

BEFORE THE  
OFFICE OF ADMINISTRATIVE HEARINGS  
STATE OF CALIFORNIA

In the Matter of:

PARENT ON BEHALF OF STUDENT,

v.

PASADENA UNIFIED SCHOOL  
DISTRICT.

OAH CASE NO. 2014110493

ORDER FOLLOWING PREHEARING  
CONFERENCE

On April 6, 2015, a telephonic prehearing conference was held before Administrative Law Judge Robert G. Martin, Office of Administrative Hearings. Christina Solimon, Esq., appeared on behalf of Student, and Veronica Martinez-Lopez of her office also attended. Sundee M. Johnson, Esq. appeared on behalf of Pasadena Unified School District. The prehearing conference was recorded.

Based on discussion of the parties, the ALJ issues the following order:

1. Hearing Dates, Times, and Location. The hearing in these matters shall take place at District's offices located at 351 South Hudson Avenue, Room 11, Pasadena, CA 91109. The hearing shall take place on April 14-16, 2015, continuing thereafter day to day, Monday through Thursday, as needed at the discretion of the ALJ. Unless otherwise ordered, the hearing shall commence at 9:30 a.m. on April 14, 2015, and at 9:00 a.m. each day thereafter, and shall end each day at 5:00 p.m.

District shall provide a facility for the hearing that fully complies with the Americans with Disabilities Act of 1990 (42 U.S.C. § 12101 et seq.), the Rehabilitation Act of 1973 (29 U.S.C. § 794.), the Unruh Civil Rights Act (Civ. Code, § 51 et seq.), and all laws governing accessibility of government facilities to persons with disabilities. At a minimum, District shall provide a hearing room with separate tables capable of being moved into a courtroom configuration, as follows: (1) one table for Student's representatives; (2) one table for the District's representatives; (3) one table for the ALJ with a nearby electrical outlet; and (4) one witness table. District shall ensure that all parties, witnesses and the ALJ have drinking water and tissue available to them, and that the hearing room and other facilities which will be used during the hearing are accessible.

The parties shall immediately notify all potential witnesses of the hearing dates, and shall subpoena witnesses if necessary, to ensure that the witnesses will be available to testify. A witness will not be regarded as unavailable for purposes of showing "good cause" to

continue the hearing if the witness is not properly notified of the hearing date or properly subpoenaed, as applicable.

2. Issues. The issues to be resolved at the due process hearing, as alleged in the complaint and clarified by the parties and the ALJ at the PHC, are whether the District denied Student a free appropriate public education:

- A. By failing to adequately assess Student in all areas of known or suspected need, from November 5, 2012 to the filing of the complaint, in particular by failing to conduct appropriate assessments in the following areas:
  1. Psychoeducational?
  2. Speech and language?
  3. Occupational therapy?
  4. Assistive technology?
- B. By failing to provide Student an independent psychoeducational evaluation at District's expense after agreeing to do so on May 23, 2013?
- C. By failing to accurately state Student's present levels of performance in Student's Individualized Education Plans dated November 27, 2012, March 1, 2013, April 4, 2013 and April 24, 2013?
- D. By failing to include appropriate, measureable annual goals in Student's IEP's dated November 27, 2012, March 1, 2013, April 4, 2013 and April 24, 2013?
- E. By failing to offer Student an appropriate educational placement at Student's IEP's dated November 27, 2012, March 1, 2013, April 4, 2013 and April 24, 2013?
- F. By failing to offer Student speech and language services at Student's IEP's dated November 27, 2012, March 1, 2013, April 4, 2013 and April 24, 2013?
- G. By failing to offer Student occupational therapy at Student's IEP's dated November 27, 2012, March 1, 2013, April 4, 2013 and April 24, 2013?
- H. By failing to offer Student adequate social skills training at Student's IEPs dated November 27, 2012, March 1, 2013, April 4, 2013 and April 24, 2013?
- I. By failing to offer Student research-based behavioral and instructional intervention?
- J. By failing to convene an IEP meeting from April 24, 2013 to the filing of the complaint?

- K. By violating the procedural requirements of the IDEA:
1. By failing to convene an IEP meeting within 30 days of Parent's written request on October 17, 2012?
  2. By predetermining District's offer of placement and services at Student's IEP's dated November 27, 2012, March 1, 2013, April 4, 2013 and April 24, 2013?
  3. By failing to consider the findings of Parent's private expert neuropsychological assessment report completed in October 2012, and private expert psychological evaluation dated January 20, 2013?
  4. By failing to hold an IEP meeting to review Student's triennial assessments within the statutory period following receipt of an assessment plan signed by Parents on December 17, 2013?
  5. By failing to document parent concerns at Student's April 24, 2013 IEP meeting?
  6. By failing to ensure that required members of Student's IEP team attended Student's March 1, 2013 IEP meeting?
  7. By failing to provide adequate prior written notice of District's denial of Parent's November 27, 2012 request that Student be placed on home study on an interim basis?
  8. By failing to provide adequate prior written notice on or before Student's November 27, 2012 IEP meeting of District's intent to conduct a psychoeducational reevaluation of Student?

3. Exhibits. Student as of the PHC had identified 34 exhibits that Student intended to present at hearing. District has identified 14 Exhibits that it intends to present at hearing. Exhibits shall be pre-marked and placed in three-ring exhibit binders prior to the hearing. Student shall mark Student's exhibits using the numbers S1, S2, S3, etc., and District shall mark its exhibits using numbers D1, D2, D3, etc. Each exhibit shall be internally paginated by exhibit, or all of a party's exhibits shall be sequentially Bates-stamped. Each exhibit binder shall contain a detailed table of contents. At the hearing, in addition to its own copy of its exhibits and the copy exchanged with the other party, each party shall supply an exhibit binder containing its exhibits for use by the ALJ, and an exhibit binder for use by witnesses (*i.e.*, each party should make at least an original and three copies of its exhibits to exchange and to use at the hearing). The parties may not serve exhibits on OAH prior to the hearing. In the event of duplicate exhibits, the most legible version will be used. Each party will include in its exhibits current resumes of its expert witnesses, and current resumes of any of its percipient witness whose education and employment are expected to be subjects of direct examination.

4. Witnesses. Student as of the PHC had identified 31 percipient witnesses and no expert witnesses that Student intended to present at hearing. District as of the PHC had identified 13 percipient witnesses, 11 of whom were also identified by Student, and no additional expert witnesses. Each party is responsible for procuring the attendance at hearing of its own witnesses. District agreed that it would make witnesses under its control reasonably available to Student without the need for subpoena. District will also inform Student of the identity of, and available contact information for, any witness identified by Student as an employee of the District who has left the District's employ, by 5:00 p.m. on Wednesday, April 8, 2015. The parties will schedule their witnesses to avoid delays in the hearing and to minimize or eliminate the need for calling witnesses out of order. Neither party shall be permitted to call any witnesses not disclosed in the party's prehearing conference statement except for good cause shown, supported by written declaration under penalty of perjury, and at the discretion of the ALJ.

5. Timely Disclosure of Witnesses and Exhibits. Education Code section 56505, subdivision (e)(7), requires each party to disclose, at least five business days prior to the hearing, a list of all witnesses and their general area of testimony that the parties intend to present at the hearing, and a copy of all documents, including all assessments completed by that date and recommendations based on the assessments, that the parties intend to use at the hearing. The parties are ordered to exchange final witness lists and exhibit binders by 5:00 p.m. on Tuesday, April 7, 2015. Witnesses and documents not disclosed on or before April 7, 2015, may be excluded at the request of the other party from introduction at the hearing. Each party reserves the right to present additional witness and documents for purposes of rebuttal.

6. Meet and Confer Regarding Witnesses and Possible Stipulations. The parties are ordered to meet and confer on Friday, April 10, 2015 at 12:00 p.m. regarding the schedule of witnesses for the hearing. Student's counsel for the hearing will place the telephone call to Parent to initiate the meet and confer. The parties are to coordinate the availability and order of testimony of witnesses to ensure that there is a witness available to testify at all times during the hearing, and to ensure that the hearing is completed as scheduled. The parties shall discuss a time estimate of the length of each witness's direct examination testimony, and identify those witnesses the party intends to call, as opposed to witnesses the party may call, depending on the flow of the hearing and the evidence.

On the first day of hearing, before the first witness testifies, the parties shall provide the ALJ with one detailed hour-by-hour schedule of all witnesses expected to testify at the hearing, which list shall also include an estimate of time for each party's direct and cross-examination. The ALJ and the parties will discuss the length of time anticipated for cross-examination of each witness and scheduling issues for individual witnesses, and the ALJ will finalize the witness schedule. The parties shall be prepared at the end of each day of hearing to discuss the witnesses to be presented the next day and the time the testimony of each such witness is expected to take. The ALJ has discretion to limit the number of witnesses who testify and the time allowed for witnesses' testimony. Stipulations to pertinent facts,

contentions or resolutions are encouraged. Any proposed stipulation shall be submitted to the assigned ALJ in written form.

7. Scope of Witness Examination. After the first direct and cross-examinations, each party shall be limited in examining the witness to only those matters raised in the immediately preceding examination.

8. Motions. No pretrial motions are pending or contemplated. In the event that any motion other than a challenge to a newly-assigned ALJ for the hearing is brought after this date, it shall be supported by a declaration under penalty of perjury establishing good cause as to why the motion was not made prior to or during the PHC.

9. Special Needs and Accommodations. No accommodations were requested in this matter. A party or participant to this case, such as a witness, requiring reasonable accommodation to participate in the hearing may contact the assigned calendar clerk at (916) 263-0880, the OAH ADA Coordinator at OAHADA@dgs.ca.gov or 916-263-0880 as soon as the need is made known. Additional information concerning a request for reasonable accommodation is available on OAH's website at <http://www.dgs.ca.gov/oah/Home/Accommodations.aspx>.

10. Conduct of Counsel and Hearing Room Decorum. Counsel, all parties, and all witnesses shall conduct themselves in a professional and courteous manner at all times. Cellular phones, pagers, recorders, and other noisemaking electronic devices shall be shut off or set to vibrate during the hearing unless permission to the contrary is obtained from the ALJ.

11. Compensatory Education/Reimbursement. Any party seeking reimbursement of expenditures shall present admissible evidence of these expenditures, or a stipulation to the amount of expenditures, as part of its case in chief. A party seeking compensatory education should provide evidence regarding the type, amount, duration, and need for any requested compensatory education.

12. Hearing Closed To the Public. The hearing will be closed to the public.

13. Settlement. The parties are encouraged to continue working together to complete an agreement before the due process hearing. The parties shall inform OAH in writing immediately should they reach a settlement or otherwise resolve the dispute before the scheduled hearing. If a settlement is reached within five days of the scheduled start of the due process hearing, the parties shall also inform OAH of the settlement by telephone at (916) 263-0880.

IF A FULL AND FINAL WRITTEN SETTLEMENT AGREEMENT IS REACHED AFTER 5:00 P.M. THE DAY PRIOR TO HEARING, THE PARTIES SHALL LEAVE A VOICEMAIL MESSAGE REGARDING THE SETTLEMENT AT (916) 274-6035 AND SHALL ALSO LEAVE CONTACT INFORMATION SUCH AS CELLULAR PHONE NUMBERS OF EACH PARTY OR COUNSEL FOR EACH PARTY. THE PARTIES

**SHOULD SIMULTANEOUSLY FAX THE SIGNATURE PAGE OF THE SIGNED AGREEMENT OR A LETTER WITHDRAWING THE CASE TO THE OAH AT THE FAXINATION LINE at 916-376-6319.**

Dates for hearing will not be cancelled until the letter of withdrawal or signature page of the signed agreement has been received by OAH. The assigned ALJ will check for messages the evening prior to the hearing or the morning of the hearing.

14. Failure to comply with this order may result in the exclusion of evidence or other sanctions.

IT IS SO ORDERED.

DATE: April 7, 2015

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ROBERT MARTIN  
Administrative Law Judge  
Office of Administrative Hearings