatus Access, Fire-Flow & Fire Hydrant Requirements for California's Relocatable School Buildings,*" published by the School Fire and Life Safety Partnering Group and dated October 30, 1998.

1. Notice to Stakeholders: The guideline document cited above is outdated and obsolete. The document was developed under the 1997 edition of the California Building Code (CBC) and Title 19 of the California Code of Regulations, and no revisions have been made to keep the citations accurate for later editions of the code.

2. Current Sources of the Information: Several current forms and documents developed by DSA cover the areas dealt with in the older guideline. They are as follows:

- Policy PL 09-01 – Fire Flow for Buildings Water requirements
- Policy PL 11-01 - Green Oaks Fire Protection Act (SB 575) Implementation Policy
- DSA-810 – Local Fire Authority Review Template Jurisdiction and local review
- DSA-810.INSTR Instruction for DSA-810
- Procedure PR 10-01 - Automatic Fire Sprinkler Systems (AFSS)Plan Submittal Requirements
- Procedure PR 07-01 Pre-Check (PC) Approval Process
- Frequently Asked Questions http://www.documents.dgs.ca.gov/dsa/fls/FLS_FAQ.pdf

These documents are available on the [DSA web site](http://www.dgs.ca.gov/dsa/Forms.aspx), forms page, <http://www.dgs.ca.gov/dsa/Forms.aspx> or the Publications page, <http://www.dgs.ca.gov/dsa/Resources/pubs.aspx>

Please also visit the [DSA Fire and Life Safety page](#) for information and developments on other FLS related topics.