

See instructions on reverse side

The school district named below applies amends its application to the State Allocation Board (SAB) via the Office of Public School Construction (OPSC) for an apportionment under the provisions of Chapter 12, Part 10, Division 1, Section 17000, et. seq., of the Education Code.

APPLICANT DISTRICT	BUSINESS ADDRESS	
COUNTY	FIVE DIGIT DISTRICT CODE NUMBER <i>(See California Public School Directory)</i>	APPLICATION NUMBER <i>(OPSC Use Only)</i>

1. The following individual(s) have been designated as District Representative(s) by School Board Minutes:

DISTRICT REPRESENTATIVE	TELEPHONE	ALTERNATE DISTRICT REPRESENTATIVE	TELEPHONE
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2. Type of project requested:

- | | |
|---|---|
| <input type="checkbox"/> New Construction | <input type="checkbox"/> Modernization |
| <input type="checkbox"/> Abandonment/Replacement | <input type="checkbox"/> Reconstruction |
| <input type="checkbox"/> Advanced Site and/or Plans | <input type="checkbox"/> Rehabilitation |
| <input type="checkbox"/> Cost Sharing | <input type="checkbox"/> Seismic Retrofit Project |
| <input type="checkbox"/> Joint Use | <input type="checkbox"/> _____ |

3. Projected Average Daily Attendance (ADA): _____

4. Unhoused ADA: _____

5. Project school name: _____

6. Grade span of this project:

- | | FROM | TO |
|---|-------|-------|
| <input type="checkbox"/> Elementary | _____ | _____ |
| <input type="checkbox"/> Middle | _____ | _____ |
| <input type="checkbox"/> High School | _____ | _____ |
| <input type="checkbox"/> Continuation High School | _____ | _____ |
| <input type="checkbox"/> Special Education | _____ | _____ |

7. ADA assigned to this project: _____

8. Total eligible project building area is _____ square feet which includes _____ square feet of relocatable classrooms.

9. This application includes the abandonment and/or replacement of:

(No.) _____ portable classrooms.

10. Facilities - Enter the number of teaching stations included in this project for each type of facility shown below:

- | | |
|------------------------------------|------------------------------|
| _____ Kindergarten Classrooms | _____ Standard Classrooms |
| _____ Laboratories | _____ Special Day Classrooms |
| _____ Teaching Station Equivalency | |

11. The project includes facilities for:

- | | |
|---|---|
| <input type="checkbox"/> Administration | <input type="checkbox"/> Library |
| <input type="checkbox"/> Auditorium | <input type="checkbox"/> Multi-Purpose Room Type I |
| <input type="checkbox"/> Food Service | <input type="checkbox"/> Multi-Purpose Room Type II |
| <input type="checkbox"/> Gymnasium | <input type="checkbox"/> Resource Specialist Room |
| <input type="checkbox"/> Kitchen | <input type="checkbox"/> Shower/Locker |

12. District's contribution:

- 50% 60%
- Other _____

13. Estimated cost per acre of land to be acquired (If site purchase is part of this application):

\$ _____

14. If the school district has less than 2,501 ADA, the district requests administrative costs permitted by Education Code Section 17019.5

- YES NO

15. Estimated project cost total :

\$ _____

APPLICATION FOR APPORTIONMENT

SAB 506 (REV. 02/98)

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GENERAL INSTRUCTIONS

This Form is intended to present the information for one project. Each application must be supported by the following documents:

- *Projected Average Daily Attendance* (Form SAB 411)
- *Classroom Loading Summary* (Form SAB 600S)
- *Justification Document - New Construction Modernization/Reconstruction*, (Form SAB 600)

All applicable documents must be submitted with the application or it will be returned to the district. If the district submits more than one application in a calendar year and the project is identified on the Form SAB 600, the only document needed for the additional project(s) is a separate *Application for Apportionment*, Form SAB 506.

The business address entered on the front of this form, should be the location that the school district wishes the OPSC to mail all correspondence regarding this application.

This Form may also be used solely to change the authorized district representative or alternate reported in item 1. Should this be the case, complete the school district information and item 1 only, then sign and submit to the OPSC.

SPECIFIC INSTRUCTIONS

1. Enter the name(s) of a district employee(s) that can act on behalf of the District's Board. A consultant who is on contract to the district to communicate with the Office of Public School Construction on behalf of the District's Board may be listed as an alternate.

Modernization
Enter the eligible square footage to be modernized from the Form SAB 600, section 6E area column. Enter N/A for the square footage of Relocatable Classrooms.
2. Check the one box that best describes the type of project requested.
3. Enter the selected total projected ADA for the district or High School Attendance Area from the Form SAB 411.
4. New Construction
Enter the total ADA reported in item 4E on Form SAB 600. For each subsequent application, reduce the ADA by the number of ADA assigned to previous project(s).
Modernization
Enter "N/A" if a modernization application.
5. Enter the name of the existing school or proposed name for a new school as reported on item 5A on Form SAB 600.
6. Check the grade level that applies to this application and fill in the grades to be served.
7. New Construction
Enter the sum of items 5D and 5E from Form SAB 600.
Modernization
Enter the ADA capacity of the classrooms to be modernized based on State loading standards identified on Form SAB 600S.
8. New Construction
Enter the square footage reported in the "total" and "Portable" column from item 5G on Form SAB 600.

Modernization
Building area requested in item 8 times \$40. These are estimates and they will be adjusted.
9. New Construction Only
Enter the number of portable teaching stations to be replaced pursuant to the 20 year rule or the abandonment/replacement policy.
10. Enter the number of teaching stations of each type included in this project.
11. Check all appropriate boxes for the project.
12. Check the box that best describes the district's financial contribution. Other levels of local funding include, but are not limited to cost sharing and priority one status based on bonding capacity (i.e., SB 1379)
13. New Construction Only
Enter a single dollar amount. Do not use a range for estimating the land value.
14. Check yes if your district's ADA CBEDS enrollment for the prior fiscal year was less than 2,501. Refer to Form SAB 411.
15. New Construction
Enter the sum of the total square footage requested in item 8 times \$150, and the acreage requested in item 5C on Form SAB 600, times the cost reported in item 13.
Modernization
Building area requested in item 8 times \$40. These are estimates and they will be adjusted.

Continued on next page

SPECIFIC INSTRUCTION (continued)

16. This form must have the original signature of the District Representative or Alternate District Representative.

- A. The SAB Year-Round requirements include all of the following:
 - The ADA capacity of the new construction project will be loaded at 120% of the traditional calendar ADA capacity. A project may qualify for a waiver of this requirement.
 - The school district board has agreed to a 6%/8% reduction in eligibility pursuant to SAB guidelines, the school district is eligible for a waiver of this requirement, or the school district qualifies as a substantial enrollment district.
 - The school district has received a letter of approval or waiver for a year-round education feasibility study.
- B. Currently available funds include bonds authorized but not sold, but do not include developer fees that are not yet collected.

Note: OPSC will accept facsimile application for immediate processing, a hard copy with an original signature must be received within 10 days.

16. CERTIFICATION

I certify that:

- a resolution supporting this application for apportionment under Chapter 12, Part 10, Division 1, Section 17000, et.seq., of the Education Code was adopted by the School District's Governing Board on _____, 19____; and,
- a study examining the feasibility for implementing a Year-Round multitrack educational program has been completed and a copy is on file at the district office; and,
- this project meets all the SAB Year-Round requirements (see "16 A" in the instructions) to receive at least a Priority 2 funding status; and,
- the school district has received a letter of approval for the current Five Year Facilities Plan from the California Department of Education (copy on file at the district office); and,
- the school district will establish a restricted account for the exclusive purposes of regular maintenance and routine repair as outlined in Education Code Section 17014; and,
- if this is a Modernization, Reconstruction, Rehabilitation, or Seismic Retrofit application, it is the school district's intent to use or continue to use this school site for K-12 educational purposes; and,
- if at least 50% of the total project cost will be provided by the school district, the district's funding share is currently available (see "B" in the instructions) ; and,
- if at least 50% of the total project costs will be provided by the school district, the school district is aware that this application is subject to the provisions of Education Code Section 17041.2 regarding audits, material inaccuracies, and penalties; and,
- the statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief; and,
- it is understood that Government Code, Section 12650 et seq. provides for penalties, including the imposition of treble damages, for making false claims against the State.
- this form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event a conflict should exist, then the language in the OPSC Form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE



DATE