



Pre-State Allocation Board Forum

September 19, 2012



Office of
Public School Construction



**California Department of
Education**



Office of Public School Construction

September State Allocation Board Meeting Overview

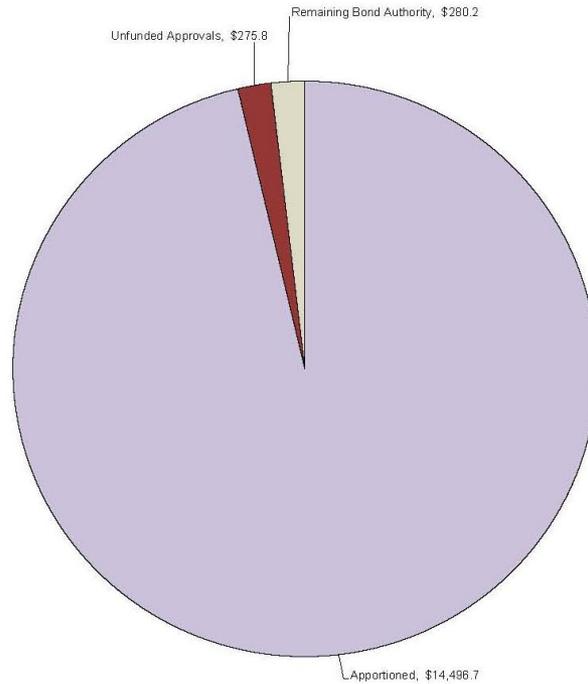
School Facility Program Funds Available

| (in millions) | July. 2012 | Aug. 2012 |
|------------------------------|--------------|--------------|
| April 2012 Bond Sale | 417.2 | 264.0 |
| Oct 2011 Bond Sale | 33.0 | 33.0 |
| Nov 2010 Bond Sale | 9.2 | 2.0 |
| March 2010 Bond Sale | 25.5 | 25.4 |
| Nov/Dec 2009 Bond Sales | 1.5 | 1.5 |
| Oct/Nov 2009 Bond Sales | 5.9 | 5.7 |
| April 2009 Bond Sale | 2.5 | 2.5 |
| Total Funds Available | 494.8 | 334.1 |

New Construction Bond Authority

New Construction Bond Authority - \$15.053 billion*

(in millions)



| New Construction Totals | | |
|---------------------------------|--------------------|---------------|
| Prop 1D | \$ 1,675.3 | |
| <i>Seismic Repair</i> | \$ 7.1 | |
| Prop 55 | \$ 5,807.2 | |
| Prop 47 | \$ 7,007.1 | |
| AppORTioned | \$ 14,496.7 | 96.3% |
| Prop 1D | \$ 7.8 | |
| <i>Seismic Repair</i> | \$ - | |
| Prop 55 | \$ 258.1 | |
| Prop 47 | \$ 9.9 | |
| Unfunded Approvals | \$ 275.8 | 1.8% |
| Prop 1D | \$ 17.4 | |
| <i>Seismic Repair</i> | \$ 192.4 | |
| Prop 55** | \$ 69.3 | |
| Prop 47 | \$ 1.1 | |
| Remaining Bond Authority | \$ 280.2 | 1.9% |
| Grand Total | \$ 15,052.7 | 100.0% |

Agenda Highlights

Options for Reserving Administrative Costs

- To present the State Allocation Board (Board) with the workload-based proration for reserving available bond authority for the administration of the Board's programs.

Agenda Highlights

Overcrowding Relief Grant Program

- To seek State Allocation Board direction on the allocation of remaining Overcrowded Relief Grant Program bond authority.

Agenda Highlights

School Facility Program Regulatory Amendments

- To present proposed regulatory amendments to the School Facility Program regulations for the acceptance of applications when funding is unavailable.

Agenda Highlights

State Allocation Board Rules and Procedures Subcommittee

- To present the State Allocation Board with recommendations from the August 15, 2012 State Allocation Board Rules and Procedures Subcommittee hearing.

Agenda Highlights

Use of Grants for Multi-Purpose Room/Gymnasium Hybrid Facilities Regulatory Amendments

- To present proposed regulatory amendments to the School Facility Program “Use of Grants” request for hybrid facilities that include both multi-purpose room and gymnasium functions.



California Department of Education

**School Facilities & Transportation Services
Division**

September 19, 2012

CALIFORNIA DEPARTMENT OF EDUCATION
Tom Torlakson, State Superintendent of Public Instruction



TOM TORLAKSON
State Superintendent
of Public Instruction

California Department of Education Mission

California will provide a world-class education for all students, from early childhood to adulthood. The Department of Education serves our state by innovating and collaborating with educators, schools, parents, and community partners. Together, as a team, we prepare students to live, work, and thrive in a highly connected world.

Innovate

Collaborate

Serve

Learn



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State Superintendent
of Public Instruction

Agenda

1. Implementation of Recommendations in:

“California's K-12 Educational Infrastructure Investments: Leveraging the State's Role for Quality School Facilities in Sustainable Communities”

2. Green Ribbon Award



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State Superintendent
of Public Instruction

Implementation of Recommendations

Recommendations

1. Establish state vision & master plan
2. Promote local intergovernmental planning
3. Assemble needed information
4. Review & update Title 5 (CCR)



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State Superintendent
of Public Instruction

Implementation of Recommendations

Recommendations (continued)

5. Set funding priorities
6. Establish state funding of capital renewals
7. Identify multiple revenue sources
8. Improve public accountability



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State Superintendent
of Public Instruction

Implementation of Recommendations

October 1 meeting of stakeholders to
discuss feasibility of implementations



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Green Ribbon Schools Award Program

The U.S. Department of Education's (US ED) Green Ribbon Schools award is intended to recognize those schools taking a comprehensive approach to greening their campus.



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State Superintendent
of Public Instruction

Green Ribbon Schools Award Program Second Year Overview

Two-step process:

- The first step is to complete and submit the application to be selected as a state nominee.
- If the school is subsequently selected, the second step of the process is to provide additional information for the nominee package that will be forwarded to the U.S Department of Education (US ED).



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Green Ribbon Schools Award Program Second Year Overview

- Each state may submit up to **five** nominees to the US ED.
- If submitting more than one public school, one must be a school with at least 40 percent of their students from disadvantaged backgrounds.
- If submitting four nominees, one must be a private school.
- This year, states may submit a district nominee.



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State Superintendent
of Public Instruction

Green Ribbon Schools Award Program Tentative 2012-2013 Timeline

- September 17th – Post 2012-2013 CDE applications on CDE website
- December 11th - State application deadline
- February 15th – US ED application deadline
- March-April – US ED review
- April 22nd – US ED announcement
- June 3rd – US ED hosts recognition award ceremony



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of Public Instruction

Green Ribbon Schools Award Program 2012-13 Year Overview

Application reviews will be based on the applicant's demonstrated progress toward the goals of each of the three ED-Green Ribbon School Pillars:

- **Pillar I: Reduce environmental impact**
- **Pillar II: Improve the health and wellness of students and staff**
- **Pillar III: Provide effective environmental and sustainability education, incorporating STEM, civic skills, and green career pathways**



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 State Superintendent
 of Public Instruction

Green Ribbon Schools Award Program Scoring Rubric

| ED-GRS Pillars and Elements | Points |
|--|------------|
| Cross-cutting questions: Participation in green school programs – 5% | |
| Pillar 1: Reduce environmental impact and costs – 30% | |
| Element IA: Reduced or eliminated greenhouse gas (GHG) emissions – energy, buildings | 15 points |
| Element IB: Improved water quality, efficiency, and conservation – water, grounds | 5 points |
| Element IC: Reduced waste production – waste, hazardous waste | 5 points |
| Element ID: Use of alternative transportation | 5 points |
| Pillar 2: Improve the health and wellness of students and staff – 30% | |
| Element IIA: Integrated school environmental health program – integrated pest management, contaminant controls and ventilation, asthma control, indoor air quality, moisture control, chemical management | 15 points |
| Element IIB: Nutrition and fitness – fitness and outdoor time, food and nutrition | 15 points |
| Pillar 3: Provide effective environmental and sustainability education, incorporating STEM, civic skills, and green career pathways – 35% | |
| Element IIIA: Interdisciplinary learning about the key relationships between dynamic environmental, energy, and human systems | 20 points |
| Element IIIB: Use of the environment and sustainability to develop STEM content, knowledge, and thinking skills | 5 points |
| Element IIIC: Development and application of civic knowledge and skills | 10 points |
| Total | 100 points |



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State Superintendent
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Green Ribbon Schools Award Program

Website Address:

<http://www.cde.ca.gov/ls/fa/sf/greenribbonprog.asp>



OPSC Directory of Services



State Allocation Board Implementation Committee

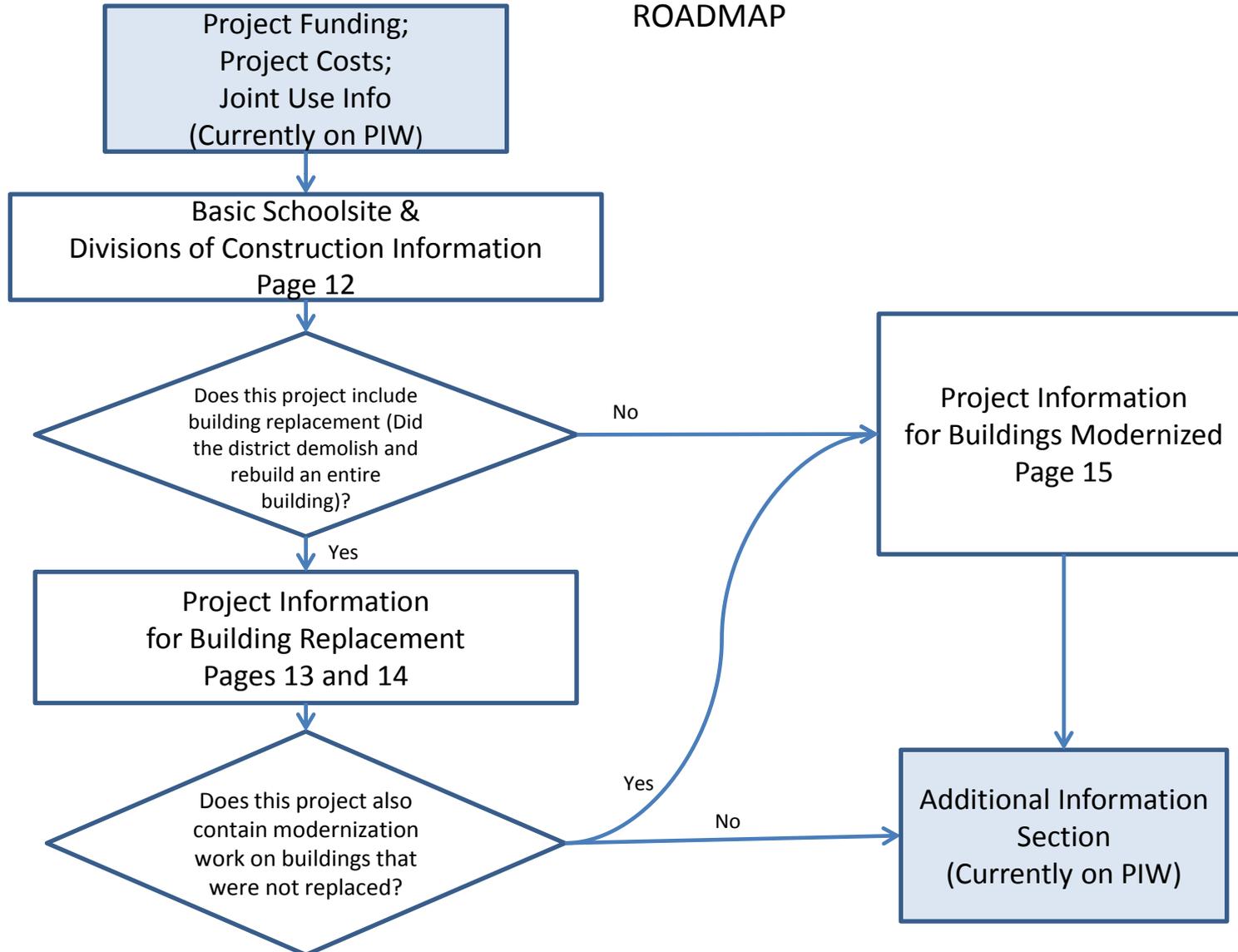
Meeting of September 7, 2012

Implementation Committee

Project Information Worksheet

- Adding Modernization projects to PIW
- Third Implementation Committee review
- OPSC brings updated proposals
- Flowchart type presentation
 - Process by which a district would fill out PIW
 - Input building data
 - Scope of work
- New options for collecting cost data
 - Using CSI categories

PIW for Modernization Projects
Project Information Section
ROADMAP



Basic Schoolsite and Type of Work Information

1. Type of School (check one):

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> Elementary | <input type="checkbox"/> K-8 |
| <input type="checkbox"/> Middle | <input type="checkbox"/> K-12 |
| <input type="checkbox"/> High | <input type="checkbox"/> Other (please specify): _____ |



2. How many students attend the school?



3. Estimated cost of work related for current Americans with Disabilities Act requirements: \$_____



4. Divisions of Construction (including any costs entered in Question 3) (check all that apply):

- | | |
|--|---|
| <input type="checkbox"/> General Requirements \$_____ | <input type="checkbox"/> Finishes \$_____ |
| <input type="checkbox"/> Site Construction \$_____ | <input type="checkbox"/> Specialties \$_____ |
| <input type="checkbox"/> Concrete \$_____ | <input type="checkbox"/> Equipment \$_____ |
| <input type="checkbox"/> Masonry \$_____ | <input type="checkbox"/> Furnishings \$_____ |
| <input type="checkbox"/> Metals \$_____ | <input type="checkbox"/> Special Construction \$_____ |
| <input type="checkbox"/> Wood and Plastics \$_____ | <input type="checkbox"/> Conveying Systems \$_____ |
| <input type="checkbox"/> Thermal and Moisture Protection \$_____ | <input type="checkbox"/> Mechanical \$_____ |
| <input type="checkbox"/> Doors and Windows \$_____ | <input type="checkbox"/> Electrical \$_____ |

Building Replacement

Building that was Replaced

1. What was the name of the building that was replaced?
(Examples: "C-101," "Elm," or "Gym")

2. What was the building used for (check all that apply)?

- Administration
- Cafeteria
- Classrooms
- Gymnasium
- Kitchen
- Library
- Multipurpose Room
- Performing Arts
- Restrooms
- Other (please specify): ____

3. How many classrooms were in the building?

4. What was the construction type (check all that apply)?

- Portable
- Modular
- Masonry
- Steel
- Wood
- Other: _____

5. How many stories was the building?

6. What was the original year that the building was built?

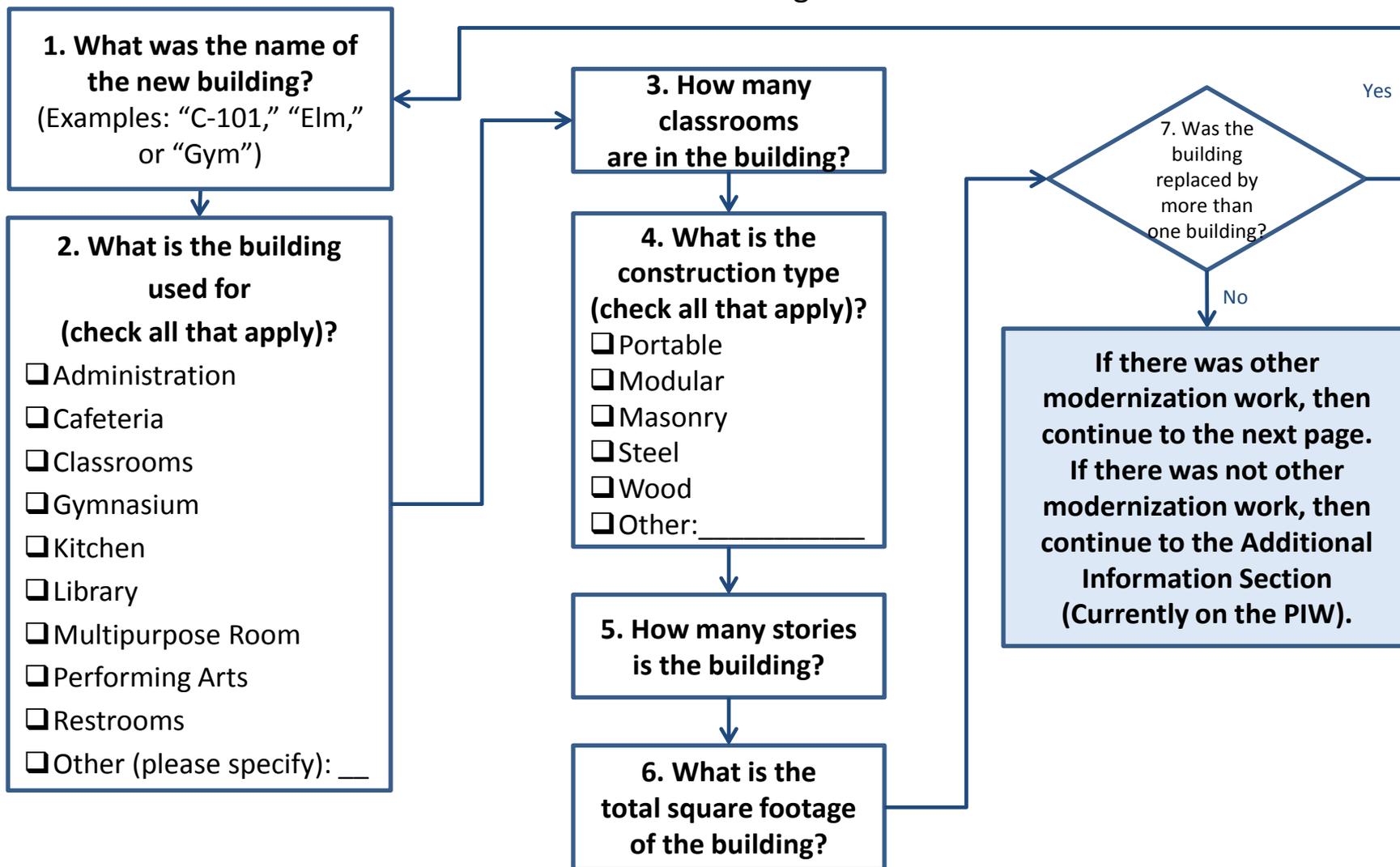
7. What was the total square footage of the building?

8. Why was the building replaced? (check one – the primary reason)

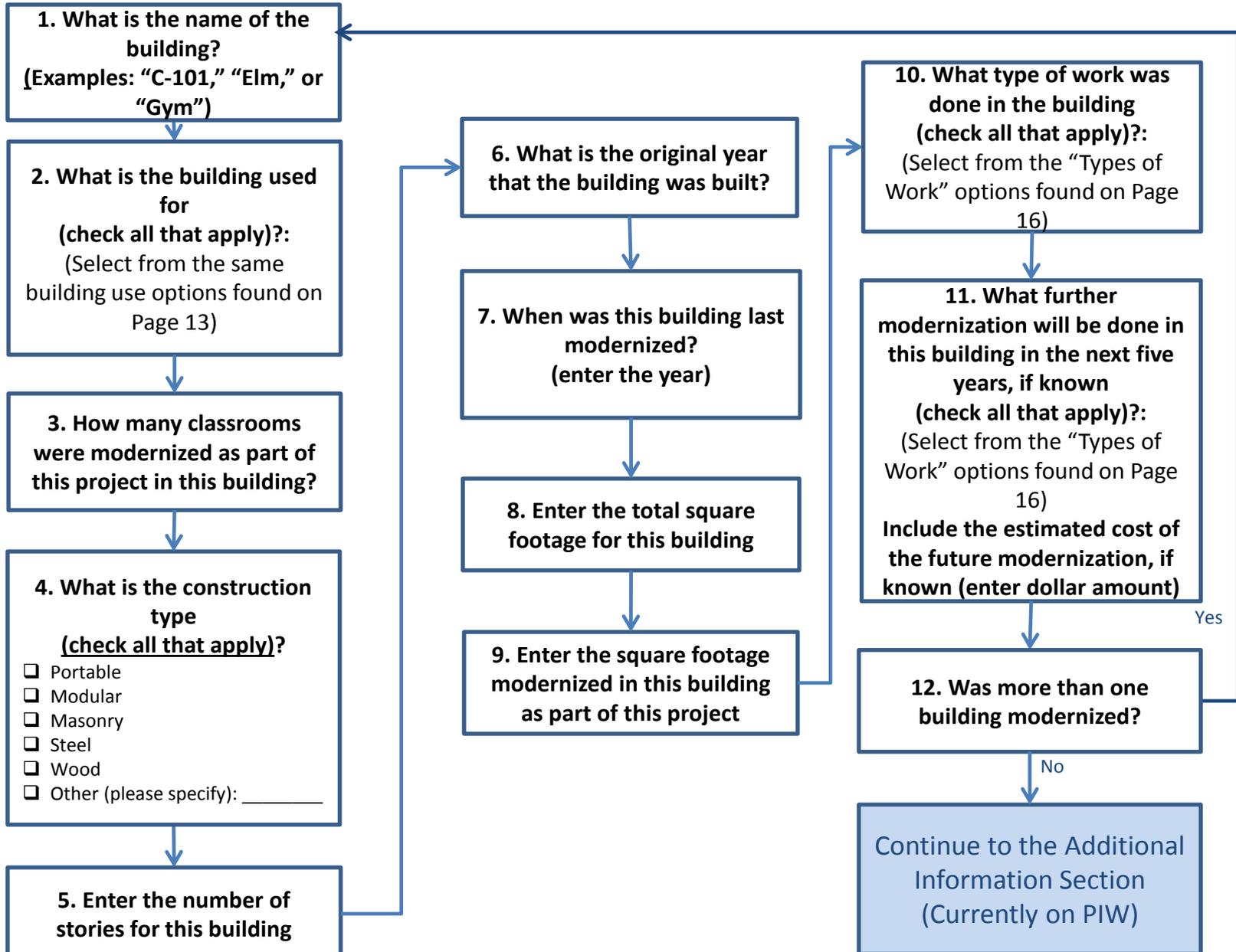
- Hazardous Materials Abatement
- Portable Demolition/Removal and Replacement
- Site Reconfiguration
- Building Replacement Was Cost Effective
- Age
- Educational Need
- Other (please specify): _____

Continue to the next page to enter information about the new building.

Building Replacement New Building



Building Modernized



Types of Work

- Site Infrastructure
- Hazardous Materials Abatement
- Sitework
- ADA Compliance
- Structural/Seismic Upgrades
- Roofing
- Building Replacement
- Building Exterior (Wall Systems, Windows, Doors)
- Building Interior (Wall Systems, Flooring, Casework)
- HVAC
- Plumbing
- Electrical
- Other (please specify):_____

Implementation Committee

Project Information Worksheet

- Input from committee
 - CSI format not right approach
 - Too much detailed information required
 - Simplify approach to higher level
 - Collect site-wide/project-wide information
 - Not information on individual buildings
- OPSC staff wrestling with right balance
 - Need for data, including costs
 - Simple process

Next Implementation Committee meeting Oct. 12, 2012



State Allocation Board Audit Subcommittee

Subcommittee Meeting

August 27, 2012

Audit Subcommittee

Proposed Process for SFP Review and Audits

- Establish new “Consolidated Incremental Compliance Check”
 - 18 months from Fund Release
 - First 50-06, Substantial Progress, Certifications check
- Provide for External Audits of SFP projects
 - Using Annual Education Audits
 - Audit Guide developed annually
 - OPSC final closeouts, adjustments to SAB
- OPSC final reconciliation
 - Closeout triggers
 - Shorten period to begin final review

Audit Subcommittee

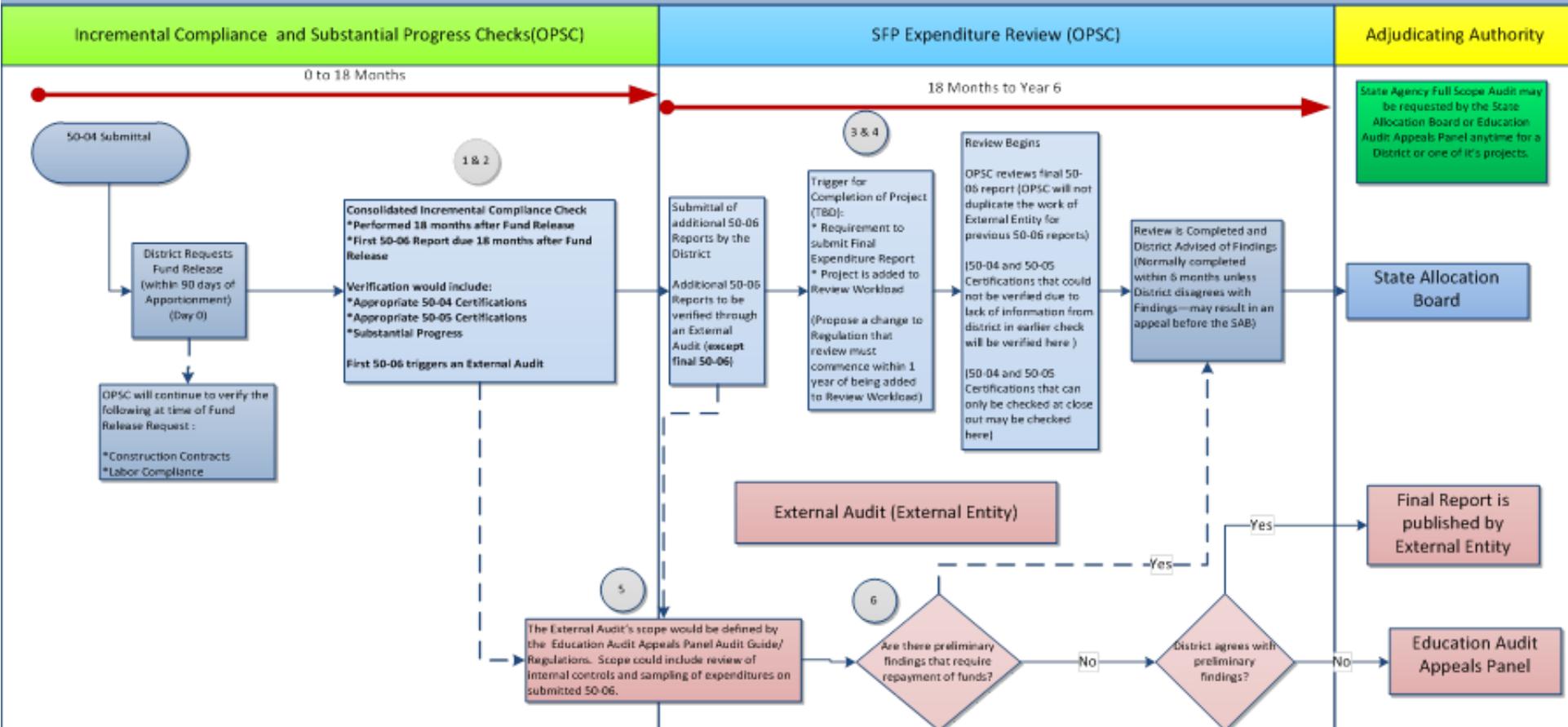
Proposed Process for SFP Review and Audits Consolidated Incremental Compliance Check

Assumptions:

Consolidated Incremental Compliance Check occurs 18 months after Fund Release (will require statute and regulation change).

First 50-06 Report would be due 18 months after Fund Release and subsequent 50-06 Reports would be due each year thereafter (will require statute and regulation change).

An External Audit will be triggered by the first 50-06 Report and subsequent 50-06 Reports but not the Final 50-06 Report (will require statute and regulation change).



Audit Subcommittee

Comments from Subcommittee

- Consider certification review start at 12 months
- Confirm certification review priorities
- External audits using District Proposition 39
Performance Audits
 - Already being done in many Districts
 - Enhance accountability
 - Streamline process

Audit Subcommittee

- Next steps per Subcommittee direction
- Look at using Prop. 39 Audits as External Audits
 - Pros and cons, issues, statutory changes
- Audit Working Group Meeting
 - Tuesday October 9th at 10:00am
 - Panel of experts on Prop. 39 Audits