

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, May 23, 2012

PROJECT INFORMATION WORKSHEET SUBMITTAL REQUIREMENTS

PURPOSE OF REPORT

To present to the State Allocation Board (Board) improvements to the Project Information Worksheet (PIW).

DESCRIPTION

At the January 2012 Board meeting, the Board directed staff to bring a discussion of improvements to the PIW to the Implementation Committee, specifically to explore streamlining the PIW, reducing the number of submittals, and using the worksheet for other programs in addition to new construction. This item presents the results of those discussions and options for the Board's consideration.

AUTHORITY

Education Code (EC) Section 17072.11 (b) states, "On or after January 1, 2008, the [Board] shall increase or decrease the per-unhoused-pupil grant eligibility determined pursuant to subdivision (a) by amounts it deems necessary to cause the grants to correspond to costs of new school construction, provided that the increase in any fiscal year pursuant to this section shall not exceed 6 percent."

SFP Regulation Section 1859.71 states, "The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), may be increased by an additional amount not to exceed six percent in a fiscal year, or decreased, based on the analysis of the current cost to build schools as reported on the Project Information Worksheet (New 09/07) which shall be submitted with the Forms SAB 50-05 and 50-06 and as approved by the Board."

SFP Regulation Section 1859.104 (g) states, "A School District receiving an Apportionment for high performance incentive grants pursuant to Section 1859.71.6 or 1859.77.4 shall submit a completed Project Information Worksheet to the OPSC for all expenditures related to the additional design and construction costs of the high performance building components. In addition, the School District shall provide information related to resulting energy savings and efficiency, as well as other resulting benefits. The Project Information Worksheet shall be submitted with the Form SAB 50-05 and the District's first and final Forms SAB 50-06"

SFP Regulation Section 1859.104.1 states, "A school district filing a PIW with the best information available will not be subject to a Material Inaccuracy for that information."

BACKGROUND

The Board approved the PIW in September 2007 and modified it in May 2010 (see Attachment A).

The Board approved the worksheet for the following purposes:

- To analyze the relationship between the pupil grant eligibility and the cost of new construction pursuant to EC Section 17072.11(b).

(Continued on Page Two)

BACKGROUND (cont.)

- To demonstrate bond accountability.
- To identify the changes in the bid climate over time.
- To evaluate the High Performance Incentive (HPI) Grant.

The PIW is based largely on a survey developed by a new construction grant adequacy ad hoc committee assembled by the Board in December 2005. The PIW incorporates the Implementation Committee's input and was tested by a sample of districts prior to Board approval. At the time of development, stakeholders commented that the PIW should be independent of the *Expenditure Report* (Form SAB 50-06). Various stakeholders/districts provided additional input that the collection of data for the PIW should also include all locally funded expenditures because districts only report the minimum expenditures necessary to establish compliance with the local match requirement on the Form SAB 50-06.

At the March 2011 Board meeting, the Board requested that a discussion of the PIW be placed on the Board Agenda. At the June and July 2011 Board meetings, OPSC staff presented information on 567 new construction projects apportioned from 2008 to 2011, representing 84 percent of all new construction projects that received a full apportionment during this time. The data presented included pupils housed, square footage built (by construction type), facility component types, and expenditures.

At the January 2012 Board meeting, the Board directed staff to bring a discussion of improvements to the PIW to the Implementation Committee, specifically to explore:

- Ways to streamline the PIW.
- Reduce the number required submittals for individual projects.
- The possibility of applying the PIW to programs other than new construction.

Staff brought the PIW to the February and March 2012 Implementation Committee meetings to seek input and suggestions for improvement from Implementation Committee members and other stakeholders.

STAFF ANALYSIS/STATEMENTS

At the Implementation Committee meetings, members provided the following suggestions:

- Add questions regarding Labor Compliance Programs (LCPs) or use of the Department of Industrial Relations (DIR) Compliance Monitoring Unit (CMU) for prevailing wage monitoring and enforcement.
- Create a more direct link on the OPSC website to make it easier to find the completed PIWs available on the Bond Accountability website.
- Post a blank PIW on the OPSC website to make it easier for districts to gather the information needed prior to completing the PIW online.
- Use a universal record number to link OPSC, Division of the State Architect (DSA), and California Department of Education (CDE) records.
- Use data already collected by the State on other forms, through the DSA and the CDE as well as the OPSC, to automatically populate the PIW.

(Continued on Page Three)

STAFF ANALYSIS/STATEMENTS (cont.)

- Reduce the number of required PIW submittals for each project. Some members recommended requiring the PIW only once with the final expenditure report. Members noted that:
 - The first submittal, required with the *Fund Release Authorization* (Form SAB 50-05) is the least accurate.
 - If the number of required submittals is reduced to one with the final *Expenditure Report* (Form SAB 50-06) there will be a significant gap (three to six years) from when the district receives funding to the when the PIW is submitted.

Members also expressed several concerns:

- It can often be challenging to provide accurate information because of the preliminary nature of information available at the times of the first and second submittals, and because some questions are difficult to answer; e.g. separating site development from the building costs, given that contractors such as plumbers or electricians bid a whole job, not discrete sections based on where the pipes or wires are located.
- The general public might interpret Project Costs Section 2.b, “Amount of accepted additive/deductive alternates,” as nonessential project scope changes that needlessly increase costs.
- The public may misinterpret the project cost information provided in the PIW. For example, two schools in different parts of the State may appear to have similar project scopes, but factors beyond district control may increase project costs in one part of the State compared to the other. This public misinterpretation could create challenges for districts attempting to pass a local school construction bond.

Streamlining the PIW

Because the process for amending the PIW would be lengthy, OPSC staff has already initiated those changes which are possible without the Office of Administrative Law’s (OAL) approval, including:

- Adding a direct link to the page of the Bond Accountability website that allows the public to search for individual project information, including PIWs if available, on the OPSC website under “Bond Accountability.”
- Creating a blank PIW on the OPSC website under “Forms.”
- Working with Information Technology (IT) staff to identify PIW fields, including any in the “Project Funding” section, that can be automatically populated with information that districts provide on the *Application for Funding*, Form SAB 50-04 (see Attachment A).
- Working with IT staff to identify additional fields, such as the “Total Square Feet All Facilities” and the “Total Building Cost Per Square Foot,” that can be automatically calculated using information provided in other PIW fields.

Applying the PIW to Other SFP Programs

Currently, the PIW is required for New Construction, Facility Hardship (replacement), Critically Overcrowded Schools, Charter Schools, Overcrowding Relief Grant Program, and certain Modernization projects that have received the HPI grant. The PIW is not required for most Modernization projects. At this time, Facility Hardship (rehabilitation), Joint Use, and Career Technical Education Facilities Program (CTEFP) projects also do not require a PIW.

(Continued on Page Four)

STAFF ANALYSIS/STATEMENTS (cont.)

Because the data collected through the PIW are designed for new construction projects, some of the questions would not likely be relevant for Modernization projects. For example, the classroom square footage and building costs may not be as relevant as the project scope (roofing, electrical, etc.) and the costs associated with Americans with Disabilities Act compliance.

If the PIW is to be used to capture data for other programs, it appears the worksheet may need to be expanded. Perhaps entire categories exclusive to Modernization, Joint Use, and/or CTEFP project scope could be added to the worksheet. If so, this could make it easier for districts to complete the PIW if the project included both SFP New Construction and Modernization funding components.

Eliminating a Required Submittal

Currently, the Board requires school districts to submit PIWs at three points during the life of a new construction or modernization project with HPI funding: first with the *Fund Release Authorization* (Form SAB 50-05), second with the first annual *Expenditure Report* (Form SAB 50-06), and finally with the final Form SAB 50-06 that is submitted when the project is complete. The first two submittals were required in order to begin collecting the data on the project at the earliest opportunity and to receive PIWs on as many projects as possible. The final PIW at the end of the project is required because the data, particularly for project costs, is the most accurate.

Some Implementation Committee members and other stakeholders have expressed a preference for requiring only one PIW submittal. Now that the PIW requirements have been in place for almost four years and most of the current new construction projects have submitted at least one PIW, OPSC staff has determined that eliminating one of the first two PIW submittals will not substantially reduce the quantity or accuracy of the PIW data collected. However, the submittal of two PIWs will provide valuable information on the change in construction costs over the life of a project.

OPTIONS

Options for reducing the number of required PIW submittals include the following (see Attachment B):

Option 1 – Eliminate the 2nd PIW submittal

Eliminate the submittal required with the first *Expenditure Report*, (Form SAB 50-06).

The PIW would only be submitted twice: first with the *Fund Release Authorization* (Form SAB 50-05) and second with the final Form SAB 50-06.

If the project is 100 percent complete when the Form SAB 50-05 is submitted, the district may concurrently submit the final Form SAB 50-06. In this case, the PIW would only be required once. (The Form SAB 50-06 is considered final when the district indicates on the Form SAB 50-06 that the project is 100 percent complete.) However, if the project is not complete when the Form SAB 50-05 is submitted, or if the district later submits a revised Form SAB 50-06, the PIW would be required twice, with the Form SAB 50-05 and with the final Form SAB 50-06.

(Continued on Page Five)

OPTIONS (cont.)

Pros:

- Provides information to help demonstrate bond accountability as soon as possible.
- Data will exist to evaluate the change in project construction costs for a given project over time.
- Eliminates the requirement of multiple PIW submittals for reimbursement projects.

Cons:

- If the project is not a reimbursement, some of the project cost and change order information is estimated.
- If the project is a reimbursement, it may be difficult for some districts to take advantage of the option to submit only one PIW because they would have to submit the Forms SAB 50-05, 50-06, and the PIW concurrently in order to meet the 90-day Priorities in Funding submittal deadline.

This option would require the following changes to the SFP Regulation Sections 1859.71 and 1859.104:

Section 1859.71. Adjustment to the New Construction Grant.

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), may be increased by an additional amount not to exceed six percent in a fiscal year, or decreased, based on the analysis of the current cost to build schools as reported on the Project Information Worksheet (~~New 09/07~~) which shall be submitted with the Forms SAB 50-05 and the final Form SAB 50-06 and as approved by the Board.

...

Section 1859.104. Program Reporting Requirements.

A district receiving funds in accordance with the Act shall submit the following: ...

- (g) A School District receiving an Apportionment for high performance incentive grants pursuant to Section 1859.71.6 or 1859.77.4 shall submit a completed Project Information Worksheet to the OPSC for all expenditures related to the additional design and construction costs of the high performance building components. In addition, the School District shall provide information related to resulting energy savings and efficiency, as well as other resulting benefits. The Project Information Worksheet shall be submitted with the Form SAB 50-05 and the ~~District's first and final~~ Forms SAB 50-06 pursuant to (a)(1) and (2) above.

...

OPTIONS (cont.)

Option 2 - Eliminate the 1st PIW submittal

Eliminate the PIW submittal required with the *Fund Release Authorization* (Form SAB 50-05).

The PIW would only be submitted twice: first with the first *Expenditure Report* (Form SAB 50-06) and second with the final Form SAB 50-06.

If the first Form SAB 50-06 is also the district's final Form SAB 50-06, the district would not be required to submit a second PIW.

Pros:

- If the project is not a reimbursement, the information will be more accurate than PIW information submitted with the Form SAB 50-05.
- Data will exist to evaluate the change in project construction costs for a given project over time.

Cons:

- Much of the information may still be estimated on the first Form SAB 50-06.
- Project information is not provided until one year after State funds are released.

This option would require the following changes to the SFP Regulation Sections 1859.71 and 1859.104:

Section 1859.71. Adjustment to the New Construction Grant.

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually ...

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), may be increased by an additional amount not to exceed six percent in a fiscal year, or decreased, based on the analysis of the current cost to build schools as reported on the Project Information Worksheet (~~New 09/07~~) which shall be submitted with the first and final Forms SAB ~~50-05 and~~ 50-06 and as approved by the Board.

....

Section 1859.104. Program Reporting Requirements.

A district receiving funds in accordance with the Act shall submit the following: ...

- (g) A School District receiving an Apportionment for high performance incentive grants pursuant to Section 1859.71.6 or 1859.77.4 shall submit a completed Project Information Worksheet to the OPSC for all expenditures related to the additional design and construction costs of the high performance building components. In addition, the School District shall provide information related to resulting energy savings and efficiency, as well

OPTIONS (cont.)

as other resulting benefits. The Project Information Worksheet shall be submitted with the ~~Form SAB 50-05~~ and the District's first and final Forms SAB 50-06 pursuant to (a)(1) and (2) above.

....

Option 3 - Eliminate the 1st and 2nd PIW submittals

Eliminate the PIW submittal required with the *Fund Release Authorization* (Form SAB 50-05) and the first *Expenditure Report* (Form SAB 50-06).

The PIW would only be submitted once, with the final Form SAB 50-06.

Pros:

- Eliminates the requirement of multiple PIW submittals.
- Districts would not be required to complete the PIW to meet the 90-day Priorities in Funding submittal deadline.

Cons:

- Project information would not be collected on the PIW until up to 3 to 6 years after a fund release.
- Data will not exist to evaluate the change in project construction costs for a given project over time.

This option would require the following changes to the SFP Regulation Sections 1859.71 and 1859.104:

Section 1859.71. Adjustment to the New Construction Grant.

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), will be adjusted annually ...

The new construction per-unhoused-pupil grant amount, as provided by Education Code Section 17072.10(a), may be increased by an additional amount not to exceed six percent in a fiscal year, or decreased, based on the analysis of the current cost to build schools as reported on the Project Information Worksheet (~~New 09/07~~) which shall be submitted with the ~~Forms SAB 50-05 and final Form SAB 50-06~~ and as approved by the Board.

Section 1859.104. Program Reporting Requirements.

A district receiving funds in accordance with the Act shall submit the following: ...

- (g) A School District receiving an Apportionment for high performance incentive grants pursuant to Section 1859.71.6 or 1859.77.4 shall submit a completed Project Information Worksheet to the OPSC for all expenditures related to the additional design and

OPTIONS (cont.)

construction costs of the high performance building components. In addition, the School District shall provide information related to resulting energy savings and efficiency, as well as other resulting benefits. The Project Information Worksheet shall be submitted with ~~the Form SAB 50-05 and the District's first and final~~ Forms SAB 50-06 pursuant to (a)(1) and (2) above.

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RECOMMENDATION

1. Adopt the proposed regulations as shown in Option 1 and begin the regulatory process.
2. Authorize the Executive Officer to file these regulations with the Office of Administrative Law.
3. Seek Board direction on pursuing additional changes to the PIW and expanding its use to SFP programs.

ATTACHMENT A

PROJECT INFORMATION WORKSHEET
(rev 5/2010)

STATE OF CALIFORNIA - DEPARTMENT OF GENERAL SERVICES
STATE ALLOCATION BOARD

The information collected using this form is necessary in order to conduct an analysis of the relationship between the per-unhoused-pupil grant eligibility and the per-pupil cost of new school construction for grades K - 12 pursuant to Education Code Section 17072.11, to meet the requirements for bond accountability, and status of the bid climate.

COMPLETED BY		TITLE	
PHONE NUMBER		DATE COMPLETED	
APPLICATION NUMBER(S) 17-890			
SCHOOL DISTRICT SCHOOL DISTRICT NAME		COUNTY COUNTY NAME	
PROJECT TRACKING NUMBER		PROJECT NAME	
REPORTING PERIOD <input type="checkbox"/> FUND RELEASE (FORM SAB 50-05) <input type="checkbox"/> ANNUAL REPORTING PERIOD (FORM SAB 50-06) PERCENT COMPLETED _____			

PROJECT FUNDING

1. Is this a Financial Hardship Project? Yes No

2. Funds Available:

	AMOUNT	ESTIMATE	ACTUAL
a. Total Amount of State Apportionment(s):	\$ 20,000,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. Project:	\$ 23,000,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Joint-Use (if applicable):	\$ 100,000	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. Interest Earned on State Apportionment for this project:	\$	<input type="checkbox"/>	<input type="checkbox"/>
c. Total District Match:	\$ 20,000,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1. Project:	\$ 23,000,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Joint-Use (if applicable):	\$ 100,000	<input type="checkbox"/>	<input checked="" type="checkbox"/>
d. Additional Local Funds Necessary to Complete State Funded Project:	\$	<input type="checkbox"/>	<input type="checkbox"/>

PROJECT COSTS

	AMOUNT	ESTIMATE	ACTUAL
1. Total cost for site acquisition (State share & District amount):	\$	<input type="checkbox"/>	<input type="checkbox"/>
2. Bid/Construction Contract Data:			
a. Accepted Base Bid Amount Prior to additive/deductive alternates:	\$	<input type="checkbox"/>	<input type="checkbox"/>
b. Amount of accepted additive/deductive alternates:	\$	<input type="checkbox"/>	<input type="checkbox"/>
c. Total Construction Cost:	\$ 30,200,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1) Building Cost in Contract(s):	\$ 30,000,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2) Site Development in Contract(s):	\$ 100,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3) Other (Interim Housing, Demolition, General Conditions, if applicable):	\$ 100,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Soft Costs (e.g., tests and inspections, architect fees, etc.):	\$ 3,700,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Estimated Remaining Project Cost Not Yet Contracted (Hard Costs):	\$ 0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Construction Management Fees (General Conditions, if applicable):	\$ 0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Contingency:	\$ 0	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Furniture and Equipment:	\$ 1,400,000	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Total Project Cost (Sum of 2c, 3, 4, 5, 6 and 7):	\$ 35,300,000		

JOINT-USE INFORMATION:

1. Did the project include a joint-use partner? Yes No OPSC Application Number (if applicable): _____
2. Which type of joint-use partner did it include? Non-Profit Government Higher Education Other (Explain) _____
3. Did the joint-use partner contribute any capital funding towards the construction of the project? Yes No
If yes, how much? \$ _____
4. Which facilities were involved? Gymnasium Multi-Purpose Room Teacher Education Facility
 Library Childcare Facility Other (Explain) _____

PROJECT INFORMATION

Project Type

School Type

Master Plan Site Capacity of project (Based on single-track use and local district loading standard):	
Square footage of parking structure (if applicable):	
Net Useable Site Size (Acres):	15

Outdoor Physical Education Facilities: (Check all that apply)	
FACILITY	NUMBER
<input type="checkbox"/> Baseball Diamond	
<input type="checkbox"/> Softball Diamond	
<input type="checkbox"/> Football/Soccer Field	
<input type="checkbox"/> Playground/Hardcourt/Turf	
<input type="checkbox"/> Track	
<input type="checkbox"/> Swimming Pool	
<input type="checkbox"/> Stadium	
<input type="checkbox"/> Other: (Explain)	

Grade and Number of Pupils Served: (Check all that apply)	
GRADE	
<input type="checkbox"/> K	
<input type="checkbox"/> 1	
<input type="checkbox"/> 2	
<input type="checkbox"/> 3	
<input type="checkbox"/> 4	
<input type="checkbox"/> 5	
<input type="checkbox"/> 6	
<input type="checkbox"/> 7	
<input type="checkbox"/> 8	
<input type="checkbox"/> 9	
<input type="checkbox"/> 10	
<input type="checkbox"/> 11	
<input type="checkbox"/> 12	
<input type="checkbox"/> Non-Severe	
<input type="checkbox"/> Severe	

COMPONENT TYPES: (Complete if applicable)		CONSTRUCTION TYPE (CHOOSE FROM PULL DOWN MENU)	SQUARE FOOTAGE FROM DSA APPROVED PLAN	FUND RELEASE (FIRST REPORT) SQUARE FOOTAGE	FIRST ANNUAL REPORT SQUARE FOOT	FINAL EXPENDITURE REPORT SQUARE FOOT
<input checked="" type="checkbox"/> Classrooms	17	Permanent	30,000			
<input checked="" type="checkbox"/> Classrooms	16	Modular	32,000			
<input checked="" type="checkbox"/> Classrooms	2	Portable	2,000			
<input type="checkbox"/> Multi-Purpose Room/Cafeteria						
<input type="checkbox"/> Cafeteria - Stand Alone						
<input type="checkbox"/> Kitchen						
<input type="checkbox"/> Library						
<input checked="" type="checkbox"/> Gym/Shower Locker Room	1	Permanent	16,000			
<input checked="" type="checkbox"/> Administration/Support	1	Permanent	5,000			
<input type="checkbox"/> Performing Arts Facility						
<input checked="" type="checkbox"/> Restroom Building	4	Portable	1,250			
<input type="checkbox"/> Other: (Explain)						
Total:			86,250			

Total Square Feet All Facilities:	
Permanent:	51,000
Modular:	32,000
Portable:	3,250

Total Building Cost (Per Square Foot)	
ORIGINAL ESTIMATE	CURRENT ESTIMATE / ACTUAL
\$ 400	\$ 409

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ect

ADDITIONAL INFORMATION: *This information is being collected to evaluate the bid climate.*

1. How many bidders bid the project? _____
 2. What date did the bid(s) open? _____
 3. How many times was the project re-bid? _____
 4. Please describe the accepted additive/deductive alternates:
 Facilities (e.g., Multi-Purpose, Gym, Library) SQ. FT. _____
 Building Elements (e.g., metal roof, glazing)
 5. Did this contract(s) include any facilities or other construction that has not yet been identified on this form?
 Yes No Explain. _____

 6. Was the project modified due to cost? Yes No
a. What measures were taken? (e.g., permanent to portable) Explain _____

 7. Indicate which facilities or elements were eliminated to meet the project budget and/or indicate any facilities that were added to the project. Provide a brief explanation of why they were eliminated. _____

a. Answer the following question only if the project received an Adjusted Grant fund release on or after November 1, 2007. Were the facilities and/or square footage that was added or deleted approved by:
the CDE Yes No
the DSA Yes No
the SAB Yes No
Please attach the appropriate documentation.
b. Are these buildings considered deferred until a later date? Yes No
If yes, explain. _____

 8. Were there any local requirements or ordinances the district had to meet that were not funded with State funds (e.g., road, street improvements, utilities, fees)? Yes No
a. If yes, were these costs included in the contract? Yes No
b. If yes, please specify the local requirement and the associated cost. _____
_____ Cost: \$ _____
 9. Did you utilize existing architectural plans from another project? Yes No
a. If yes, how many times were these plans re-used within the district? _____ Project Name(s): _____

b. Indicate which other districts have used these plans, if known. _____
Who was the architect? _____
- Comments/Additional Information _____

HIGH PERFORMANCE INCENTIVE GRANT INFORMATION

1. Is this a Financial Hardship Project? Yes No

2. Number of HPRC Points attained: _____

3. Total State Apportionment:.....

	AMOUNT	ESTIMATE	ACTUAL
\$ 20,000,000		<input checked="" type="checkbox"/>	<input type="checkbox"/>
\$ 100,000		<input checked="" type="checkbox"/>	<input type="checkbox"/>
\$ 20,000,000		<input checked="" type="checkbox"/>	<input type="checkbox"/>
\$ 100,000		<input checked="" type="checkbox"/>	<input type="checkbox"/>

a. State Share HPI:.....

4. Total District Match:

a. Total HPI Match:.....

5. Differential Hard Costs of achieving High Performance:

Component/Element	High Performing Cost	Standard Cost	Difference
	\$		
	\$		

6. Differential Soft Costs of achieving High Performance:

Component/Element	High Performing Cost	Standard Cost	Difference
	\$		
	\$		

ADDITIONAL HIGH PERFORMANCE INCENTIVE GRANT INFORMATION

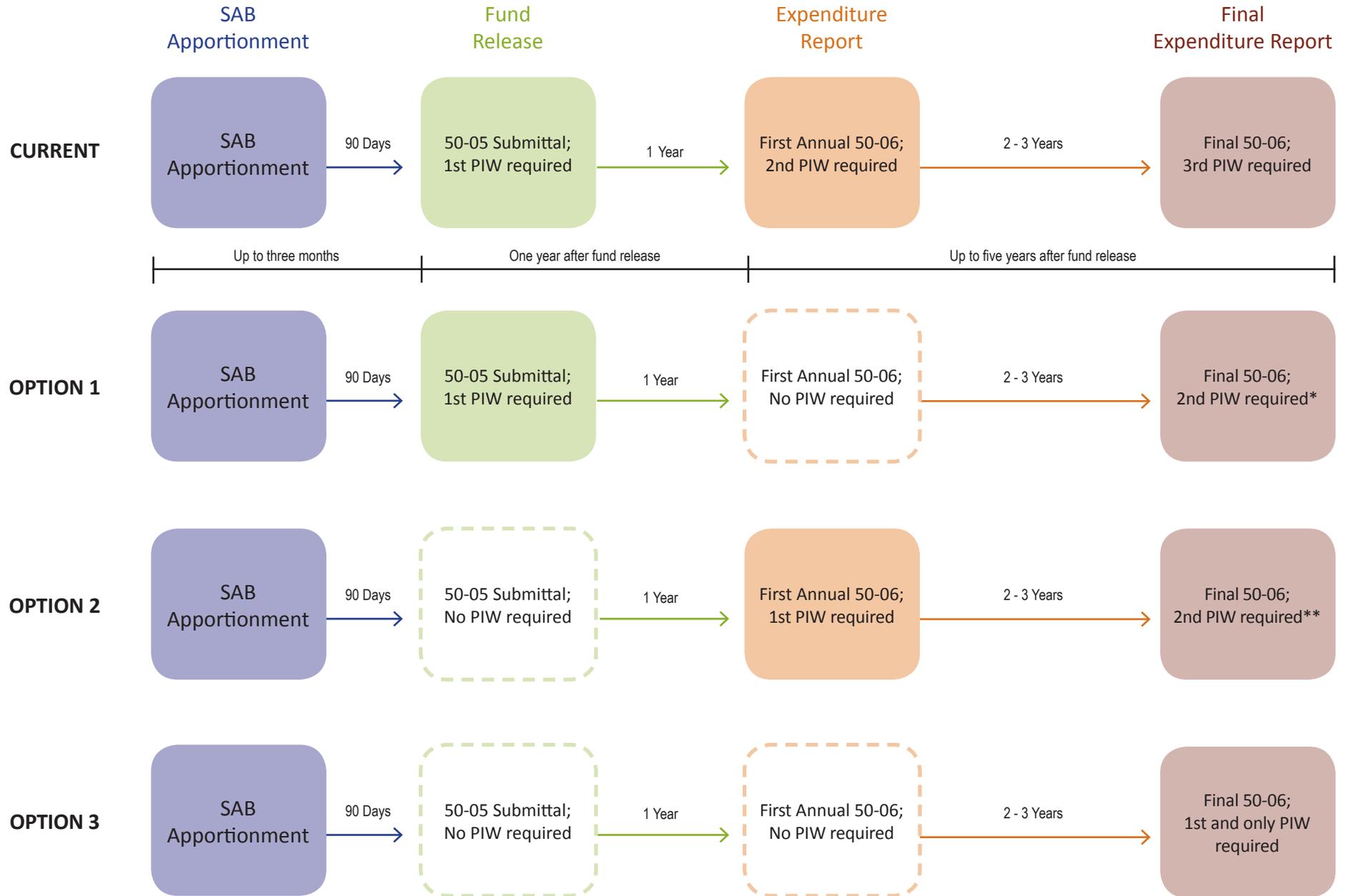
1. Energy Savings:..... \$ _____ ESTIMATE ACTUAL

Description of Energy Savings _____

2. Student Achievement _____

3. Other Benefits realized _____

ATTACHMENT B Project Information Worksheet (PIW) Submittal Timeline



* Reimbursement projects may submit the final *Expenditure Report* (Form SAB 50-06) concurrently with the *Fund Release Authorization* (Form SAB 50-05), so that only one PIW is required.

** If the district's first Form SAB 50-06 is the final Form SAB 50-06, then only one PIW is required.