

CALIFORNIA PUBLIC SCHOOL CONSTRUCTION PROCESS REVIEW

A collaborative approach by practitioners, customers,
and stakeholders

October 27, 2010

Sacramento

California Public School Construction Process Review Report Dated October 1, 2010

1. Lack of Communication and Coordination (Table 1)
2. New Projects Held Up due to Project Close-Out Issues (Table 2)

Lack of Communication and Coordination (Table 1)



Suggested Solution #1

CDE, DSA, and OPSC to use a single project tracking number (PTN)

Considerations:

Improved customer service, agency collaboration, integration of systems and review of existing processes

Lack of Communication and Coordination (Table 1)



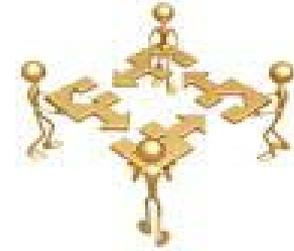
Suggested Solution #2

Permit a DSA exception form at intake for over-the-counter approvals

Considerations:

- Comprehensive policy and outreach
- District currently is allowed to self-certify
- Exception form for over-the-counter (OTC) process

Lack of Communication and Coordination (Table 1)



Suggested Solutions (cont.)

#3 Create a streamlined process through the collaboration of CDE, DSA, and OPCS

#4 Initiate an MOU or interagency agreement between CDE, DSA, and OPSC

#5 Create a one-stop shop with a customer service orientation

#6 Create an ombudsman for guidance and project assistance

New Projects Held Up Due to Project Close-out Issues (Table 2)



Suggested Solution #1

Create contractual language regarding responsibilities of project team members to provide close-out certification documents

Considerations:

DSA will facilitate collection and publication of the most effective contract language as measured by the percentage of projects certified

New Projects Held Up Due to Project Close-out Issues (Table 2)



Suggested Solution #2

Eliminate in-plant inspection report requirement for portable projects

Consideration:

Waive Final Verified Report if built from a DSA approved set of plans

Suggested Solution #4

Streamline documents for new portables

Consideration:

Simplified verified report per emergency regulations

New Projects Held Up Due to Project Close-out Issues (Table 2)



Suggested Solution #3

Allow design professionals, project inspectors, or DSA field engineers to field-verify adequacy of construction for projects closed without certification

Consideration

Certification Guide Section 5 to be further developed, with typical examples.

New Projects Held Up Due to Project Close-out Issues (Table 2)



Suggested Solution #5

Eliminate inspection documents that are DSA specific

Consideration:

Upon determination by DSA that a valid project inspector Final Verified Report has been filed, many typical inspection and/or material test reports may be waived.

New Projects Held Up Due to Project Close-out Issues (Table 2)



Suggested Solution #6

Provide that projects where the scope is limited to resolving health and safety issues shall not be held up due to a lack of certification on a previous project

Consideration:

Emergency regulations to link uncertified projects with pending modernization projects

New Projects Held Up Due to Project Close-out Issues (Table 2)



Suggested Solution #7

Allow design professionals, project inspectors, or DSA field engineers to certify adequacy of construction

Consideration:

Current legislative framework and proposed measures to address backlog of uncertified projects

New Projects Held Up Due to Project Close-out Issues (Table 2)



Suggested Solutions #8

Require Local Educational Agencies and community college districts to be the repository of project records

Considerations:

Interim measures include emergency regulations regarding project inspector job file contents.

IR A-8 (Inspector's Duties) to be revised to address changes per emergency regulations.

To build safe, timely, cost effective, and educationally appropriate school facilities for the students of California

The End