

STATE ALLOCATION BOARD
DEPARTMENT OF DEFENSE SUB-COMMITTEE
June 12, 2012

Rev. 1

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OVERVIEW

PURPOSE

Discuss opportunities to assist Districts with providing the required 20 percent local match for projects on the Department of Defense (DOD) priority funding list.

DESCRIPTION

At the April 2012 meeting, the State Allocation Board (Board) established the State Allocation Board Department of Defense Sub-Committee (Sub-Committee). The purpose of the Sub-Committee is to look at funding options to assist districts with DOD schools in meeting their 20 percent matching share requirement. This item provides information on the seven California base schools that are eligible for the first two rounds of the DOD funding program and present funding options to assist these districts.

AUTHORITY

See Attachment A.

BACKGROUND

In 2010, the DOD assessed the condition and capacity of 157 of the 160 public schools on military installations. Three of the 160 public schools were not included in the assessment because they were built within the last year. In California, all schools are owned and operated by public school districts on property owned by the federal government.

The DOD performed a facilities assessment and a functional adequacy assessment at each site. Following the Office of the Secretary of Defense (OSD) Facility Sustainment Model guidelines, and consistent with DOD practice the assessment used Condition Index (CI) and Quality Ratings (Q-ratings) as a standard measure to assess the condition of all public schools located on DOD installations. The CI and associated Q-ratings are calculated as a ratio of maintenance and repair needs to plant replacement value. The resulting percentages are then aligned against the OSD Q-rating guidance to determine the overall rating of the facility.

The functional adequacy assessment includes three parts: spatial adequacy, capacity, and technology readiness. Spatial adequacy examines the size of core spaces within the facility compared to the adopted educational specification and how these spaces affect the school's capacity and learning environment. School capacity calculations consider the instructional spaces and sizes of the cafeteria and kitchen. Technology readiness considers the level of integration and capability of any type of equipment.

Each school was graded red, yellow or green in two criteria – condition and capacity – based on the assessment. The schools were then grouped based on similar condition and capacity ratings, and then the schools were banded based on criteria scoring – three points for red, two points for yellow, and one point for green. Finally, the schools are ranked within each band by the numerical score for condition (worst to best). Condition is weighted slightly heavier than capacity.

Based on the findings of the physical assessment, the DOD developed a priority list (Attachment B) of the public schools on military installations with the most serious condition and or capacity deficiencies.

The system used by the DOD is very different from the School Facility Program (SFP). The DOD provides funding based on a cost estimate of the actual work to be included as part of the project while the State funding for SFP New Construction and Modernization programs is provided in the

form of per pupil grants, with supplemental grants for site development, site acquisition, and other project specific costs when warranted.

Congress appropriated \$500 million with \$250 million made available in both the 2011 and 2012 fiscal years. In order to participate, a 20 percent local match is required unless the district can demonstrate circumstances that preclude a local match. Unlike the SFP, where the funding amount is formula based per student, the DOD assessed all modernization and new construction needs based on estimated costs. The 20 percent is based on a higher amount than the SFP calculations.

California has seven schools in five districts that potentially qualify for an estimated \$200 million within the \$500 million reserved for the first two funding cycles. Another 17 California Base schools could be part of future funding rounds. The California schools, military installations and school districts involved in the first two funding rounds (in priority order) are listed below. A brief project summary for each of the schools below is available under Tab 3 and further detailed information about each individual school site is available in Attachment C.

- Murray Middle School at China Lake Naval Air Weapons Station, Sierra Sands Unified School District
- Forbes Elementary (Currently Branch Elementary) at Edwards Air Force Base, Muroc Joint Unified School District
- Sherman E. Burroughs High School at China Lake Naval Air Weapons Station, Sierra Sands Unified School District
- Mary Fay Pendleton Elementary at Marine Corp Base Camp Pendleton, Fallbrook Union Elementary School District
- San Onofre Elementary School at Marine Corp Base Camp Pendleton, Fallbrook Union Elementary School District
- Miller Elementary School at Naval Base San Diego, San Diego Unified School District
- Scandia Elementary at Travis Air Force Base, Travis School District

Superintendent of Public Instruction Tom Torlakson hosted a meeting on April 24, 2012 with representatives from the Administration, the California State agencies responsible for school facilities, the Board, the Legislature, school districts and the DOD. The purpose of the meeting was to ensure that all parties are familiar with the program requirements and that opportunities to leverage state funds are explored.

At the meeting each district briefly provided information about their projects including the scope of work, probable timelines and financial status. Additionally, the California Department of Education (CDE), the Office of Public School Construction (OPSC) and the Division of the State Architect (DSA) conducted joint conference calls with each district to gather specific information about each project. The project details are available in Attachment C.

Throughout the DOD program meeting and conference calls with the districts, one consistent theme was the need for assistance to meet the 20 percent matching share requirement.

FUNDING CONSIDERATIONS

PURPOSE

To present funding considerations that may assist Districts with providing their 20 percent local match for seven projects on the DOD priority funding list eligible to receive funding.

DESCRIPTION

Four of the five districts listed as part of this item is seeking assistance to come up with its 20 percent match for the DOD program. These districts have varying degrees of financial need; however all are seeking State assistance to provide all or part of the district-matching share.

The chart below shows the information pertaining to the potential funding shortfall for each of the seven projects:

District	Site	Base Name	Estimated Total Project Cost*	20 percent match	District Contribution	Potential State Pupil Grant Eligibility Total (NC/mod)*	Funding Shortfall
Sierra Sands Unified	Murray MS	China Lake Naval Weapons Station	\$39,542,838	\$7,908,567	\$0	\$1,768,332	\$6,140,235
Muroc Joint Unified	Forbes ES	Edwards Air Force Base	\$27,771,579	\$5,554,316	\$232,000	\$0	\$5,322,316
Sierra Sands Unified	Burroughs HS	China Lake Naval Weapons Station	\$31,909,274	\$6,381,854	\$0	\$7,625,271	\$0
Fallbrook Union Elementary	Pendleton ES	Camp Pendleton	\$38,202,325	\$7,640,465	\$0	\$0	\$7,640,465
Fallbrook Union Elementary	San Onofre ES	Camp Pendleton	\$38,425,815	\$7,676,371	\$0	\$0	\$7,676,371
San Diego Unified	Miller ES	Naval Base San Diego	\$17,150,999	\$3,430,200	\$3,430,200	\$1,530,000	\$0
Travis	Scandia ES	Travis Air Force Base	\$12,178,487	\$2,435,697	\$0	\$485,800	\$1,949,897
Totals			\$205,181,317	\$41,027,470	\$3,662,200	\$11,409,403	\$28,729,284

*The Estimated Total Project Cost was determined by the DOD and the local school districts. Some project scopes may be eligible for SFP funding through the New Construction and Modernization program; however, some projects include work that are beyond the funding provide by the SFP. School districts must have SFP eligibility before a project may receive funding. School districts may apply for SFP funding even if they are unable to receive DOD funding provided they meet all SFP requirements.

Funding received through the SFP program for new construction and modernization applications is eligible to be used to help make up the district portion of the DOD program.

Staff has received a funding application for Burroughs High School in Sierra Sands Unified. Based on information provided by each district, the earliest Staff can expect the remaining six funding applications to be submitted the OPSC is late 2013. Most of the projects are very early in the planning stages and have yet to hire design professionals.

As of April 30, 2012 there was approximately \$83 million and \$46.6 in bond authority remaining for new construction and modernization applications, respectively that had not yet been received. Staff estimates that applications exceeding new construction bond authority will be received by July 2012. As of June 8, 2012, Staff has received applications exceeding the available modernization bond authority. The total amount of applications received exceeds bond authority by \$32.1 million.

CONSIDERATIONS

Reservation of Bond Authority

An apportionment is defined by the Education Code (EC) to mean “a reservation of funds for the use of eligible new construction, modernization, or hardship approved by the board for an applicant school district”.

Staff consulted legal counsel regarding the Board’s ability to reserve bond authority and was advised that this is not allowable as it would conflict with the statutory definition of an apportionment. Since a conceptual approval is not an apportionment, it does not reserve bond authority, nor does it guarantee funding. However, it is useful in that it grants notification that a project is eligible for the program.

Existing Preliminary Apportionments

There are currently four programs within the SFP that grant apportionments to projects without DSA and CDE approved plans. Both the Career Technical Education Facility Program (CTEFP) and Joint-Use programs allow for SAB apportionments before DSA and the CDE plan approvals are submitted. Districts have one year to submit them, and after submittal, districts have 18 months to request funds. This provision is made in statute for the Joint-Use Program and in regulation for the CTEFP. The Critically Overcrowded Schools (COS) Program and the Charter School Facility Program (CSFP) provide a “preliminary apportionment” and a “final apportionment”. The EC defines “preliminary apportionment” to mean an apportionment made for eligible applicants in advance of full compliance with all of the application requirements otherwise required for an apportionment. Both of these programs have a statutory framework that allows for this model.

Preliminary Apportionments for New Construction and Modernization

Staff consulted legal counsel regarding the Board’s ability to provide preliminary apportionments for New Construction and Modernization projects. Currently the EC Articles governing these programs do not define or contemplate the allowance of preliminary apportionments. The preliminary apportionment language governing the COS and CSFP programs was not expansive and thus the statutory provisions cannot be carried over to other Articles included in the Leroy F. Greene School Facilities Act of 1998. As a result the Board cannot provide preliminary apportionments to New Construction or Modernization projects under the current framework of the program.

The Board does have a couple of options if it wishes to further vet the possibility of providing preliminary apportionments to NC and MOD projects.

- The board could seek to have the Legislature incorporate preliminary apportionment language into the entire chapter of the Leroy F. Greene School Facilities Act of 1998, or
- The Board could direct Staff to look into a regulatory change that redefines an Apportionment to include preliminary apportionments.

The DOD projects all fall into the category of new construction or modernization; therefore the same requirements apply to these projects. EC Sections 17072.30 and 17070.50 do not allow the Board to grant apportionments prior to the district obtaining CDE and DSA approval of the plans and specifications for the project.

Remaining Bond Authority

As of the April 2012 Board meeting there is approximately \$388.8 million remaining in Modernization bond authority. As of June 8, 2012, the Mod workload list contains approximately \$420.9 million in funding applications; therefore, the OPSC has received \$32.1 million in funding application requests beyond the available bond authority.

	Authority Remaining (as of April 25, 2012 SAB)	Applications Requests Received* (as of June 8, 2012)	Estimated Remaining Bond Authority
Modernization	\$388.8 million	\$420.9 million (260 applications)	(\$32.1 million)

* Estimated amount of requests pending OPSC review.

Transfer of Bond Authority (non-new construction/modernization funding alternatives)

There is no additional bond authority that can be transferred to the new construction and modernization funding pools to be made available for the seven DOD projects. All of the remaining bond authority is either earmarked for specific projects or is statutorily tied to specific SFP programs.

Loans for District Matching Share

For district's that do not qualify for Financial Hardship and cannot meet the 20 percent DOD requirement the Board could seek an avenue for providing loans for the district portion of any approved SFP project.

The statutes pertaining to both the CTEFP and the CSFP contain provisions for a loan, which allow applicants' required local match to be paid back to the State over time with interest. Statute precludes CSFP and CTEFP projects from participation in the financial hardship program.

Staff consulted with legal counsel on the subject of providing loans to districts for the local matching share. Other than the CSFP and the CTEFP, there are no provisions within the SFP that would provide authority to the Board to offer loans to supplement the district's matching share requirement. Because the EC specifically provides for loans for some programs but not all programs, there is no authority to provide loans for New Construction and Modernization projects.

In order to provide a loan, a Board would need to approve the loan as part of a funding application. Providing a loan prior to application approval would be similar to a reservation of funds.

Providing a loan for the district's local match would require a statutory change.

State and Local Matching Share Requirement

For district's that do not qualify for Financial Hardship but cannot meet the 20 percent DOD requirement, the Board could seek an avenue for waiving the local matching share for all or a portion of any approved SFP project.

The local match is a key statutory component under any SFP funding program. EC Section 17072.30 pertaining to new construction apportionments states, "...the board shall apportion funds to an eligible school district only upon the approval of the project by the Department of General Services pursuant to the Field Act, as defined in Section 17281, and certification by the school district that the required 50 percent matching funds from local sources have been expended by the district for the project, or have been deposited in the county fund, or will be expended by the district by the time the project is completed, in an amount at least equal to the proposed apportionment pursuant to this chapter, prior to release of the state funds. EC section 17074.16 (a) pertaining to modernization apportionments states, "(a) The board shall release disbursements to school districts with approved applications for modernization, to the extent state funds are available for the state's 60-percent share, and the school district has provided its 40-percent local match."

Amending the 50 percent or 40 percent local match may also violate bond covenants. The district match can come from a variety of sources, including local general obligation bonds, developer fees, Mello-Roos, Certificates of Participation, or Tax and Revenue Anticipation Notes. The Board can waive all or a portion of districts' matching share if the district qualifies for financial hardship criteria.

Staff consulted legal counsel on the subject as well. Counsel noted that the EC Section 17075.10 (b) provides two different ways that a district can qualify for hardship assistance.

- (1) The district has both a hardship and is not financially capable of providing matching funds.
- (2) The district can provide 50 percent matching for seismic mitigation work. If a district is unable to demonstrate that it is "not financially capable of providing a matching share," then it can only participate by providing that matching share.

According to counsel, the Board does not have the authority to modify a statutory requirement. EC Section 101012 (d) provides authority to the legislature "to adjust amounts specified" in the individual bond acts. However, it must be by 2/3 vote and it must only be if the change is "consistent with and furthers the purpose" of the bond act. Modifying the matching share requirement would go beyond adjustments to the specified amounts and would also not be consistent with the purpose of the bond act.

If statutes were successfully amended to provide the Board the ability to waive the district-matching share requirement, a Board approved funding application would still be required.

Facility Hardship Funding

Not all of the districts have current SFP new construction or modernization eligibility to submit a funding application.

It is possible that some of the projects may be eligible for facility hardship funding. The Facility Hardship Program assists districts with funding when it has been determined that the district has a critical need for pupil housing because the condition of the facilities, or the lack of facilities, presents an imminent threat to the health and safety of the pupils. This program is not a pupil grant driven program and thus a district with no new construction or modernization eligibility could receive Facility Hardship funding. Districts are eligible to submit a conceptual approval request to determine if their projects would qualify for the Facility Hardship program, however no bond authority is reserved for a conceptual approval.

Currently Staff has been in very preliminary conversations with each district about each project. As the districts move forward Staff can provide outreach to each district to determine if any of the projects would qualify for Facility Hardship funding.

PROJECT SUMMARIES

PURPOSE

To present a brief description of each project. These descriptions have been taken from the project proposals submitted to the DOD. Full details on each project can be found in Attachment A.

Murray Middle School – Sierra Sands Unified

The District will be relocating the existing campus on a site contiguous to Burroughs High School. The District seriously considered five different options to either modernize the current facilities or construct new facilities at the existing site; however it was determined that constructing the facilities on the new site is the only viable option. The original site was built in 1946 and the harsh physical environment of the desert magnified the already severe deterioration of the infrastructure and created issues for the school site that could not be rectified by modernization. The new school will be constructed on land provided by the United States Navy.

The new middle school campus will consist of twenty-two regular and specialized permanent classrooms, six modular classrooms, a multipurpose facility, a much needed gymnasium facility, locker rooms, a band room, a choir room, an art room, kitchen, restrooms and other campus support facilities. The school site has been designed to meet district, state and federal curricular and structural standards and is comparable with the other district middle school. The total square footage is 93,424.

The District has some money in reserve to assist with the 20 percent matching share; however; the District is seeking State funding to assist in covering all or most of the matching requirement

Below are the District's current School Facility Program Eligibility totals:

New Construction

K-6	7-8	9-12	Non-Severe	Severe
-545	-99	-308	0	-11

Modernization (2012 State Share Value of Pupil Grants - \$1,768,332)

K-6	7-8	9-12	Non-Severe	Severe
0	424	0	14	4

Facilities Bond Information:

In June 2006 the District passed a \$50.5 million dollar General Obligation (GO) Bond. To date the District has accessed 50% of the GO bond funding and currently cannot access the remaining funding due to depressed access valuation.

The District did not attempt to pass a facilities bond on June 5, 2012 and does not plan on attempting to pass a bond in November 2012. The District has explored obtaining another bond, but after researching the subject, came to the conclusion that that the effort would not be successful.

Presently, and for the foreseeable future, the District anticipates that because it has already accessed \$25 million dollars of its authority and its bonding capacity is about non-existent at present at least for the short-to mid-term, it does not expect to be able to draw upon the remaining \$25 million dollars of bonding authority. For this reason, when the opportunity to leverage its bond arose in the form of Federal ARRA dollars via a Qualified School Construction Bond (QSCB), the

District applied and was awarded a \$16.0 million Bond. The District plans and hopes to be able to utilize some of its remaining bonding authority to pay back the QSCB.

Forbes Elementary (Currently Branch Elementary) – Muroc Joint Unified

The District’s proposed project will mitigate the present capacity issues in the cafeteria by the addition of a larger, pre-engineered, cafeteria multi-use building that will be more centrally located to better serve the entire Forbes/Branch campus. In conjunction with this building addition, the existing non-conditioned storage area will be demolished and this space will be developed into an outdoor dining area for the students. The demolition of this existing space can be justified due to the lack of documentation of how it was originally constructed and it is therefore assumed non-compliant with the required building codes for schools, in the State of California. Through the addition of the new cafeteria building, the existing cafeteria building is intended to be re-purposed to house the new Library, Computer/technology resource lab, two classroom spaces, a community/tutoring room and campus book storage.

The existing computer lab and library spaces, which were originally once a kindergarten classroom and a science classroom, will be converted into a staff workroom/lounge space and a regular classroom respectively. The now defunct administrative areas in Building F100 will be reconfigured to create two new classroom spaces. The exterior court that is located between these new classrooms and the repurposed library will be improved to create an outdoor learning space with access from the corridor. In all, through the reconfiguration of existing spaces, the site will gain five (5) permanent classrooms and allow for the removal of the four (4) relocatable classrooms which are in extreme disrepair and will also address the capacity issues cited in the Alpha Solutions Report. The resulting space where these relocatable buildings are removed will be developed into an outdoor learning plaza for sciences, art and learning discovery.

Currently the District has \$232,000 in savings from prior modernization projects to contribute to the 20 percent matching share requirement.

Below are the District’s current School Facility Program Eligibility totals:

New Construction

K-6	7-8	9-12	Non-Severe	Severe
-948	-81	-452	0	0

Modernization

Site	K-6	7-8	9-12	Non-Severe	Severe
Forbes	0	0	0	0	0
Branch	0	0	0	0	0

Facilities Bond Information:

The District attempted to pass a \$14.8 million dollar facilities bond which failed in 2007. The failure resulted from community feelings that the majority of the tax dollars would be generated from property tax payers in Boron and North Edwards while approximately 70 percent of parents with students attending schools in Muroc would not be paying toward the bond. The 2007-08 bond was defeated due to the strong passion that the bond dollars should be spent at the schools in the communities that would be paying for the bond.

The District did not attempt to pass a facilities bond on June 5, 2012 and does not plan on attempting to pass a bond in November 2012. Additionally the district believes that due to the poor financial climate they would not be able to sell their bonds even the bonds were approved by the voters.

Burroughs High School – Sierra Sands Unified

The current campus was designed in 1956 -57, with construction commencing in 1958. The campus was first occupied in May 1960. The District considered several options to either modernize the current buildings or construct new facilities. After careful consideration the District determined that a typical campus modernization, with several new construction elements to provide enhanced campus safety and security.

The proposed modernization project assists the district in completing refurbishment of the entire campus infrastructure i.e., electrical power system and delivery method as well as the replacement of sewage, gas and plumbing systems. This project will enable the new safer electrical power to be brought to each classroom and office on the campus. It will provide for a greatly needed and upgraded HVAC system that will facilitate the learning environment for all students. In addition to the issues raised by threat force protection requirements both the current campus configuration and its age present significant challenges to the safety and wellbeing of the students and staff. The modernization project will ameliorate those problems providing a safe and more easily navigable campus. The addition of the new administration building allows for a more integrated and focused approach to the campus, and facilitates student and community access safely. Changes to the athletic facilities, which include the gymnasium and the play fields, will make their use safer and more utilitarian.

The District has some money in reserve to assist with the 20 percent matching share; however; the District is seeking State funding to assist in covering all or most of the matching requirement.

Below are the District's current School Facility Program Eligibility totals:

New Construction

K-6	7-8	9-12	Non-Severe	Severe
-545	-99	-308	0	-11

Modernization (2012 State Share Value of Pupil Grants - \$7,625,271)

K-6	7-8	9-12	Non-Severe	Severe
0	0	1485	29	0

Facilities Bond Information:

In June 2006 the District passed a \$50.5 million dollar General Obligation (GO) Bond. To date the District has accessed 50% of the GO bond funding and currently cannot access the remaining funding due to depressed access valuation.

The District did not attempt to pass a facilities bond on June 5, 2012 and does not plan on attempting to pass a bond in November 2012. The District has explored obtaining another bond, but after researching the subject, came to the conclusion that that the effort would not be successful.

Presently, and for the foreseeable future, the District anticipates that because it has already accessed \$25 million of its authority and its bonding capacity is about non-existent at present and at least for the short-to mid-term, it does not expect to be able to draw upon the remaining \$25 million

of bond authority. For this reason, when the opportunity to leverage its bond arose in the form of Federal ARRA dollars via a Qualified School Construction Bond (QSCB), the District applied and was awarded a \$16.0 Million Bond. The District plans and hopes to be able to utilize some of its remaining bonding authority to pay back the QSCB.

Current application:

On May 15, 2012 the District submitted a modernization funding application for the Phase II portion of the ongoing modernization project at Burroughs High School. The work associated with the project is for site utility upgrades. Phase II was the electrical conversation portion of the campus infrastructure. The existing 4160 high voltage power was replaced with a 480-volt system, which provided 208 and 120-volt power to the existing building electrical systems. The new power was brought to within ~ 5 feet of the buildings. New electrical panels were installed in the buildings, but no wiring changes were made to the classrooms or other campus spaces. The District requested 735 9-12 pupil grants and 29 Non-Severe pupil grants as part of the project. Based on the pupil grant request, the preliminary State Share project projection is approximately \$4.9 million

Most, if not all, of the work performed at Burroughs High School during the Phase I portion of the modernization would have been eligible for State matching funds; however, the District had to proceed prior to State approvals due to critical logistical issues associated with the power available to the campus. Phase I dealt with the site utility upgrade which included complete new water and gas distribution systems and an approximate 75% replacement sewer system at the campus. Additionally, during this phase, new electrical pathways, new main switchgear and new Southern California Edison electrical power was installed. The District is still hopeful that the work, which would have been eligible for State matching funds, can be credited to the District and that State matching funds can be made available for that work.

Mary Fay Pendleton Elementary & San Onofre Elementary – Fallbrook Union Elementary

These schools were constructed in 1954 and 1974 respectively using the construction codes and materials from those eras, which are not compliant with today’s standards. The District as recent as 2003 and 2004 respectively carried out modernization projects on both campuses through Bond funds where the most important deficiencies were replaced, those being utility infrastructure (electrical, gas, water, sewer). These items were addressed with approximately \$5 million spent on each campus but funding fell short to rehab any of the aging construction.

In order to reduce costs and construction time, the District designed one school that will fit for both K-8 campuses. This design includes 45 regular classrooms, a library, information center, kitchen, multipurpose room, gymnasium, a music room, an art room, restrooms and other school support facilities with a total square footage of 98,990. These new campuses will aid with the District's curriculum program, which includes emphasis on science, technology, engineering, and math (STEM) education and most importantly benefit the children of our troops stationed on Camp Pendleton.

The District is unable to provide any of the local matching share requirement.

Below are the District's current School Facility Program Eligibility totals:

New Construction (New Construction Eligibility has not been established)

K-6	7-8	9-12	Non-Severe	Severe
N/A	N/A	N/A	N/A	N/A

Modernization

Site	K-6	7-8	9-12	Non-Severe	Severe
Mary Fay Pendleton	0	0	0	0	0
San Onofre	0	0	0	0	0

Facilities Bond Information:

The District did not attempt to pass a facilities bond on June 5, 2012 and does not plan on attempting to pass a bond in November 2012.

The District passed a \$32 million dollar bond in 2002; however all of the funds have been exhausted. The funding was used as part of the district match on previous School Facilities Program projects and was spread across six campuses. The District does not anticipate being able to pass another bond in the near future due to the economic climate; however, if a bond measure was approved the District believes it could sell some but not all of the bonds.

The District currently collects developer fees; however all of this income is used to support existing payments on relocatable classrooms.

Miller Elementary – San Diego Unified

Currently the school is slated to undergo a whole site modernization that will be funded by a general obligation bond measure, Proposition S. This bond program is providing resources to the San Diego Unified School District (SDUSD) to repair, renovate and revitalize its neighborhood schools. The scope of improvements includes all work to be undertaken with Proposition S funds, and additional capacity deficiencies identified for the DOD by ALPHA Facilities Solutions in their Facility Condition Assessment dated March 2011.

The Elementary School site consists of 4 classroom buildings (i.e., “Loft” style); these are essentially open classrooms. These classrooms are not visually or acoustically separated from adjacent classrooms creating a distracting learning environment, especially for students with special needs. It is the District’s desire to renovate these buildings to provide enclosed classrooms, which will meet current educational standards. Also on site are two additional buildings, one housing the offices and administration services, the other have the multipurpose space, kitchen and media center. Both of these buildings need repair and upgrades as defined in the Project Scope section of the Report.

There are 7 Portable buildings that are currently used as classrooms, one Portable used as a PTA center, and a Child Development Center (CDC) comprising 6 Portable buildings (one of which is a restroom facility). Necessary repairs and upgrades to the CDC portables have been included within the scope of this facility assessment. Although the 7 portables being used as classrooms are about 12 years old, they will require installation of air conditioning, requiring considerable capital expenditure to allow for their further use. It is the District’s desire to eliminate these portables and replace them with permanent classrooms.

The District hopes to combine prior bond sale proceeds with state funding to provide its 20 percent match.

Below are the District’s current School Facility Program Eligibility totals:

New Construction (2012 State Share Value of Pupil Grants - \$12,664,619)

K-6	7-8	9-12	Non-Severe	Severe
-496	-439	-251	203	341

Modernization (2012 State Share Value of Pupil Grants - \$1,530,000)

K-6	7-8	9-12	Non-Severe	Severe
425	0	0	0	0

Facilities Bond Information:

The District did not attempt to pass a facilities bond on June 5, 2012; however, the Board of Education trustees are considering placing a General Obligation facilities bond on the November Ballot. The District will finalize this decision in July. The District believes that if a future bond measure passes the local tax rate will increase and allow for the sale of new bonds.

The District believes that passing a facilities bond would be impossible. The District attempted and failed to pass a parcel tax in 2010. In addition, 70% of the district is located on the air force base and does not pay property taxes. As the District believes passing a bond is impossible, it is unsure if they would be able to sell bonds in the event that one was passed.

The District currently collects developer fees; however 100 percent of the developer fees are being allocated to cash flow (payroll, etc.). Additionally, the District collects Mello-Roos fees; however 100 percent of these fees are allocated to repaying \$24 million in Certificates of Participation.

Scandia Elementary – Travis Unified

The District put together a planning group to review the Department of Defense Facilities Assessment Report and to develop a plan for modification and improvements to the Scandia Elementary Campus. Based on the problematic areas, the District intends improvements to address previously identified spatial, functional and systematic deficiencies that the Planning Group identified as proposed improvements to Scandia Elementary School.

The project scope contains both new construction and modernization work. The District intends to construct six new permanent classrooms while replacing three old portables on the site for a net gain of three classrooms. The project will also construct a new gymnasium, new information center/administrative office, new food service area and a new cafeteria. As part of the modernization portion of the project the District will reconfigure the old cafeteria space into a new library/media center, renovate the existing library into a computer lab, add permanent classroom enclosure walls, re-grade the playfields, replace old window frames and doors, and perform ADA upgrades all restrooms on campus.

The District is a negative certification school district and is unable to provide any of the local matching share requirement.

Below are the District's current School Facility Program Eligibility totals:

New Construction (2012 State Share Value of Pupil Grants - \$378,860)

K-6	7-8	9-12	Non-Severe	Severe
-810	-90	76	-25	0

Modernization (2012 State Share Value of Pupil Grants - \$485,800)

K-6	7-8	9-12	Non-Severe	Severe
140	0	0	0	0

Facilities Bond Information:

The District did not attempt to pass a facilities bond on June 5, 2012 and does not plan on attempting to pass a bond in November 2012.

The District believes that passing a facilities bond would be impossible. The District attempted and failed to pass a parcel tax in 2010. In addition, 70% of the district is located on the air force base and does not pay property taxes. As the District believes passing a bond is impossible, it is unsure if they would be able to sell bonds in the event that one was passed.

The District currently collects developer fees; however 100 percent of the developer fees are being allocated to cash flow (payroll, etc.). Additionally, the District collects Mello-Roos fees; however 100 percent of these fees are allocated to repaying \$24 million in Certificates of Participation.

ATTACHMENT A

AUTHORITY

Education Code (EC) Section 17070.35(a) states:

In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

- (1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter...
- (2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary...

EC Section 17070.15 (a) states:

“Apportionment” means a reservation of funds for the purpose of eligible new construction, modernization, or hardship approved by the board for an applicant school district.”

EC Section 17070.50 states:

The board shall not apportion funds to any school district, unless the applicant school district has certified to the board that the services of any architect, structural engineer, or other design professional for any work under the project have been obtained pursuant to a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4525) of Division 5 of Title 1 of the Government Code and has obtained the written approval of the State Department of Education that the site selection, and the building plans and specifications, comply with the standards adopted by the department pursuant to subdivisions (b) and (c), respectively, of Section 17251.

EC Section 17072.30 states:

- (a) Subject to the availability of funds, and to the determination of priority pursuant to Section 17072.25, if applicable, the board shall apportion funds to an eligible school district only upon the approval of the project by the Department of General Services pursuant to the Field Act, as defined in Section 17281, and certification by the school district that the required 50 percent matching funds from local sources have been expended by the district for the project, or have been deposited in the county fund, or will be expended by the district by the time the project is completed, in an amount at least equal to the proposed apportionment pursuant to this chapter, prior to release of the state funds.
- (b) This section is operative January 1, 2008.

EC Section 17074.16 states:

- (a) The board shall release disbursements to school districts with approved applications for modernization, to the extent state funds are available for the state's 60-percent share, and the school district has provided its 40-percent local match. Subject to the availability of funds, the board shall apportion funds to an eligible school district only upon the approval of the project by the Department of General Services pursuant to the Field Act, as defined in Section 17281, including, but not limited to, a project that complies with the Field Act by complying with Section 17280.5, and evidence that the certification by the school district that the required 40-percent matching funds from local sources have been expended by the district for the project, or have been deposited in the county fund or will be expended by the district by the time of completion of the project, and evidence that the district has entered into a binding contract for the completion of that project. If state funds are insufficient to fund all qualifying school districts, the board shall fund all qualifying school districts in the order in which the application for funding was approved by the board.
- (b) This section shall apply only to an application that was filed after April 29, 2002.

EC Section 17075.10 states:

(a) A school district may apply for hardship assistance in cases of extraordinary circumstances. Extraordinary circumstances may include, but are not limited to, the need to repair, reconstruct, or replace the most vulnerable school facilities that are identified as a Category 2 building, as defined in the report submitted pursuant to Section 17317, determined by the department to pose an unacceptable risk of injury to its occupants in the event of a seismic event.

(b) A school district applying for hardship state funding under this article shall comply with either paragraph (1) or (2).

(1) Demonstrate both of the following: SAB Subcommittee 5-18-11 Page 11

(A) That due to extreme financial, disaster-related, or other hardship the school district has unmet need for pupil housing.

(B) That the school district is not financially capable of providing the matching funds otherwise required for state participation, that the district has made all reasonable efforts to impose all levels of local debt capacity and development fees, and that the school district is, therefore, unable to participate in the program pursuant to this chapter except as set forth in this article.

(2) Demonstrate that due to unusual circumstances that are beyond the control of the district, excessive costs need to be incurred in the construction of school facilities. Funds for the purpose of seismic mitigation work or facility replacement pursuant to this section shall be allocated by the board on a 50-percent state share basis from funds reserved for that purpose in any bond approved by the voters after January 1, 2006. If the board determines that the seismic mitigation work of a school building would require funding that is greater than 50 percent of the funds required to construct a new facility, the school district shall be eligible)(2) states that "funds for the purpose of seismic mitigation work or facility replacement pursuant to this section shall be allocated by the board on a 50-percent state share basis.

EC Section 17075.10(B) requires that the district has made all reasonable efforts to impose all levels of local debt capacity and development fees, and that the school district is unable to participate in the program pursuant to this chapter except as set forth in this article.

EC Section 17620 states "(a) (1) The governing board of any school district is authorized to levy a fee, charge, dedication, or other requirement against any construction within the boundaries of the district, for the purpose of funding the construction or reconstruction of school facilities, subject to any limitations set forth in Chapter 4.9 (commencing with Section 65995) of Division 1 of Title 7 of the Government Code. This fee, charge, dedication, or other requirement may be applied to construction only as follows:

(A) To new commercial and industrial construction. The chargeable covered and enclosed space of commercial or industrial construction shall not be deemed to include the square footage of any structure existing on the site of that construction as of the date the first building permit is issued for any portion of that construction.

(B) To new residential construction.

(C) (i) Except as otherwise provided in clause (ii), to other residential construction, only if the resulting increase in assessable space exceeds 500 square feet. The calculation of the "resulting increase in assessable space" for this purpose shall reflect any decrease in assessable space in the same residential structure that also results from that construction. Where authorized under this paragraph, the fee, charge, dedication, or other requirement is applicable to the total resulting increase in assessable space.

(ii) This subparagraph does not authorize the imposition of a levy, charge, dedication, or other requirement against residential construction, regardless of the resulting increase in assessable space, if that construction qualifies for the exclusion set forth in subdivision (a) of Section 74.3 of the Revenue and Taxation Code.

(D) To location, installation, or occupancy of manufactured homes and mobilehomes, as defined in Section 17625.

(2) For purposes of this section, "construction" and "assessable space" have the same meanings as defined in Section 65995 of the Government Code.

(3) For purposes of this section and Section 65995 of the Government Code, "construction or reconstruction of school facilities" does not include any item of expenditure for any of the following:

(A) The regular maintenance or routine repair of school buildings and facilities.

(B) The inspection, sampling, analysis, encapsulation, or removal of asbestos-containing materials, except where incidental to school facilities construction or reconstruction for which the expenditure of fees or other consideration collected pursuant to this section is not prohibited.

(C) The purposes of deferred maintenance described in Section 17582.

(4) The appropriate city or county may be authorized, pursuant to contractual agreement with the governing board, to collect and otherwise administer, on behalf of the school district, any fee, charge, dedication, or other requirement levied under this subdivision. In the event of any agreement authorizing a city or county to collect that fee, charge, dedication, or other requirement in any area within the school district, the certification requirement set forth in subdivision (b) or (c), as appropriate, is deemed to be complied with as to any residential construction within that area upon receipt by that city or county of payment of the fee, charge, dedication, or other requirement imposed on that residential construction.

(5) Fees or other consideration collected pursuant to this section may be expended by a school district for the costs of performing any study or otherwise making the findings and determinations required under subdivisions (a), (b), and (d) of Section 66001 of the Government Code, or in preparing the school facilities needs analysis described in Section 65995.6 of the Government Code. In addition, an amount not to exceed, in any fiscal year, 3 percent of the fees collected in that fiscal year pursuant to this section may be retained by the school district, city, or county, as appropriate, for reimbursement of the administrative costs incurred by that entity in collecting the fees. When any city or county is entitled, under an agreement as described in paragraph (4), to compensation in excess of that amount, the payment of that excess compensation shall be made from other revenue sources available to the school district. For purposes of this paragraph, "fees collected in that fiscal year pursuant to this section" does not include any amount in addition to the amounts specified in paragraphs (1) and (2) of subdivision (b) of Section 65995 of the Government Code.

(b) A city or county, whether general law or chartered, or the Office of Statewide Health Planning and Development shall not issue a building permit for any construction absent certification by the appropriate school district that any fee, charge, dedication, or other requirement levied by the governing board of that school district has been complied with, or of the district's determination that the fee, charge, dedication, or other requirement does not apply to the construction. The school district shall issue the certification immediately upon compliance with the fee, charge, dedication, or other requirement.

(c) If, pursuant to subdivision (c) of Section 17621, the governing board specifies that the fee, charge, dedication, or other requirement levied under subdivision (a) is subject to the restriction set forth in subdivision (a) of Section 66007 of the Government Code, the restriction set forth in subdivision (b) of this section does not apply. In that event, however, a city or county, whether general law or chartered, shall not conduct a final inspection or issue a certificate of occupancy, whichever is later, for any residential construction absent certification by the appropriate school district of compliance by that residential construction with any fee, charge, dedication, or other requirement levied by the governing board of that school district pursuant to subdivision (a).

(d) Neither subdivision (b) nor (c) shall apply to a city, county, or the Office of Statewide Health Planning and Development as to any fee, charge, dedication, or other requirement as described in subdivision (a), or as to any increase in that fee, charge, dedication, or other requirement, except upon the receipt by that city, county, or the Office of Statewide Health

Planning and Development of notification of the adoption of, or increase in, the fee or other requirement in accordance with subdivision (c) of Section 17621.”

EC Section 100420 states

(a) Of the proceeds from the sale of bonds, issued and sold pursuant to this chapter, as specified in subdivision (a) of Section 100410, not more than three billion three hundred fifty million dollars (\$3,350,000,000) shall be allocated beginning in the 1998-99 fiscal year in accordance with the following schedule:

(1) Not less than one billion three hundred fifty million dollars (\$1,350,000,000) for project funding related to the growth in enrollment of applicant school districts under Chapter 12 and Chapter 12.5 that have incurred or will incur enrollment increases.

(2) Not less than eight hundred million dollars (\$800,000,000) for the reconstruction or modernization of facilities pursuant to Chapter 12 and Chapter 12.5.

(3) Not more than five hundred million dollars (\$500,000,000) shall be deposited in the Public School Critical Hardship Account, which is hereby established in the 1998 State School Facilities Fund and shall be allocated by the State Allocation Board to fund critical hardships as defined in Chapter 12.5. These funds may be expended for the acquisition of portable classrooms for use in accordance with Chapter 14 (commencing with Section 17085) of Part 10.

(4) (A) Not more than seven hundred million dollars (\$700,000,000) may be allocated to assist school districts with site acquisition and facilities-related costs of kindergarten and grades 1 to 3, inclusive, that are in the Class Size Reduction Program contained in Chapter 6.10 (commencing with Section 52120) of Part 28 and Chapter 19 (commencing with Section 17200) of Part 10, and to assist districts with the restoration of facilities that previously accommodated other programs and were displaced as a result of the implementation of class size reduction. On and after July 1, 2000, if applications for the total funds available under this paragraph have not been filed with the State Allocation Board, the funds for which applications have not been received may be allocated by the board to other high priority needs as the board determines. On and after July 1, 2003, any funds not allocated are available for other high priority needs.

(B) The funds allocated in subparagraph (A) shall be allocated to the State Department of Education to provide class size reduction facilities grants necessary to implement the K-3 Class Size Reduction Program established pursuant to Chapter 6.10 (commencing with Section 52120) of Part 28 and Chapter 19 (commencing with Section 17200) of Part 10. The department shall certify to the State Allocation Board the amount of funds needed for this purpose. The board shall transfer the amount of funds needed to the department. From these funds, the department shall award eligible districts forty thousand dollars (\$40,000) for each new option one class established for class size reduction for which the district had not previously received funding under class size reduction facilities programs.

(C) The remaining funds provided pursuant to subparagraph (A) shall be to provide funding for schoolsites that were eligible to receive a class size reduction land-locked waiver pursuant to Section 52122.6. The funds may be provided to districts to provide 50 percent of the cost of funding a facilities mitigation plan developed for the impacted site pursuant to Section 52122.7.

(D) Any funds not expended pursuant to subparagraphs (A), (B), or (C) may be allocated to districts that request funding of forty thousand dollars (\$40,000) for each teaching station that (1) was displaced as a result of the implementation of class size reduction and (2) received less than forty thousand dollars (\$40,000) per teaching station in 1996-97 pursuant to Chapter 19 (commencing with Section 17200) of Part 10. Programs for which teaching stations may be restored may include child care, extended day care, school libraries, computer labs, and special education classrooms.

(b) Of the proceeds from the sale of bonds issued and sold pursuant to this chapter, as specified in subdivision (b) of Section 100410, not more than three billion three hundred fifty million dollars (\$3,350,000,000) shall be allocated beginning in the 2000-01 fiscal year in accordance with the following schedule:

(1) Not less than one billion five hundred fifty million dollars (\$1,550,000,000) for project funding related to the growth in enrollment of applicant school districts under Chapter 12.5 that have incurred or will incur enrollment increases.

(2) Not less than one billion three hundred million dollars (\$1,300,000,000) for the reconstruction or modernization of facilities pursuant to Chapter 12.5.

(3) Not more than five hundred million dollars (\$500,000,000) shall be deposited in the Public School Critical Hardship Account in the 1998 State School Facilities Fund and shall be allocated by the State Allocation Board to fund critical hardships as defined in Chapter 12.5. These funds may be expended for the acquisition of portable classrooms for use in accordance with Chapter 14 (commencing with Section 17085) of Part 10.

(c) Districts may use funds allocated pursuant to paragraph (2) of subdivision (a) and paragraph (2) of subdivision (b) for one or more of the following purposes in accordance with Chapter 12.5:

(1) The purchase and installation of air-conditioning equipment and insulation materials, and related costs.

(2) Construction projects or the purchase of furniture or equipment designed to increase school security or playground safety.

(3) The identification, assessment, or abatement in school facilities of hazardous asbestos.

(4) Project funding for high priority roof replacement projects.

(5) Any other renovation or modernization of facilities pursuant to Chapter 12.5.

(d) Funds allocated pursuant to paragraph (1) of subdivision (a) and paragraph (1) of subdivision (b) may be utilized to provide new construction grants, without regard to funding priorities, for applicant county boards of education under Chapter 12.5 that are eligible for that funding or classrooms for severely handicapped pupils and funding for classrooms for county community school pupils.

(e) (1) The Legislature may amend this section to adjust the minimum funding amounts specified in paragraphs (1) and (2) of subdivision (a) and the maximum funding amounts specified in paragraphs (3) and (4) of subdivision (a), and to adjust the minimum funding amounts specified in paragraphs (1) and (2) of subdivision (b) and the maximum funding amount specified in paragraph (3) of subdivision (b), by either of the following methods:

(A) By a statute, passed in each house of the Legislature by rollcall vote entered in the respective journals, by not less than two-thirds of the membership in each house concurring, if the statute is consistent with, and furthers the purposes of, this chapter.

(B) By a statute that becomes effective only when approved by the voters.

(2) Amendments pursuant to this subdivision may adjust the amounts to be expended pursuant to paragraphs (1) to (4), inclusive, of subdivision (a) or paragraphs (1) to (3), inclusive, of subdivision

(b) or both, but may not increase or decrease the total amount to be expended pursuant to either subdivision.

EC Section 100620 states:

(a) The proceeds from the sale of bonds, issued and sold for the purposes of this chapter, shall be allocated in accordance with the following schedule:

(1) The amount of three billion four hundred fifty million dollars (\$3,450,000,000) for new construction of school facilities of applicant school districts under Chapter 12.5 (commencing with Section 17070.10) of Part 10 for those school districts that file an application with the Office of Public School Construction after February 1, 2002, including, but not limited to, hardship applications.

(A) Of the amount allocated pursuant to this paragraph, up to one hundred million dollars (\$100,000,000) shall be available for providing school facilities to charter schools pursuant to a statute enacted after the effective date of the act enacting this section.

(B) If the Housing and Emergency Shelter Trust Fund Act of 2002 is submitted to the voters at the November 5, 2002, general election and fails passage by the voters, of the amount allocated pursuant to this paragraph, twenty-five million dollars (\$25,000,000) shall be

available for the purposes of Sections 51451.5, 51453, and 51455 of the Health and Safety Code.

(2) The amount of one billion four hundred million dollars (\$1,400,000,000) for the modernization of school facilities pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10 for those school districts that file an application with the Office of Public School Construction after February 1, 2002, including, but not limited to, hardship applications.

(3) The amount of two billion nine hundred million dollars (\$2,900,000,000) for new construction of school facilities pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10 for those school districts that have filed an application with the Office of Public School Construction on or before February 1, 2002, including, but not limited to, hardship applications. If the amount made available for purposes of this paragraph is not needed and expended for the purposes of this paragraph, the State Allocation Board may allocate the remainder of these funds for purposes of paragraph (1).

(4) The amount of one billion nine hundred million dollars (\$1,900,000,000) for the modernization of school facilities pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10, for those school districts that have filed an application with the Office of Public School Construction on or before February 1, 2002, including, but not limited to, hardship applications. If the amount made available for purposes of this paragraph is not needed and expended for the purposes of this paragraph, the State Allocation Board may allocate these funds for purposes of paragraph (2).

(5) The amount of one billion seven hundred million dollars (\$1,700,000,000) for deposit into the 2002 Critically Overcrowded School Facilities Account established within the 2002 State School Facilities Fund pursuant to subdivision (e) of Section 17078.10, for the purposes set forth in Article 11 (commencing with Section 17078.10) of Chapter 12.5 of Part 10 relating to critically overcrowded schools, including, but not limited to, hardship applications, and any other new construction or modernization projects as authorized pursuant to Section 17078.30.

(6) The amount of fifty million dollars (\$50,000,000) for the purposes set forth in Article 10.6 (commencing with Section 17077.40) of Chapter 12.5 of Part 10 relating to joint-use projects, including, but not limited to, hardship applications.

(b) School districts may use funds allocated pursuant to paragraphs (2) and (4) of subdivision (a) only for one or more of the following purposes in accordance with Chapter 12.5 (commencing with Section 17070.10) of Part 10:

(1) The purchase and installation of air-conditioning equipment and insulation materials, and related costs.

(2) Construction projects or the purchase of furniture or equipment designed to increase school security or playground safety.

(3) The identification, assessment, or abatement in school facilities of hazardous asbestos.

(4) Project funding for high priority roof replacement projects.

(5) Any other modernization of facilities pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10.

(c) Funds allocated pursuant to paragraphs (1) and (3) of subdivision (a) may, also, be utilized to provide new construction grants for eligible applicant county boards of education under Chapter 12.5 (commencing with Section 17070.10) of Part 10 for funding classrooms for severely handicapped pupils, or for funding classrooms for county community school pupils.

(d) (1) The Legislature may amend this section to adjust the funding amounts specified in paragraphs (1) to (6), inclusive, of subdivision (a), only by either of the following methods:

(A) By a statute, passed in each house of the Legislature by rollcall vote entered in the respective journals, by not less than two-thirds of the membership in each house concurring, if the statute is consistent with, and furthers the purposes of, this chapter.

(B) By a statute that becomes effective only when approved by the voters.

(2) Amendments pursuant to this subdivision may adjust the amounts to be expended pursuant to paragraphs (1) to (6), inclusive, of subdivision (a), but may not increase or decrease the total amount to be expended pursuant to that subdivision.

(e) From the total amounts set forth in paragraphs (1) to (6), inclusive, of subdivision (a), a total of no more than twenty million dollars (\$20,000,000) shall be used for the costs of energy conservation adjustments authorized pursuant to Section 17077.35.

(f) Funds available pursuant to this section may be used for acquisition of school facilities authorized pursuant to Section 17280.5.”

EC Section 100820 states:

(a) The proceeds from the sale of bonds, issued and sold for the purposes of this chapter, shall be allocated in accordance with the following schedule:

(1) The amount of five billion two hundred sixty million dollars (\$5,260,000,000) for project funding for new construction of school facilities of applicant school districts under Chapter 12.5 (commencing with Section 17070.10) of Part 10, including, but not limited to, hardship applications.

(A) Of the amount allocated pursuant to this paragraph, up to three hundred million dollars (\$300,000,000) shall be available for providing school facilities to charter schools pursuant to a statute enacted after the effective date of the act enacting this section.

(B) If the Housing and Emergency Shelter Trust Fund Act of 2002 is submitted to the voters at the November 5, 2002, general election and fails passage by the voters, of the amount allocated pursuant to this paragraph, twenty-five million dollars (\$25,000,000) shall be available for the purposes of Sections 51451.5, 51453, and 51455 of the Health and Safety Code.

(2) The amount of two billion two hundred fifty million dollars (\$2,250,000,000) for the modernization of school facilities pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10, including, but not limited to, hardship applications.

(3) The amount of two billion four hundred forty million dollars (\$2,440,000,000) for deposit into the 2004 Critically Overcrowded School Facilities Account established within the 2004 State School Facilities Fund pursuant to subdivision (e) of Section 17078.10 for the purposes set forth in Article 11 (commencing with Section 17078.10) of Chapter 12.5 of Part 10 relating to critically overcrowded schools, including, but not limited to, hardship applications, and any other new construction or modernization projects as authorized pursuant to Section 17078.30.

(4) The amount of fifty million dollars (\$50,000,000) for the purposes set forth in Article 10.6 (commencing with Section 17077.40) of Chapter 12.5 of Part 10 relating to joint-use projects, including, but not limited to, hardship applications.

(b) School districts may use funds allocated pursuant to paragraph (2) of subdivision (a) only for one or more of the following purposes in accordance with Chapter 12.5 (commencing with Section 17070.10) of Part 10:

(1) The purchase and installation of air-conditioning equipment and insulation materials, and related costs.

(2) Construction projects or the purchase of furniture or equipment designed to increase school security or playground safety.

(3) The identification, assessment, or abatement in school facilities of hazardous asbestos.

(4) Project funding for high priority roof replacement projects.

(5) Any other modernization of facilities pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10.

(c) Funds allocated pursuant to paragraph (1) of subdivision (a) may, also, be utilized to provide new construction grants for eligible applicant county boards of education under Chapter 12.5 (commencing with Section 17070.10) of Part 10 for funding classrooms for severely handicapped pupils, or for funding classrooms for county community school pupils.

(d) (1) The Legislature may amend this section to adjust the funding amounts specified in paragraphs (1) to (4), inclusive, of subdivision (a), only by either of the following methods:

- (A) By a statute, passed in each house of the Legislature by rollcall vote entered in the respective journals, by not less than two-thirds of the membership in each house concurring, if the statute is consistent with, and furthers the purposes of, this chapter.
- (B) By a statute that becomes effective only when approved by the voters.
- (2) Amendments pursuant to this subdivision may adjust the amounts to be expended pursuant to paragraphs (1) to (4), inclusive, of subdivision (a), but may not increase or decrease the total amount to be expended pursuant to that subdivision.
- (e) From the total amounts set forth in paragraphs (1) to (4), inclusive, of subdivision (a), a total of no more than twenty million dollars (\$20,000,000) shall be used for the costs of energy conservation adjustments authorized pursuant to Section 17077.35.
- (f) Funds available pursuant to this section may be used for acquisition of school facilities authorized pursuant to Section 17280.5.”

EC Section 101012 states:

- (a) The proceeds from the sale of bonds, issued and sold for the purposes of this chapter, shall be allocated in accordance with the following schedule:
 - (1) The amount of one billion nine hundred million dollars (\$1,900,000,000) for new construction of school facilities of applicant school districts under Chapter 12.5 (commencing with Section 17070.10) of Part 10. Of the amount allocated under this paragraph, up to 10.5 percent shall be available for purposes of seismic repair, reconstruction, or replacement, pursuant to Section 17075.10.
 - (2) The amount of five hundred million dollars (\$500,000,000) shall be available for providing school facilities to charter schools pursuant to Article 12 (commencing with Section 17078.52) of Chapter 12.5 of Part 10.
 - (3) The amount of three billion three hundred million dollars (\$3,300,000,000) for the modernization of school facilities pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10.
 - (4) The amount of five hundred million dollars (\$500,000,000) for the purposes set forth in Article 13 (commencing with Section 17078.70) of Chapter 12.5 of Part 10, relating to facilities for career technical education programs.
 - (5) Of the amounts allocated under paragraphs (1) and (3), up to two hundred million dollars (\$200,000,000) for the purposes set forth in Chapter 894 of the Statutes of 2004, relating to incentives for the creation of smaller learning communities and small high schools.
 - (6) The amount of twenty-nine million dollars (\$29,000,000) for the purposes set forth in Article 10.6 (commencing with Section 17077.40) of Chapter 12.5 of Part 10, relating to joint use projects.
 - (7) The amount of one billion dollars (\$1,000,000,000) shall be available for providing new construction funding to severely overcrowded schoolsites pursuant to Article 14 (commencing with Section 17079) of Chapter 12.5 of Part 10.
 - (8) The amount of one hundred million dollars (\$100,000,000) for incentive grants to promote the use of designs and materials in new construction and modernization projects that include the attributes of high-performance schools, including, but not limited to, the elements set forth in Section 17070.96, pursuant to regulations adopted by the State Allocation Board.
- (b) School districts may use funds allocated pursuant to paragraph (3) of subdivision (a) only for one or more of the following purposes in accordance with Chapter 12.5 (commencing with Section 17070.10) of Part 10:
 - (1) The purchase and installation of air-conditioning equipment and insulation materials, and related costs.
 - (2) Construction projects or the purchase of furniture or equipment designed to increase school security or playground safety.
 - (3) The identification, assessment, or abatement in school facilities of hazardous asbestos.
 - (4) Project funding for high-priority roof replacement projects.
 - (5) Any other modernization of facilities pursuant to Chapter 12.5 (commencing with Section 17070.10) of Part 10.

(c) Funds allocated pursuant to paragraph (1) of subdivision (a) may also be utilized to provide new construction grants for eligible applicant county boards of education under Chapter 12.5 (commencing with Section 17070.10) of Part 10 for funding classrooms for severely handicapped pupils, or for funding classrooms for county community school pupils.

(d) (1) The Legislature may amend this section to adjust the funding amounts specified in paragraphs (1) to (8), inclusive, of subdivision (a), only by either of the following methods:

(A) By a statute, passed in each house of the Legislature by rollcall vote entered in the respective journals, by not less than two-thirds of the membership in each house concurring, if the statute is consistent with, and furthers the purposes of, this chapter.

(B) By a statute that becomes effective only when approved by the voters.

(2) Amendments pursuant to this subdivision may adjust the amounts to be expended pursuant to paragraphs (1) to (8), inclusive, of subdivision (a), but may not increase or decrease the total amount to be expended pursuant to that subdivision.

(e) Funds available pursuant to this section may be used for acquisition of school facilities authorized pursuant to Section 17280.5.”

Budget Letter 10-09

Budget Letter 10-09 requires that if there are insufficient bond proceeds, departments and agencies are responsible for prioritizing the projects that will be funded consistent with the prioritization criteria outlined (including job creation). It also indicates that if bond proceeds are not managed efficiently, additional bonds may not be sold for the program.

Government Code (GC) Section 15503 states:

Whenever the board is required to make allocations or apportionments under this part, it shall prescribe rules and regulations for the administration of, and not inconsistent with, the act making the appropriation of funds to be allocated or apportioned. The board shall require the procedure, forms, and the submission of any information it may deem necessary or appropriate. Unless otherwise provided in the appropriation act, the board may require that applications for allocations or apportionments be submitted to it for approval.

GC Section 65995.7 states

(a) (1) If state funds for new school facility construction are not available, the governing board of a school district that complies with Section 65995.5 may increase the alternative fee, charge, dedication, or other requirement calculated pursuant to subdivision (c) of Section 65995.5 by an amount that may not exceed the amount calculated pursuant to subdivision (c) of Section 65995.5, except that for the purposes of calculating this additional amount, the amount identified in paragraph (2) of subdivision (c) of Section 65995.5 may not be subtracted from the amount determined pursuant to paragraph (1) of subdivision (c) of Section 65995.5. For purposes of this section, state funds are not available if the State Allocation Board is no longer approving apportionments for new construction pursuant to Article 5 (commencing with Section 17072.20) of Chapter 12.5 of Part 10 of the Education Code due to a lack of funds available for new construction. Upon making a determination that state funds are no longer available, the State Allocation Board shall notify the Secretary of the Senate and the Chief Clerk of the Assembly, in writing, of that determination and the date when state funds are no longer available for publication in the respective journal of each house. For the purposes of making this determination, the board shall not consider whether funds are available for, or whether it is making preliminary apportionments or final apportionments pursuant to, Article 11 (commencing with Section 17078.10).

(2) Paragraph (1) shall become inoperative commencing on the effective date of the measure that amended this section to add this paragraph, and shall remain inoperative through the earlier of either of the following:

(A) November 5, 2002, if the voters reject the Kindergarten University Public Education Facilities Bond Act of 2002, after which date paragraph (1) shall again become operative.

(B) The date of the 2004 direct primary election after which date paragraph (1) shall again become operative.

(b) A governing board may offer a reimbursement election to the person subject to the fee, charge, dedication, or other requirement that provides the person with the right to monetary reimbursement of the supplemental amount authorized by this section, to the extent that the district receives funds from state sources for construction of the facilities for which that amount was required, less any amount expended by the district for interim housing. At the option of the person subject to the fee, charge, dedication, or other requirement the reimbursement election may be made on a tract or lot basis. Reimbursement of available funds shall be made within 30 days as they are received by the district.

(c) A governing board may offer the person subject to the fee, charge, dedication, or other requirement an opportunity to negotiate an alternative reimbursement agreement if the terms of the agreement are mutually agreed upon.

(d) A governing board may provide that the rights granted by the reimbursement election or the alternative reimbursement agreement are assignable.”

ATTACHMENT B

Public Schools on Military Installations Priority List
July 8, 2011

BAND	STATE	SERVICE	INSTALLATION	SCHOOL NAME	OWNER	Condition			Capacity				
						Q-RATING (Current)	CONDITION INDEX	CONDITION STATUS	C-RATING (Current)	% Over Capacity	CAPACITY STATUS	ENROLLMENT	CALCULATED CAPACITY (DoDEA)
1	TEXAS	Army	Fort Bliss	Logan ES	LEA	Q-4	51.30		C-4	55%		915	589
1	WASHINGTON	Army	Joint Base Lewis-McChord	Hillside ES	Dept of Ed	Q-4	53.21		C-4	54%		585	380
2	OKLAHOMA	Army	Fort Sill	Sheridan Road ES	LEA	Q-4	47.75		C-3	29%		539	418
2	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Murray MS	LEA	Q-4	55.62		C-3	21%		610	506
2	WASHINGTON	Army	Joint Base Lewis-McChord	Carter Lake ES	Dept of Ed	Q-4	58.89		C-3	27%		435	342
2	LOUISIANA	Army	Fort Polk	South Polk ES	LEA	Q-4	59.70		C-3	17%		556	475
3	KANSAS	Army	Fort Riley	Fort Riley MS	LEA	Q-3	78.58		C-4	57%		660	421
3	CALIFORNIA	Air Force	Edwards Air Force Base	Forbes ES	LEA	Q-3	60.92		C-4	46%		332	228
3	HAWAII	Army	Wheeler/Schofield Army Air Field	Hale Kula ES	LEA	Q-3	70.20		C-4	37%		939	684
3	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Burroughs HS	LEA	Q-3	77.59		C-4	37%		1477	1077
3	NEW MEXICO	Air Force	Kirtland Air Force Base	Wherry ES	LEA	Q-3	70.98		C-4	33%		532	399
4	OKLAHOMA	Army	Fort Sill	Geronimo Road ES	LEA	Q-4	44.82		C-1	Under		365	399
4	WASHINGTON	Army	Joint Base Lewis-McChord	Greenwood ES	Dept of Ed	Q-4	52.34		C-2	6%		321	304
4	VIRGINIA	Navy	Naval Support Activity Norfolk	Camp Allen ES	LEA	Q-4	53.07		C-1	Under		528	608
4	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Discovery ES	Dept of Ed	Q-4	56.63		C-1	Under		223	304
4	WASHINGTON	Army	Joint Base Lewis-McChord	Clarkmoor ES	Dept of Ed	Q-4	56.83		C-2	3%		274	266
4	UTAH	Army	Dugway Proving Ground	Dugway HS	LEA	Q-4	57.20		C-1	Under		103	316
4	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Atlantis ES	Dept of Ed	Q-4	57.36		C-1	Under		206	247
4	WASHINGTON	Army	Joint Base Lewis-McChord	Beachwood ES	Dept of Ed	Q-4	58.06		C-2	14%		476	418
4	KANSAS	Army	Fort Riley	Fort Riley ES	LEA	Q-4	58.90		C-2	0%		370	370
5	CALIFORNIA	Marine Corps	Camp Pendleton	Mary Fay Pendleton ES	LEA	Q-1	95.81		C-4	149%		900	361
5	CALIFORNIA	Marine Corps	Camp Pendleton	San Onofre ES	LEA	Q-1	90.16		C-4	87%		841	449
5	CALIFORNIA	Navy	Naval Base San Diego	Miller ES	LEA	Q-2	89.49		C-4	74%		759	437
5	CALIFORNIA	Air Force	Travis Air Force Base	Scandia ES	LEA	Q-2	88.17		C-4	64%		530	323
5	CALIFORNIA	Navy	Naval Air Station Lemoore	Akers ES	LEA	Q-1	96.57		C-4	58%		720	456
5	VIRGINIA	Army	Fort Belvoir	Fort Belvoir ES	LEA	Q-1	92.81		C-4	57%		1735	1102
5	CALIFORNIA	Navy	Naval Base San Diego	Hancock ES	LEA	Q-2	86.04		C-4	54%		760	494
6	HAWAII	Army	Wheeler/Schofield Army Air Field	Solomon ES	Dept of Ed	Q-3	63.14		C-3	27%		987	779
6	WASHINGTON	Army	Joint Base Lewis-McChord	Evergreen ES	Army	Q-3	67.47		C-3	25%		734	589
6	MARYLAND	Army	Fort George G. Meade	Meade HS	LEA	Q-3	67.76		C-3	26%		2248	1778
6	CALIFORNIA	Air Force	Edwards Air Force Base	Desert Junior-Senior High School	LEA	Q-3	72.56		C-3	21%		623	513
6	CALIFORNIA	Air Force	Edwards Air Force Base	Irving L. Branch ES	LEA	Q-3	77.90		C-3	21%		458	380
6	HAWAII	Marine Corps	Marine Corps Base Hawaii	Mokapu ES	LEA	Q-3	77.95		C-3	27%		798	627
7	ARKANSAS	Air Force	Little Rock Air Force Base	Arnold Drive ES	LEA	Q-3	61.82		C-1	Under		234	285
7	ARIZONA	Army	Yuma Proving Ground	James D. Price ES	LEA	Q-3	62.22		C-1	Under		83	95
7	HAWAII	Army	Fort Shafter	Major General William R. Shafter ES	LEA	Q-3	62.98		C-1	Under		178	342
7	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Richmond ES	LEA	Q-3	65.12		C-2	15%		502	437
7	KANSAS	Army	Fort Riley	Jefferson ES	LEA	Q-3	65.45		C-1	0%		389	389
7	ALASKA	Army	Fort Wainwright	Tanana MS	LEA	Q-3	65.53		C-1	Under		510	676
7	MARYLAND	Army	Fort George G. Meade	MacArthur MS	LEA	Q-3	66.12		C-1	Under		1172	1368

ATTACHMENT B

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BAND	STATE	SERVICE	INSTALLATION	SCHOOL NAME	OWNER	Condition			Capacity			ENROLLMENT	CALCULATED CAPACITY (DoDEA)
						Q-RATING (Current)	CONDITION INDEX	CONDITION STATUS	C-RATING (Current)	% Over Capacity	CAPACITY STATUS		
7	CALIFORNIA	Air Force	Vandenberg Air Force Base	Manzanita ES	LEA	Q-3	66.37		C-2	6%		362	342
7	SOUTH CAROLINA	Air Force	Joint Base Charleston	Marrington MS	LEA	Q-3	66.39		C-1	Under		337	804
7	KANSAS	Army	Fort Riley	Morris Hill ES	LEA	Q-3	66.60		C-1	0%		277	277
7	UTAH	Army	Dugway Proving Ground	Dugway ES	LEA	Q-3	67.75		C-1	Under		118	209
7	TEXAS	Army	Fort Bliss	Milam ES	LEA	Q-3	68.05		C-1	Under		350	494
7	COLORADO	Air Force	United States Air Force Academy	Air Force Academy HS	LEA	Q-3	68.66		C-2	8%		1341	1247
7	TEXAS	Army	Fort Bliss	Bliss ES	LEA	Q-3	69.40		C-1	Under		519	798
7	HAWAII	Army	Wheeler/Schofield Army Air Field	Wheeler ES	LEA	Q-3	70.08		C-2	11%		635	570
7	CALIFORNIA	Air Force	Beale Air Force Base	Lone Tree ES	LEA	Q-3	70.14		C-1	Under		549	760
7	CALIFORNIA	Air Force	Vandenberg Air Force Base	Vandenberg MS	LEA	Q-3	70.56		C-2	4%		792	758
7	NEVADA	Air Force	Nellis Air Force Base	Lomie G. Heard Elementary School	LEA	Q-3	70.68		C-2	4%		692	665
7	COLORADO	Air Force	United States Air Force Academy	Douglass Valley ES	LEA	Q-3	71.48		C-2	15%		415	361
7	NEW MEXICO	Air Force	Holloman Air Force Base	Holloman MS	LEA	Q-3	71.52		C-1	Under		184	365
7	HAWAII	Army	Wheeler/Schofield Army Air Field	Wheeler MS	LEA	Q-3	71.91		C-1	Under		830	833
7	FLORIDA	Navy	Naval Air Station Key West	Sigsbee Charter School	LEA	Q-3	72.12		C-1	Under		317	475
7	MARYLAND	Army	Fort George G. Meade	Manor View ES	LEA	Q-3	72.22		C-2	5%		581	551
7	KANSAS	Army	Fort Riley	Custer Hill ES	LEA	Q-3	72.25		C-1	0%		378	378
7	SOUTH CAROLINA	Air Force	Joint Base Charleston	Marrington ES	LEA	Q-3	73.43		C-1	Under		435	532
7	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Hickam ES	LEA	Q-3	73.49		C-2	13%		580	513
7	NORTH DAKOTA	Air Force	Minot Air Force Base	Memorial MS	LEA	Q-3	74.13		C-1	Under		138	355
7	NEW MEXICO	Air Force	Kirtland Air Force Base	Sandia Base ES	LEA	Q-3	74.17		C-2	14%		498	437
7	TEXAS	Army	Fort Hood	Smith MS	LEA	Q-3	74.86		C-1	Under		732	916
7	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Mokulele ES	LEA	Q-3	74.87		C-1	Under		462	475
7	ILLINOIS	Navy	Naval Station Great Lakes	Forrestal ES	LEA	Q-3	75.00		C-2	1%		482	475
7	IDAHO	Air Force	Mountain Home Air Force Base	Mountain Home Air Force Base PS	LEA	Q-3	75.04		C-1	Under		302	342
7	NEW MEXICO	Air Force	Holloman Air Force Base	Holloman ES	Dept of Ed	Q-3	75.95		C-1	Under		525	608
7	CALIFORNIA	Air Force	Vandenberg Air Force Base	Crestview ES	LEA	Q-3	78.29		C-1	Under		603	646
7	NEBRASKA	Air Force	Offutt Air Force Base	LeMay ES	LEA	Q-3	78.99		C-1	Under		361	399
7	OKLAHOMA	Air Force	Altus Air Force Base	L. Mendel Rivers ES	LEA	Q-3	79.87		C-1	Under		340	532
7	NORTH DAKOTA	Air Force	Minot Air Force Base	North Plains ES	LEA	Q-3	79.99		C-1	Under		313	608
8	MISSOURI	Army	Fort Leonard Wood	Wood ES	LEA	Q-2	81.39		C-3	26%		550	437
8	LOUISIANA	Navy	Naval Air Station Joint Reserve Base New Orleans	Belle Chasse Academy	LEA	Q-1	100.00		C-3	25%		906	722
8	FLORIDA	Air Force	Tyndall Air Force Base	Tyndall ES	LEA	Q-1	96.33		C-3	24%		779	627
8	VIRGINIA	Air Force	Joint Base Langley-Eustis	General Stanford ES	LEA	Q-1	98.26		C-3	20%		592	494
9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Ursa Major ES	LEA	Q-2	80.53		C-1	Under		466	475
9	ARIZONA	Air Force	Davis-Monthan Air Force Base	Sonoran Science Academy	LEA	Q-2	80.88		C-1	Under		165	323
9	NORTH DAKOTA	Air Force	Grand Forks Air Force Base	Nathan F. Twining Elementary-Middle	LEA	Q-2	81.26		C-1	Under		146	748
9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Mount Iliamna ES	LEA	Q-2	82.31		C-1	Under		60	304
9	ARKANSAS	Air Force	Little Rock Air Force Base	North Pulaski HS	LEA	Q-2	82.62		C-2	11%		820	737
9	NEBRASKA	Air Force	Offutt Air Force Base	Peter Sarpy ES	LEA	Q-2	83.36		C-1	Under		367	437
9	NEBRASKA	Air Force	Offutt Air Force Base	Fort Crook ES	LEA	Q-2	83.36		C-1	Under		320	437
9	TEXAS	Army	Fort Hood	CW Duncan ES	LEA	Q-2	83.60		C-1	Under		684	760
9	NORTH DAKOTA	Air Force	Grand Forks Air Force Base	Carl Ben Eielson ES	LEA	Q-2	83.96		C-1	Under		171	570
9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Mountain View ES	LEA	Q-2	84.03		C-1	Under		380	418

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BAND	STATE	SERVICE	INSTALLATION	SCHOOL NAME	OWNER	Condition			Capacity				
						Q-RATING (Current)	CONDITION INDEX	CONDITION STATUS	C-RATING (Current)	% Over Capacity	CAPACITY STATUS	ENROLLMENT	CALCULATED CAPACITY (DoDEA)
9	CALIFORNIA	Air Force	Vandenberg Air Force Base	Martha Negus Orthopedic School	LEA	Q-2	85.22		C-1	Under		7	38
9	TEXAS	Air Force	Sheppard Air Force Base	Sheppard AFB ES	LEA	Q-2	85.68		C-1	Under		340	342
9	NEW MEXICO	Army	White Sands Missile Range	White Sands Missile Range EMS	LEA	Q-2	85.84		C-1	Under		441	554
9	MARYLAND	Army	Fort George G. Meade	Meade MS	LEA	Q-2	86.02		C-1	Under		695	870
9	CALIFORNIA	Army	Fort Irwin	Fort Irwin Middle School	LEA	Q-2	86.02		C-1	Under		354	468
9	KANSAS	Army	Fort Riley	Ware ES	LEA	Q-2	86.37		C-1	0%		743	743
9	CALIFORNIA	Navy	Naval Air Station Lemoore	Neutra ES	LEA	Q-2	86.98		C-2	14%		519	456
9	MISSOURI	Air Force	Whiteman Air Force Base	Whiteman ES	LEA	Q-2	87.13		C-1	Under		404	551
9	MISSOURI	Army	Fort Leonard Wood	Partridge ES	LEA	Q-2	87.63		C-1	0%		442	450
9	ARIZONA	Air Force	Davis-Monthan Air Force Base	Borman ES	LEA	Q-2	87.83		C-2	5%		480	456
9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Aurora ES	LEA	Q-2	89.55		C-1	Under		406	437
9	ALASKA	Air Force	Eielson Air Force Base	Anderson ES	LEA	Q-2	89.62		C-1	Under		329	361
9	CALIFORNIA	Air Force	Travis Air Force Base	Travis ES	LEA	Q-2	89.93		C-2	6%		584	551
9	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Pierce ES	LEA	Q-2	89.99		C-2	13%		344	304
9	TEXAS	Army	Fort Hood	Clarke ES	LEA	Q-1	90.18		C-2	15%		718	627
9	MISSOURI	Army	Fort Leonard Wood	Thayer ES	LEA	Q-1	90.35		C-2	6%		282	266
9	TEXAS	Air Force	Joint Base San Antonio	Randolph ES	Dept of Ed	Q-1	90.56		C-1	Under		570	703
9	TEXAS	Army	Fort Hood	Venable Village ES	LEA	Q-1	90.71		C-1	Under		587	779
9	TEXAS	Air Force	Joint Base San Antonio	Lackland ES	Dept of Ed	Q-1	91.29		C-1	Under		730	969
9	NORTH DAKOTA	Air Force	Minot Air Force Base	Dakota ES	LEA	Q-1	91.65		C-1	Under		422	589
9	COLORADO	Army	Fort Carson	Abrams Elementary School	LEA	Q-1	92.78		C-1	Under		476	513
9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Mount Spurr ES	LEA	Q-1	92.88		C-1	Under		300	304
9	TEXAS	Air Force	Joint Base San Antonio	Randolph Middle-High School	Dept of Ed	Q-1	92.97		C-1	Under		575	663
9	ALASKA	Air Force	Eielson Air Force Base	Ben Eielson JSHS	LEA	Q-1	93.16		C-1	Under		475	581
9	ALASKA	Army	Fort Wainwright	Arctic Light ES	LEA	Q-1	93.60		C-1	Under		503	608
9	TEXAS	Army	Fort Hood	Clear Creek ES	LEA	Q-1	93.68		C-2	4%		826	798
9	ALASKA	Army	Fort Wainwright	Ladd ES	LEA	Q-1	94.05		C-2	3%		510	494
9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Ursa Minor ES	LEA	Q-1	94.28		C-2	8%		307	285
9	KANSAS	Army	Fort Leavenworth	MacArthur ES	LEA	Q-1	94.43		C-1	Under		528	627
9	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Performing Arts Academy	Dept of Ed	Q-1	94.53		C-1	Under		200	340
9	KANSAS	Army	Fort Leavenworth	Bradley ES	LEA	Q-1	94.89		C-1	Under		529	627
9	MARYLAND	Army	Fort George G. Meade	Meade Heights ES	LEA	Q-1	95.04		C-1	Under		503	513
9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Orion ES	LEA	Q-1	95.32		C-1	Under		445	456
9	FLORIDA	Air Force	MacDill Air Force Base	Tinker ES	LEA	Q-1	95.58		C-1	Under		657	684
9	CALIFORNIA	Marine Corps	Camp Pendleton	Stuart Mesa ES	LEA	Q-1	95.69		C-1	Under		540	570
9	TEXAS	Air Force	Joint Base San Antonio	Cole Middle-High School	Dept of Ed	Q-1	96.06		C-1	Under		693	792
9	FLORIDA	Air Force	Eglin Air Force Base	Eglin ES	LEA	Q-1	96.12		C-1	Under		366	532
9	KANSAS	Army	Fort Leavenworth	Patton Junior High School	LEA	Q-1	96.52		C-1	Under		408	562
9	TEXAS	Air Force	Joint Base San Antonio	Fort Sam Houston ES	Dept of Ed	Q-1	96.81		C-1	Under		754	798
9	ALASKA	Air Force	Eielson Air Force Base	Crawford ES	LEA	Q-1	97.46		C-1	Under		292	551
9	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Fort Dix ES	Dept of Ed	Q-1	98.02		C-1	Under		338	399
9	CALIFORNIA	Army	Fort Irwin	Lewis Elementary School	LEA	Q-1	98.26		C-1	0%		629	627
9	CALIFORNIA	Navy	Naval Base Coronado	Silver Strand ES	LEA	Q-1	98.98		C-1	Under		342	475
9	TEXAS	Air Force	Joint Base San Antonio	Stacey Junior-Senior High School	Dept of Ed	Q-1	99.39		C-1	Under		262	714

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						Q-RATING (Current)	CONDITION INDEX	CONDITION STATUS	C-RATING (Current)	% Over Capacity	CAPACITY STATUS		
9	LOUISIANA	Army	Fort Polk	North Polk ES	LEA	Q-1	99.43		C-1	Under		726	798
9	ARIZONA	Army	Fort Huachuca	General Myer ES	LEA	Q-1	99.51		C-1	Under		340	380
9	TEXAS	Army	Fort Bliss	Chapin HS	LEA	Q-1	99.56		C-1	0%		1896	1475
9	TEXAS	Army	Fort Hood	Meadows ES	LEA	Q-1	100.00		C-2	6%		867	817
9	CALIFORNIA	Army	Fort Irwin	Tiefert View Intermediate School	LEA	Q-1	100.00		C-2	1%		501	494
9	GEORGIA	Army	Fort Gordon	Freedom Park ES	LEA	Q-1	100.00		C-1	0%		854	590
9	MARYLAND	Army	Fort George G. Meade	West Meade ES	LEA	Q-1	100.00		C-1	0%		449	361
9	WYOMING	Air Force	F.E. Warren Air Force Base	Freedom Elementary School	LEA	Q-1	100.00		C-1	Under		320	323
9	TEXAS	Army	Fort Bliss	Colin Powell ES	LEA	Q-1	100.00		C-1	Under		600	608
9	COLORADO	Army	Fort Carson	Fort Carson Middle School	LEA	Q-1	100.00		C-1	Under		698	722
9	COLORADO	Army	Fort Carson	Mountainside Elementary School	LEA	Q-1	100.00		C-1	Under		529	551
9	COLORADO	Army	Fort Carson	Patriot Elementary School	LEA	Q-1	100.00		C-1	Under		571	608
9	WASHINGTON	Air Force	Fairchild Air Force Base	Anderson ES	LEA	Q-1	100.00		C-1	Under		622	665
9	KANSAS	Army	Fort Leavenworth	Eisenhower ES	LEA	Q-1	100.00		C-1	Under		535	589
9	ARIZONA	Army	Fort Huachuca	Colonel Johnston ES	LEA	Q-1	100.00		C-1	Under		382	437
9	TEXAS	Army	Fort Hood	Montague Village ES	LEA	Q-1	100.00		C-1	Under		625	779
9	TEXAS	Army	Fort Hood	Oveta Culp Hobby ES	LEA	Q-1	100.00		C-1	Under		630	817
9	ARIZONA	Army	Fort Huachuca	Colonel Smith MS	Dept of Ed	Q-1	100.00		C-1	Under		300	468
9	TEXAS	Army	Fort Hood	Audie Murphy MS	LEA	Q-1	100.00		C-1	Under		530	908
	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Enhancement Technology Program	Dept of Ed	-	na	CLOSED	na	na	RELO	20	na
	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Columbia ES	Dept Ed			CLOSED			CLOSED	0	266
	WASHINGTON	Army	Joint Base Lewis-McChord	Heartwood ES	Dept Ed			CLOSED			CLOSED	0	266
	NEW MEXICO	Air Force	Holloman Air Force Base	Holloman IS	LEA			CLOSED			CLOSED	0	323
	CALIFORNIA	Air Force	Vandenberg Air Force Base	Maple HS	LEA			CLOSED			CLOSED	0	357
	MISSOURI	Army	Fort Leonard Wood	Pick ES	LEA			CLOSED			CLOSED	0	513
	IDAHO	Air Force	Mountain Home Air Force Base	Stephens MS	LEA			CLOSED			CLOSED	0	281
	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Vieweg ES (Swing Space)	LEA			CLOSED			CLOSED	0	266
	CALIFORNIA	Air Force	Edwards Air Force Base	William A. Bailey ES	LEA			CLOSED			CLOSED	0	399

Condition Rating

- Q-1: 100-90 Good
- Q-2: 89-80 Fair
- Q-3: 79-60 Poor
- Q-4: 59-0 Failing

Capacity Percentage C-Ratings

- C-1: 0% or Under
- C-2: 15% - 1% over capacity
- C-3: 16% - 30% over capacity
- C-4: More than 30% over capacity

ATTACHMENT C
DISTRICT QUESTIONNAIRES

District Name: SIERRA SANDS UNIFIED

County: KERN

Site Name: MURRAY MIDDLE SCHOOL

Grade Levels Served: 6-8

1. Describe the scope of the project. In order to assist Staff to differentiate between potential New Construction and Modernization projects, include details about whether the existing facility will be modernized, rehabilitated, or replaced and/or whether new facilities are being added to the site. In each instance, identify the current use of the facility?

The proposed Murray Middle School Site is comprised of approximately 34.72 acres on native soils. The new site is located on Navy property outside of the secure perimeter of the Naval Air Weapons Station (NAWS) just west and adjacent to Sherman E. Burroughs High School.

This proposal is to relocate and build Murray Middle School at a site contiguous to Burroughs High School. The location of the proposed site is the result of considerable research, discussion, and review of the facilities and curricular needs of the Murray Middle School student population. It is recognized by both the Navy and the district that the need for a new middle school site has existed for an extended period of time. The location of this site also facilitates collaborative use of the high school and middle school facilities as well as the ability of faculty, staff, and students to work together in a collaborative fashion leveraging the investment made in both sites.

Building functions on the campus will be comprised of the following:

- Classrooms -- A single one-story Classroom Building will be comprised of 25 classrooms and shared adjacent teacher office/workrooms. Included in the classroom count are 14 English/Math/History classrooms at 960 sf each, 5 special education rooms (2 at 1200 sf each and 3 at 960 sf each), 5 science labs (3 at 960 sf each and 2 at 1200 sf each), and a computer room at 960 sf. The Classroom Building will also include boys and girls restrooms. The facilities must serve not only the number of students enrolled at the site, but also the variety of programs, needs and desires of the students. For instance, the demographic of the site includes 4.7% English Learner, 12.4% Gifted And Talented Education, 11.4% special needs, 8.38% Limited English Proficient, and 48.4% Socio-Economically Disadvantaged Students. Each subgroup receives special funding that must be used to offer assistance and services to meet the specific needs of the students. Through this funding the school provides specialized learning programs, technology, and specifically designed activities that require specialized equipment and space. Some students may qualify for more than one additional educational program. Fifty percent of the current Murray Middle School student enrollment has one or more parents connected with supporting the military mission at the NAWS. This includes active duty military, reservists on deployment, federal civil servants, and contractors. Through the District's educational partnership with the NAWS, a variety of personnel and

programs regularly visit the site to offer support, instruction, and activities of interest to all of the Murray students.

- Administration/Information Center – The connected Administration Building and Information Center will create an entrance and form the identity of the campus. Integrated as two rectangles, this configuration will allow for maximum efficiency through shared support functions and supervision while also providing the ability to create individual identity to each function. Attached to the Information Center are student restrooms centralized to the campus for ease of access and cost mitigation. The interior of this building is designed for slightly higher ceiling heights than the adjacent Classroom Building to accentuate the interior volume of its large use functional spaces. The Administration Building will house 7 staff members with conference rooms and a staff lounge to accommodate 20 staff members.
- Multipurpose Building – The Multipurpose Building will be composed of 17,000 sf of multifunctional assembly space with an elevated platform to accommodate performances, lectures, and indoor cafeteria dining. The rear wall of the platform will also open to the building exterior stage to allow for outdoor presentations to larger groups. The adjacent asphalt paved area will accommodate large seating capacity in temporary folding chair configuration. A cafeteria serving kitchen with scullery as well as refrigerated and dry storage will be located at the rear of the building. A 1,200 sf Gateway to Technology shop/classroom and outdoor work area will be attached to the perimeter with a separate exterior access.
- Gymnasium – The Gymnasium will have a large, high volume space for indoor Physical Education classes and after school sports programs. Pull-out bleachers will be located on both sides of the gymnasium with direct access to public restrooms and boys and girls restrooms/locker rooms along its perimeter. The gymnasium flooring will be lined for various team sports activities with necessary goals and standards. All restrooms/locker rooms and bleachers will provide equal facilitation in compliance with ADA requirements. Office space for physical education faculty will also be located in this building.
- A separate structure housing instructional space for a band room at 1,200 sf with 800 sf of storage, a choir room at 1,200 sf, and a 1,200 sf art room with 320 sf of storage will be located perpendicular to the administration/information center.

The buildings will be designed to enhance the learning experience by providing comfort from the environment, structural adequacy, energy efficiencies and compliance with the Americans with Disabilities Act (ADA).

2. Is any of the work associated with the project intended to mitigate a health and safety risk? If yes, please describe the health and safety concern.

Some conditions on the site include failing plumbing, underground high voltage electrical service which is over 66 years old, as well as an aging basement and access tunnels which have been used as bomb shelters. These and other infrastructure deficiencies are considered a health and safety threat.

3. What is the estimated cost of the project described above?

\$39,542,838

4. What is the status of the project (i.e. what stage of planning)?

At this time the district has assembled an interdisciplinary team to do the project proposals. It is in the process of selecting consultants representing various disciplines.

5. Provide the district's anticipated timeline for retaining a design team, obtaining the required State agency approvals, starting construction and or completion of the project below:

a. Hiring a design team – August 2012

b. California Department of Education plan and or site approval – March 2013

c. Division of the State Architect plan submittal – September 2013

d. Office of Public School Construction application submittal – December 2013

e. Commencement of construction – May 2014

f. Projected completion date – August 2016

6. Will the district be able to contribute its portion of the 20 percent matching share required by the DOD program? If not, how much can the district contribute? (estimated amounts suffice)

The district has limited funding to contribute and is seeking State funding to cover to the 20 percent match. Currently the District has modernization pupil grant eligibility of approximately \$1.8 million, which does not cover the 20 percent requirement.

7. Has the district passed a local bond measure for facilities at the site?

On June 6, 2006 the District passed a \$50.5 million dollar General Obligation (GO) bond. To date the District has accessed 50 percent of the GO bond funding and currently cannot access additional funds due to depressed assessed valuation. In 2010, the District seeking to leverage its existing bond authority applied for and received approximately \$16M under the auspices of the federally funded Qualified School Construction Bond Program. To date, all of the funds discussed above have been fully expended.

a. Are any alternative funding sources available to the District (i.e. developer fees, etc.)?

No.

8. Describe the scope of each project listed below that has received a previous apportionment from the State Allocation Board. Add any projects not listed.

The District does not have any prior apportionments for Murray Middle School.

District Name: MUROC JOINT UNIFIED

County: KERN

Site Name: FORBES (BRANCH) ELEMENTARY

Grade Levels Served: K-6

1. Describe the scope of the project. In order to assist Staff to differentiate between potential New Construction and Modernization projects, include details about whether the existing facility will be modernized, rehabilitated, or replaced and/or whether new facilities are being added to the site. In each instance, identify the current use of the facility.

The proposed District project will include both new construction and modernization work. Below is a description of the actual work planned for the site:

Structural/Exterior Closure - The exterior of the buildings requires some patching and repair of existing stucco finishes due to water and weather damage and the entire facility requires painting. The existing roofing system is aged and is intended to be removed and replaced with a new roofing system to mitigate existing leak issues, facilitate the installation of the proposed mechanical system upgrades and provide for a "cool roof" to meet current California codes. The existing roofing systems will also require additional testing for ACBM content and may require abatement. The exterior doors, frames and hardware will be removed and replaced due to severe deterioration and to provide for ADA compliance. Existing window systems appear to be mostly adequate and require little or no alterations. The crack in the floor slab of the cafeteria will be mitigated through the construction for the repurposing of this space.

Interior - The resilient flooring systems are outdated and most areas have been tested positive for asbestos containing building materials (ACBM). These flooring systems will be abated and new resilient flooring will be installed throughout as part of the modernization. The ceramic tile floors are also out dated and require replacement. This work will be done in conjunction with the replacement of the plumbing fixtures and sewer line replacements since this work requires the removal of flooring and slabs to facilitate the scope. The wall surfaces will be updated through a combination of painting and tackable wall surfaces. The majority of the plaster ceilings are coated with an acoustic finish, which has been tested and identified as an ACBM, and so it is the intent to abate all these hazardous materials throughout and provide new adhered acoustic tile finishes. In addition to replacing interior finishes, the District will be updating and replacing the classroom furniture and computer/data systems.

Mechanical - The existing cafeteria is the only space on the old "Forbes" site that actually has air conditioning. The classrooms and other spaces housed in Buildings F100 and F200 are actually served by package evaporative coolers. Therefore, it will be required to remove the existing swamp coolers and provide new packaged unit air conditioners. Additional air conditioner units will also be required at the existing cafeteria building (Building F300) to allow for and accommodate the repurposing of the spaces. Subsequently, the HVAC units that do exist on this campus have been identified to expire their useful life by the year 2016 and therefore it is recommended that these units be replaced at this time. Also included in

the scope of work will be the repair and reconnection of the campus wide energy management system (EMS) that has fallen into disrepair and is non-functional.

Electrical - The majority of the electrical systems are outdated and unserviceable due to the inability to obtain replacement parts for the systems installed. The scope of the project will be to update the electrical distribution system to provide new switchgear, panel and wiring as well as resolve code issues due to a lack of grounding. (Refer to the Electrical Engineer's Report – Appendix B) The lighting systems will be removed and replaced to provide improved energy efficiency and light quality. The campus will also receive a new phone/data/ and intercom system. The existing cafeteria (Building F300) does have an existing intrusion alarm system and the site is intended to be upgraded to include all existing buildings and the new cafeteria building. Additionally, site security cameras may also be installed as a part of this project.

Plumbing - The existing plumbing systems are outdated and require full replacement. The plumbing fixtures, classroom sinks and accessories all require replacement to provide for more efficient, low use, fixtures and to meet with ADA standards. Additionally, all underground service lines will require further assessment and may be proposed to be replaced.

Site - The existing parking is in disrepair and will require a new seal coat/overlay and restriping. The school parking and drop-off areas are inadequate and this issue is compounded by the combination of the two sites into one campus with shared facilities. The majority of parent parking and student drop-off occurs in a non-paved area along the westerly boundary of the site, which presents both safety and air quality issues. The proposed scope for this project will mitigate these issues through the construction of a properly paved and striped parking with separated drop-off lane and sidewalk that is adequate for the number of students served and will also provide new concrete walks for a safe pedestrian route connecting the two sites and the new cafeteria building. The site drainage is an issue since there is a major natural swale that bisects the campus. The drainage issues will be mitigated through site drainage improvements and in combination with the new site work for both the cafeteria and the parking expansion. Also, much of the site parking lighting that does exist is in disrepair and non-functional. New parking and area lighting will be provided under the scope of the parking expansion and the construction of the new cafeteria. The parking lighting at the existing parking is intended to be replaced with more efficient fixtures. All exterior lighting will be either time-clock controlled or connected to the EMS system to allow for improved energy management. Some improvements to the landscaping along school frontage will be made so as to be consistent with landscaping presently found at the other newer Base installations. Modifications to the landscaping that occurs along the perimeter of the existing buildings will also be incorporated to mitigate the present issue of water damage that is occurring due to the irrigation water coming in contact with the building surfaces.

Playgrounds - Several issues are present that were not adequately addressed in the Alpha Solutions report. Both areas of asphalt playgrounds are in serious disrepair and at a minimum require an overlay and restriping but may require full removal and replacement. The required repair to these areas is a student safety issue. Also, path of travel from the campus buildings to the lower playground is not accessible and does not comply with ADA

standards. This will require the construction of an accessible path of travel, which may include the addition of ramps, handrails, retaining walls, etc. There will be two areas that are developed for use as outdoor learning environments and an exterior dining area will also be created adjacent to the new cafeteria building. (Refer to Appendix D for "Outdoor Learning Concepts") The relative added cost of creating these types of outdoor learning areas compared to typical general site improvements for the same areas will be negligible.

The site will also contain Life Safety, Anti-Terrorism Force Protection and asbestos abatement work.

2. Is any of the work associated with the project intended to mitigate a health and safety risk? If yes, please describe the health and safety concern.

Underground galvanized natural gas pipelines are deteriorating and could possibly qualify for facility hardship.

3. What is the estimated cost of the project described above?

\$27,771,579

4. What is the status of the project (i.e. what stage of planning)?

The District has gone through the Request for Proposal process and selected an architect.

5. Provide the district's anticipated timeline for retaining a design team, obtaining the required State agency approvals, starting construction and or completion of the project below:

- a. Hiring a design team – August 2012

- b. California Department of Education plan and or site approval – November 2012

- c. Division of the State Architect plan submittal – February 2013

- d. Office of Public School Construction application submittal – August 2013

- e. Commencement of construction – October 2013

- f. Projected completion date – April 2015

6. Will the district be able to contribute its portion of the 20 percent matching share required by the DOD program? If not, how much can the district contribute? (estimated amounts suffice)

The District has approximately \$232,000 in savings from prior modernization projects.

7. Has the district passed a local bond measure for facilities at the site?

No. The District attempted to pass a \$14.8 million dollar bond in 2007, which failed.

- a. Are any alternative funding sources available to the District (i.e. developer fees, etc.)?

No.

8. Describe the scope of each project listed below that has received a previous apportionment from the State Allocation Board. Add any projects not listed.

- a. Application number 57/63685-00-002(Branch ES, Board Approval date – 03/2003)

In 2004, The Muroc Joint Unified School District received approval for the modernization of Branch Elementary School. The scope of work included, new dual pane windows, exterior doors and hardware, ADA compliance issues i.e., exterior path of travel accessible toilets for students and staff, accessibility to stages and new lifts. There were addenda projects added such as new air conditioning units, which required structural support and electrical upgrades. Fire alarm upgrades were also added. As funds depleted the Branch Annex building dual pane windows were removed from the scope of work. This project was completed in July of 2007.

State Share - \$860,252

- b. Application number 57/63685-00-003 (Forbes ES, Board Approval date – 03/2003)

In 2004, The Muroc Joint Unified School District received approval for the modernization of Forbes Elementary School. The scope of work included, new dual pane windows, exterior doors and hardware, ADA compliance issues i.e., exterior path of travel accessible toilets for students and staff, accessibility to stages and new lifts. There were addenda projects added such as new air conditioning units, which required structural support and electrical upgrades. Fire alarm upgrades were also added. As funds depleted the Forbes project did not receive the fire alarm upgrades and the A/C units were not installed leaving the need to install barometric reliefs in the classrooms because of the newly installed dual pane windows. This project was completed in May of 2008.

State Share - \$1,190,287

District Name: SIERRA SANDS UNIFIED

County: KERN

Site Names: BURROUGHS HIGH SCHOOL

Grade Levels Served: 9-12

1. Describe the scope of the project. In order to assist Staff to differentiate between potential New Construction and Modernization projects, include details about whether the existing facility will be modernized, rehabilitated, or replaced and/or whether new facilities are being added to the site. In each instance, identify the current use of the facility.

Burroughs High School was constructed in its current location in 1958. The campus started with 8 core buildings, which were one story in height with large overhangs to provide shade to classroom windows. The primary materials were masonry walls, glu-lam beam roof structure, wood sub framing and single pane glazing. Roofing materials consisted of a simple three ply roof on a shallow 1 in 12 roof slope. Subsequent buildings followed the same design guidelines until the addition of relocatable classroom buildings was introduced.

The design of the proposed modernization will enhance the learning experience by providing structural adequacy, energy efficiencies and compliance with the Americans with Disabilities Act as well as comfort from the environment.

The hallmarks of the modernization project speak to three issues, completion of the modernization of the campus infrastructure, enhanced and more effective learning environment, and increased and improved student and staff safety. The Modernization project will include the following work:

- o Completion of currently underway electrical conversion
- o Removal of hazardous material
- o Replacement of any structural member defects
- o Modernization of restrooms which will include Americans With Disabilities Act (ADA) compliant elements
- o Replacement of HVAC system
- o Safer parking systems
- o Incorporation of threat force protection elements to the entire campus
- o Reconfiguring and integrating all hardscapes for safer pedestrian access
- o Installation of modern stadium lighting
- o Transformation of two existing locker compounds into shaded gathering areas
- o Repair and replace roofs as needed
- o Moving the administration building to the opposite side of the campus to provide better accessibility for parents and visitors
- o General campus modernization

Additionally, a new 8,200 SF Administration Building and small lecture hall will be positioned near the entrance of the campus to control visitor access onto the campus. Setbacks for the new building will follow the force protection guidelines and will be coordinated with the NAVFAC SW China Lake guidelines. Construction materials will complement the existing buildings and utilize sustainable materials in the design of new facilities on campus.

Modernization of the Burroughs High School campus will provide an educational facility that will facilitate the mission of delivering a 21st century education to all the secondary students of the district and support the efforts of district administrators and instructors for many years to come.

2. Is any of the work associated with the project intended to mitigate a health and safety risk? If yes, please describe the health and safety concern.

The District replaced high voltage power lines as well as aging and inadequate site utilities as part of a prior modernization project that may qualify for facility hardship.

3. What is the estimated cost of the project described above?

\$31,909,274

4. What is the status of the project (i.e. what stage of planning)?

At this time the District has assembled an interdisciplinary team to do the project proposals. It is in the process of selecting consultants representing various disciplines.

5. Provide the district's anticipated timeline for retaining a design team, obtaining the required State agency approvals, starting construction and or completion of the project below:

- a. Hiring a design team – August 2012
- b. California Department of Education plan approval – December 2012
- c. Division of the State Architect plan submittal – May 2013
- d. Office of Public School Construction application submittal – October 2013
- e. Commencement of construction – December 2013
- f. Projected completion date – April 2015

6. Will the district be able to contribute its portion of the 20 percent matching share required by the DOD program? If not, how much can the district contribute? (estimated amounts suffice)

The district has limited funding to contribute and is seeking State funding to cover to the 20 percent match. Currently the District has modernization pupil grant eligibility of approximately \$7.6 million, which could cover the 20 percent requirement.

7. Has the district passed a local bond measure for facilities at the site?

On June 6, 2006 the District passed a \$50.5 million dollar General Obligation (GO) bond. To date the District has accessed 50 percent of the GO bond funding and currently cannot access additional funds due to depressed assessed valuation. In 2010, the District seeking to leverage its existing bond authority applied for and received approximately \$16M under the auspices of the federally funded Qualified School Construction Bond Program. To date, all of the funds discussed above have been fully expended.

- a. Are any alternative funding sources available to the District (i.e. developer fees, etc.)?

No

8. Describe the scope of each project listed below that has received a previous apportionment from the State Allocation Board. Add any projects not listed.

The District does not have any prior apportionments for Burroughs High School, however, paperwork requesting state matching funds was submitted to OPSC May 15, 2012 for the phase II portion of its electrical upgrade modernization project.

District Name: FALLBROOK UNION ELEMENTARY

County: SAN DIEGO

Site Names: PENDLETON (MARY FAY) ELEMENTARY

Grade Levels Served: K-8

1. Describe the scope of the project. In order to assist Staff to differentiate between potential New Construction and Modernization projects, include details about whether the existing facility will be modernized, rehabilitated, or replaced and/or whether new facilities are being added to the site. In each instance, identify the current use of the facility.

The Mary Fay Pendleton (MFP) campus was built in 1954 and was originally designed to accommodate 361 students. Over the years the District has added portable classrooms to accommodate the expanding enrollment. However, core function spaces such as administration, multipurpose, media center, and the cafeteria are now significantly undersized to serve the current campus. Additionally, adequate space for middle school curriculums of science, technology, art and music are lacking. As a result, MFP now ranks as one of the most overcrowded campuses on a stateside military base. After reviewing the existing campus, it was apparent that the core facilities are obsolete and would not be cost effective to renovate. Therefore, the decision was made to consider a completely new campus constructed on the same site. Work will be staged to keep the existing campus facilities operational while the new facilities are built. Once completed, the original campus buildings would be demolished and the areas converted to play fields and site parking.

Recognizing the great needs at both the MFP and San Onofre campuses, the District embarked on a preliminary programming exercise to assess the facilities. As both campuses currently serve similar size enrollments and core curriculum, a single programming exercise was implemented for both facilities. The District assembled a programming committee, which included District Curriculum and Facility administrators, key staff personnel from both campuses and RNT Architects to facilitate the meetings. The goal was to identify facility needs to adequately implement their curriculum and educational specifications.

From the programming exercises, a common project program and campus plan emerged to meet the needs of both schools. Based on the District's curriculum, new Administration, Media Center, Multipurpose and Gymnasiums and comprehensive classroom facilities have been developed. Each campus contains a combination of one and two-story buildings, with 45 classrooms predominately located in the two-buildings.

Unique to these on-base K-8 campuses are a wide variety of age groups and corresponding educational needs. Both schools have a large number of kindergarten students, while also having 150+ middle school students. Each school will contain eight kindergarten classrooms while also accommodating specialty classrooms for middle school programs of science, technology, art and music. Facilities for special education will need to be provided at every grade level as well.

Critical to serving schools with multiple age groups such as these is the development of separate zones on campus for each age group. The proposed school layouts are organized

to allow each age group to take ownership of a portion of the campus, while still being a connected, integral member of the entire student body.

Mary Fay Pendleton plays a vital role for the Base, serving as "Hometown" for the community they serve. As such, the school gets a tremendous amount of after hour community use. A large Multi-Purpose facility is proposed at the site to provide both a great venue for school performances as well as an essential community "hub" for the Base neighborhood. Additionally, a separate Gymnasium is proposed to provide students with better opportunities for playing sports, while also providing the neighborhood with another asset for community use.

Most important to the program is developing flexible, adaptable 21st century learning environments that will nurture and foster creative and critical thinking. This school will offer a tremendous opportunity to provide technology rich classrooms with expanded access new teaching and educational tools. Ultimately, providing the Base with a new, state-of-the art school facility will empower their students with the tools to succeed as responsible members of their community and good stewards of the world to come.

The proposed campus will consist of a combination of one and two story buildings. The proposed building structural systems will be load-bearing concrete masonry walls supported on conventional concrete grade beam foundations. The second floor construction will consist of wide flange steel beam framing supporting composite metal decking with concrete fill. Roof structures will be comprised of a combination of steel trusses and steel wide flange beams supporting structural metal decking. Building seismic lateral resisting elements will consist predominantly of concrete masonry shear walls, with some steel braced frames, designed to meet or exceed current seismic Code requirements.

Building forms and finishes will follow the Camp Pendleton Base Exterior Architecture Plan (BEAP). Walls will consist of integral color concrete masonry of BEAP approved colors. Roofs will be predominantly sloped standing seam metal roofing with BEAP approved color.

The building design and implementation will incorporate energy efficiency and green building practices throughout. Both mechanical and lighting systems will utilize energy management systems to optimize performance. The project will be built and implemented to a LEED Silver compliant rating.

2. Is any of the work associated with the project intended to mitigate a health and safety risk? If yes, please describe the health and safety concern.

The site has some dry rot issues, which may be considered a health and safety risk.

3. What is the estimated cost of the project described above?

\$38,202,325

4. What is the status of the project (i.e. what stage of planning)?

The project is in its conceptual stage. The District has not selected a design professional.

5. Provide the district's anticipated timeline for retaining a design team, obtaining the required State agency approvals, starting construction and or completion of the project.

- a. Hiring a design team – February 2013
 - b. California Department of Education plan and or site approval – July 2013
 - c. Division of the State Architect plan submittal – December 2013
 - d. Office of Public School Construction application submittal – September 2014
 - e. Commencement of construction – Spring 2015
 - f. Projected completion date – January 2016
6. Will the district be able to contribute its portion of the 20 percent matching share required by the DOD program? If not, how much can the district contribute? (estimated amounts suffice)

No. The District currently has no General Fund to contribute to its matching share requirement.

7. Has the district passed a local bond measure for facilities at the site?

The District passed a \$32 million dollar bond in 2002; however all of the funds have been exhausted. The funding was used as part of the district match on previous School Facilities Program projects and was spread across six campuses. The District does not anticipate being able to pass another bond in the near future due to the economic climate.

- a. Are any alternative funding sources available to the District (i.e. developer fees, etc.)?

No. the District currently collects developer fees; however all of this income is used to support existing payments on relocatable classrooms.

8. Describe the scope of each project listed below that has received a previous apportionment from the State Allocation Board. Add any projects not listed.

- a. Application number 57/68114-00-003 (Pendleton ES, Board Approval date – 04/2002)

In 2003 the District received a modernization apportionment for the site. The scope of work for the project included Americans with Disabilities Act (ADA) improvements, electrical upgrades, sewer renovation, water renovation, storm drain renovation and hazardous materials abatement. Additionally, the project included minor work on the fire sprinklers, telephone systems, sink/cabinet replacements, teaching walls and some painting.

District Name: FALLBROOK UNION ELEMENTARY

County: SAN DIEGO

Site Names: SAN ONOFRE ELEMENTARY

Grade Levels Served: K-8

1. Describe the scope of the project. In order to assist Staff to differentiate between potential New Construction and Modernization projects, include details about whether the existing facility will be modernized, rehabilitated, or replaced and/or whether new facilities are being added to the site. In each instance, identify the current use of the facility.

The San Onofre Elementary campus was built in 1975 and was originally designed to accommodate 449 students. Over the years the District has added portable classrooms to accommodate the expanding enrollment. However, core function spaces such as administration, multipurpose, media center, and the cafeteria are now significantly undersized to serve the current campus. Additionally, adequate space for middle school curriculums of science, technology, art and music are lacking. As a result, San Onofre Elementary now ranks as one of the most overcrowded campuses on a stateside military base.

After reviewing the existing campus, it was apparent that the core facilities are obsolete and would not be cost effective to renovate. Therefore, the decision was made to consider a completely new campus constructed on the same site. Work will be staged to keep the existing campus facilities operational while the new facilities are built. Once completed, the original campus buildings would be demolished and the areas converted to play fields and site parking.

Recognizing the great needs at both the MFP and San Onofre campuses, the District embarked on a preliminary programming exercise to assess the facilities. As both campuses currently serve similar size enrollments and core curriculum, a single programming exercise was implemented for both facilities. The District assembled a programming committee, which included District Curriculum and Facility administrators, key staff personnel from both campuses and RNT Architects to facilitate the meetings. The goal was to identify facility needs to adequately implement their curriculum and educational specifications.

From the programming exercises, a common project program and campus plan emerged to meet the needs of both schools. Based on the District's curriculum, new Administration, Media Center, Multipurpose and Gymnasiums and comprehensive classroom facilities have been developed. Each campus contains a combination of one and two-story buildings, with 45 classrooms predominately located in the two-buildings.

Unique to these on-base K-8 campuses are a wide variety of age groups and corresponding educational needs. Both schools have a large number of kindergarten students, while also having 150+ middle school students. Each school will contain eight kindergarten classrooms while also accommodating specialty classrooms for middle school programs of science, technology, art and music. Facilities for special education will need to be provided at every grade level as well.

Critical to serving schools with multiple age groups such as these is the development of separate zones on campus for each age group. The proposed school layouts are organized to allow each age group to take ownership of a portion of the campus, while still being a connected, integral member of the entire student body.

San Onofre Elementary plays a vital role for the Base, serving as "Hometown" for the community they serve. As such, the school gets a tremendous amount of after hour community use. A large Multi-Purpose facility is proposed at the site to provide both a great venue for school performances as well as an essential community "hub" for the Base neighborhood. Additionally, a separate Gymnasium is proposed to provide students with better opportunities for playing sports, while also providing the neighborhood with another asset for community use.

Most important to the program is developing flexible, adaptable 21st century learning environments that will nurture and foster creative and critical thinking. This school will offer a tremendous opportunity to provide technology rich classrooms with expanded access new teaching and educational tools. Ultimately, providing the Base with a new, state-of-the art school facility will empower their students with the tools to succeed as responsible members of their community and good stewards of the world to come.

The proposed campus will consist of a combination of one and two story buildings. The proposed building structural systems will be load-bearing concrete masonry walls supported on conventional concrete grade beam foundations. The second floor construction will consist of wide flange steel beam framing supporting composite metal decking with concrete fill. Roof structures will be comprised of a combination of steel trusses and steel wide flange beams supporting structural metal decking. Building seismic lateral resisting elements will consist predominantly of concrete masonry shear walls, with some steel braced frames, designed to meet or exceed current seismic Code requirements.

Building forms and finishes will follow the Camp Pendleton Base Exterior Architecture Plan (BEAP). Walls will consist of integral color concrete masonry of BEAP approved colors. Roofs will be predominantly sloped standing seam metal roofing with BEAP approved color.

The building design and implementation will incorporate energy efficiency and green building practices throughout. Both mechanical and lighting systems will utilize energy management systems to optimize performance. The project will be built and implemented to a LEED Silver compliant rating.

2. Is any of the work associated with the project intended to mitigate a health and safety risk? If yes, please describe the health and safety concern.

The main building on the site is on the AB 300 list and may qualify for the Seismic Mitigation Program. Additionally the bus drop off area is intermingled with the parent drop of which may qualify.

3. What is the estimated cost of the project described above?

\$38,425,815

4. What is the status of the project (i.e. what stage of planning)?

The project is in its conceptual stage. The District has not selected a design professional.

5. Provide the district's anticipated timeline for retaining a design team, obtaining the required State agency approvals, starting construction and or completion of the project below:

- a. Hiring a design team - February 2013
- b. California Department of Education plan and or site approval - July 2013
- c. Division of the State Architect plan submittal – December 2013
- d. Office of Public School Construction application submittal – September 2014
- e. Commencement of construction – June 2015
- f. Projected completion date – September 2016

6. Will the district be able to contribute its portion of the 20 percent matching share required by the DOD program? If not, how much can the district contribute? (estimated amounts suffice)

No. The District currently has no General Fund to contribute to its matching share requirement.

7. Has the district passed a local bond measure for facilities at the site?

The District passed a \$32 million dollar bond in 2002; however all of the funds have been exhausted. The funding was used as part of the district match on previous School Facilities Program projects and was spread across six campuses. The District does not anticipate being able to pass another bond in the near future due to the economic climate.

- a. Are any alternative funding sources available to the District (i.e. developer fees, etc.)?

No. The District currently collects developer fees; however all of this income is used to support existing payments on relocatable classrooms

8. Describe the scope of each project listed below that has received a previous apportionment from the State Allocation Board. Add any projects not listed.

- a. Application number 57/68114-00-006 (San Onofre, Board Approval date – 07/2003)

In 2003 the District received a modernization apportionment for the site. The scope of work for the project included Americans with Disabilities Act (ADA) improvements, electrical upgrades, sewer renovation, water renovation, storm drain renovation and hazardous materials abatement. Additionally, the project included minor work on the fire sprinklers, telephone systems, sink/cabinet replacements, teaching walls and some painting.

District Name: SAN DIEGO UNIFIED

County: SAN DIEGO

Site Name: MILLER ELEMENTARY SCHOOL

Grade Levels Served: K-6

1. Describe the scope of the project. In order to assist Staff to differentiate between potential New Construction and Modernization projects, include details about whether the existing facility will be modernized, rehabilitated, or replaced and/or whether new facilities are being added to the site. In each instance, identify the current use of the facility.

The Elementary School site consists of 4 classroom buildings that are currently “Loft” style, these are essentially open classrooms. These classrooms are not visually or acoustically separated from adjacent classrooms creating a distracting learning environment, especially for students with special needs. It is the District’s desire to renovate these buildings to provide enclosed classrooms, which will meet current educational standards. Also on site are 2 additional buildings, one housing the offices and administration services, the other have the multipurpose space, kitchen and media center. Both of these buildings need repair and upgrades.

There are also 7 Portable buildings that are currently used as classrooms, one Portable used as a PTA center, and a Child Development Center (CDC) comprising 6 Portable buildings (one of which is a restroom facility). Necessary repairs and upgrades to the CDC portables have been included within the scope of this facility assessment. Although the 7 portables being used as classrooms are about 12 years old, they will require installation of air conditioning, requiring considerable capital expenditure to allow for their further use. It is the District’s desire to eliminate these portables and replace them with permanent classrooms.

The Scope of work for the project will include the four main components listed below:

- Removal of seven existing portable classrooms and the construction of one new permanent 10 classroom building to address capacity deficiencies.
- Rehabilitation of four existing open classroom buildings to address accessibility deficiencies and provide enclosed classrooms and to modernize building systems.
- Rehabilitation of existing common-use spaces to address accessibility deficiencies and modernize building systems.
- Rehabilitation of exterior sidewalks and hardscape area to address accessibility deficiencies.

2. Is any of the work associated with the project intended to mitigate a health and safety risk? If yes, please describe the health and safety concern.

The scope of work includes some minor removal/abatement of asbestos-containing floor tiles and possible lead based paint issues.

3. What is the estimated cost of the project described above?

\$17,150,999

4. What is the status of the project (i.e. what stage of planning)?

Schematic level.

5. Provide the district's anticipated timeline for retaining a design team, obtaining the required State agency approvals, starting construction and or completion of the project below:
 - a. Hiring a design team – Jan 2012
 - b. California Department of Education plan and or site approval – August 2012
 - c. Division of the State Architect plan submittal – March 2013
 - d. Office of Public School Construction application submittal – September 2013
 - e. Commencement of construction – November 2013
 - f. Projected completion date – November 2014
6. Will the district be able to contribute its portion of the 20 percent matching share required by the DOD program? If not, how much can the district contribute? (estimated amounts suffice)

Yes. The District hopes to combine bond sale proceeds with state funding to provide its 20 percent match.

7. Has the district passed a local bond measure for facilities at the site?

Yes. Voters approved the \$2.1 billion Proposition S bond measure in November 2008.

- a. Are any alternative funding sources available to the District (i.e. developer fees, etc.)? No.
8. Describe the scope of each project listed below that has received a previous apportionment from the State Allocation Board. Add any projects not listed.
 - a. Application number 57/68338-00-097 (Miller ES, Board Approval date – 07/2003)

Summary of Work:

- Removal and replacement of existing site improvements, including concrete and asphalt pavement and underlayment; underground utilities; drainage systems; fencing; and pavement parking and play area markings.
- Elimination of barriers on proposed primary and secondary accessible paths of travel
- Removal of existing lunch court shade structures and the installation of new pre-approved lunch shade shelters (POLIGON REK 30x64 PC 04-101483)
- Removal and replacement of existing building materials such as floor and ceiling materials; window and glazing materials; putty; doors' display boards; window treatments.
- Replacement, repair, and installation of electrical and technology infrastructure and pathways.
- Painting of exterior and interior surfaces
- Toilet room and drinking fountain remodeling/ upgrades for disabled access.

- Fire alarm work; includes additional strobe devices in public restrooms.
- Installation of six (6) temporary relocatable classrooms (PC 04-101419) to allow construction phasing of project. PC#04-101419

District Name: TRAVIS UNIFIED

County: SOLANO

Site Name: SCANDIA ELEMENTARY

Grade Levels Served: K-6

1. Describe the scope of the project. In order to assist Staff to differentiate between potential New Construction and Modernization projects, include details about whether the existing facility will be modernized, rehabilitated, or replaced and/or whether new facilities are being added to the site. In each instance, identify the current use of the facility. The District established a planning group to review the Department of Defense (DOD) assessment and to come up with a plan for improvements and modifications needed on the campus.

The following is a listing of specific facility improvements intended to address the identified spatial, functional and systematic deficiencies that the Planning Group identified as proposed improvements to Scandia Elementary School. It is the intention that these improvements be funded through the DOD program for construction, renovation, repair, or expansion of public schools Located on military installations.

New Construction

6 New General Purpose Classrooms – this item addresses the Planning Group’s issue of deficient portable classroom buildings as well as alleviating potential future over-enrollment: The District desired K-6 class size is 24 students per classroom. The existing classroom count at Scandia is 17 permanent general purpose classrooms and 4 temporary portable classrooms, which at district loading goals yields a facility capacity of 504 students. With a current enrollment of 506, the facility is at its capacity with regards to district goals for classroom loading. However, the on-going plan within TUSD has been to remove portable classroom buildings whenever possible and replace with permanent structures. Three of the four portables at Scandia are approaching the end of their state-recognized 20-year lifespan. Additionally, the current location of the portable buildings causes logistical and monitoring problems for campus operations. To resolve all these issues, the Planning Group proposes that the four portable classroom buildings at Scandia be replaced with permanently constructed facilities.

New Gymnasium – this addresses the issue of inadequate group gathering space: Currently, the school uses the cafeteria for gymnasium-type activities having no other space for physical education-related classes and functions. This causes issues for these types of classroom activities before, during and after the lunch break as this space is not available during those times. The space is also the only large space available on campus for all school assemblies and programs, yet is undersized to accommodate these activities with a capacity of only 360.

New Information Center / Administrative Office – this addresses the issue of poor campus control: The current information center/administration office space is buried in the middle of the school with low visibility for visitors coming onto the campus. In its current location relatively “deep” within the facility, it is difficult for administration to monitor those coming onto the campus or ensuring that visitors can go only as far as the administration office. The proposed solution is to build a new 1,600 net square foot information center/admin office to

replace the existing 1,545 SF center. The new center will clearly be the front door to the school, located away from the center of the campus such that visitors must go to the office first and can go no further into the school complex without front office permission or supervision.

New Food Service / Preparation – this addresses the issue of inadequate food preparation space and equipment: The school’s food service/preparation area is out-dated and too small to accommodate the school’s student population. It is proposed that a new food service area be built with an approximate size of 1,200 net square feet to replace the existing 723 SF food preparation area.

New Cafeteria – this is allied to the issue of inadequate group gathering space: The current space used as a food service/cafeteria space is located in the heart of the main campus building. There is no enclosed circulation around the space so foot traffic must pass through this space when it is in use for other purposes. This space is also used as a multi-purpose gathering space for numerous school functions, but cannot be used for these other functions before, during and after lunch hours. The solution is to build a new cafeteria whose dedicated purpose is food service and the location for which will not disrupt interior campus circulation during use.

Modernization

Renovations to Former Cafeteria Space to Create New Library/Media Center – this is allied to the issue of inadequate group gathering space and address the issue of an inadequate computer lab: The space that is currently used as the cafeteria will be turned into a Library/Media Center space. Part of the space for the new Media Center will be created from the space vacated by the school’s admin offices as the admin offices move to new-build space. The combination of spaces from the former cafeteria and former admin offices will create a Media Center the size of which is commensurate to the student population it will serve. The new Media Center space will be reconfigured to allow enclosed circulation around the perimeter thereby creating a better functioning circulation plan for the school. An additional benefit to this move is that the space currently used as the Library/Media Center and Computer Lab will be able to be a room dedicated solely as the Computer Lab.

Renovations to Existing Library – this item addresses the issue of marginal computer lab: As noted in the previous paragraph, the current computer lab is also used as a Library/Media Center. By moving the Library/Media Center out of this space, the room can be dedicated as a Computer Lab only. Part of the renovation work to the room will include the incorporation of adjacent spaces so that the room size increases from 806 sq. ft. to approximately 920 sq. ft., closer approaching the State Educational Specification standard of 960 square feet for a computer room.

Permanent Classroom Enclosure Walls – addresses the issue of lack of visual and acoustic isolation for classrooms: As noted previously, the “experiment” with the open classroom concept has left many schools with classrooms that are unenclosed leading to acoustic and visual interference and disruption of the learning process from out-of-classroom sources. Scandia is one such school. TUSD has begun to enclose classrooms at other off-installation schools with similar configurations, and have tried to alleviate the situation at Scandia with the installation 2 years ago of cabinetry that helps to cordon off classrooms on two sides.

While improved, the situation is far from ideal. The solution is to fully enclose classrooms with perimeter walls.

Re-grading and Re-contouring of Playfields – addresses the issue of uneven playfields: Existing playfields will be re-graded for proper drainage and to improve the field surface and turf finish. This is in keeping with TUSD standards of improved playfields such as those recently completed at Golden West Middle School and Vanden High School

Replacement of Window Frames and Glazing, and Doors – addresses the issue of unhardened openings: The replacement of windows and doors will upgrade these systems that are at or near expiration of their useful life while providing the opportunity to harden these openings to be more in line with Unified Facilities Criteria for minimum antiterrorism standards.

ADA Upgrades to all Restrooms on Campus – addresses the issue of ADA access to restrooms:

As noted previously, minimal ADA upgrades have occurred at this campus. It is proposed that all restrooms be fully improved to current ADA Accessibility Guideline Standards. It is also proposed that circulation upgrades to path-of- travel occur on the interior of the building as well as on the exterior.

Improvements to Building Infrastructure and Support Systems – addresses the issue of general building support system deficiencies:

The following building support systems require significant upgrades to many portions of the existing campus operating systems. An in-depth engineering analysis will be developed to determine the best course of action for system improvements and upgrades to the HVAC system, electrical service, lighting and wiring, fire alarm plumbing drainage, plumbing fixtures and drinking fountains.

2. Is any of the work associated with the project intended to mitigate a health and safety risk? If yes, please describe the health and safety concern.

The site has some Americans with Disabilities Act (ADA) access issues and some minor plumbing and kitchen issues.

3. What is the estimated cost of the project described above?

\$12,178,487

4. What is the status of the project (i.e. what stage of planning)?

Conceptual Planning

5. Provide the district's anticipated timeline for retaining a design team, obtaining the required State agency approvals, starting construction and or completion of the project below:
 - a. Hiring a design team – August 2012
 - b. California Department of Education plan and or site approval – Between August 2012/February 2013
 - c. Division of the State Architect plan submittal - Between January/June 2013

d. Office of Public School Construction application submittal – September 2013

e. Commencement of construction – June 2013

f. Projected completion date – June 2014

6. Will the district be able to contribute its portion of the 20 percent matching share required by the DOD program? If not, how much can the district contribute? (estimated amounts suffice)

No, the District currently cannot provide any of the required 20 percent match.

7. Has the district passed a local bond measure for facilities at the site?

No. The District believes that the passage of a facilities bond would be impossible as 70 percent of the district is air force base. The District failed in an attempt to pass a parcel tax in 2010.

- a. Are any alternative funding sources available to the District (i.e. developer fees, etc.)?

No. The District currently collects developer fees; however 100 percent of the developer fees are being allocated to cash flow (payroll, etc.). Additionally, the District collects Mello-Roos fees; however 100 percent of these fees are allocated to repaying \$24 million in Certificates of Participation.

8. Describe the scope of each project listed below that has received a previous apportionment from the State Allocation Board. Add any projects not listed.

- a. Application number 57/70565-00-004 (Scandia ES, Board Approval date – 07/2000)

The District retrofitted HVAC systems at numerous sites at one time. The systems were stripped and rebuilt to the current standard.

ATTACHMENT D
 OPSC Workload List
 SFP APPLICATIONS
 Funding - Modernization as of June 8, 2012

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Financial Hardship (b)
Oak Grove Union Elementary	Sonoma	Willowside Middle	57/70839-00-002	11/10/11	\$ 411,464	\$ -
Palo Verde Union Elementary	Tulare	Palo Verde Elementary	57/72033-00-001	11/16/11	\$ 926,248	\$ 617,499
Bangor Union Elementary	Butte	Bangor Elementary	57/61382-00-001	11/22/11	\$ 618,865	\$ 412,577
Bassett Unified	Los Angeles	Vanwig (J. E.) Elementary	57/64295-00-012	11/23/11	\$ 730,080	\$ -
Bassett Unified	Los Angeles	Don Julian Elementary	57/64295-00-013	11/23/11	\$ 1,022,400	\$ -
Campbell Union High	Santa Clara	Del Mar High	57/69401-00-021	11/23/11	\$ 1,144,058	\$ -
Redondo Beach Unified	Los Angeles	Madison Elementary	57/75341-00-017	11/29/11	\$ 128,741	\$ -
Redondo Beach Unified	Los Angeles	Lincoln Elementary	57/75341-00-018	11/30/11	\$ 391,665	\$ -
Savanna Elementary	Orange	Cerritos Elementary	57/66696-00-002	12/01/11	\$ 2,999,286	\$ -
John Swett Unified	Contra Costa	John Swett High	57/61697-00-003	12/07/11	\$ 3,972,227	\$ -
Patterson Joint Unified	Stanislaus	Patterson High	57/71217-00-015	12/09/11	\$ 2,053,154	\$ -
Anaheim City	Orange	Abraham Lincoln Elementary	57/66423-00-028	12/12/11	\$ 2,294,187	\$ -
Placentia-Yorba Linda Unified	Orange	Key (George) (Tmr)	57/66647-00-029	12/12/11	\$ 749,328	\$ -
San Ramon Valley Unified	Contra Costa	California High	57/61804-00-018	12/14/11	\$ 1,153,764	\$ -
San Rafael City Elementary	Marin	Short Elementary	57/65458-00-012	12/14/11	\$ 1,069,668	\$ -
El Dorado Union High	El Dorado	Ponderosa High	57/61853-01-004	12/22/11	\$ 918,501	\$ -
San Francisco Unified	San Francisco	Martin Luther King Academic Middle	57/68478-26-004	12/28/11	\$ 2,924,127	\$ -
Burlingame Elementary	San Mateo	Lincoln Elementary	57/68882-00-007	01/05/12	\$ 1,596,337	\$ -
Chino Valley Unified	San Bernardino	Magnolia Junior High Yr	57/67678-00-023	01/06/12	\$ 754,411	\$ -
Simi Valley Unified	Ventura	Sinaloa Junior High	57/72603-00-026	01/11/12	\$ 1,890,605	\$ -
North Monterey County Unified	Monterey	North Monterey County High	57/73825-00-009	01/11/12	\$ 5,133,728	\$ -
El Dorado Union High	El Dorado	Oak Ridge High	57/61853-01-005	01/13/12	\$ 619,447	\$ -
Clovis Unified	Fresno	Cole Elementary	57/62117-00-025	01/13/12	\$ 694,225	\$ -
Fresno Unified	Fresno	Columbia Elementary	57/62166-00-130	01/13/12	\$ 2,102,650	\$ -
Fresno Unified	Fresno	King Elementary	57/62166-00-131	01/13/12	\$ 2,182,979	\$ -
Fresno Unified	Fresno	McCardle Elementary	57/62166-00-132	01/13/12	\$ 2,349,635	\$ -
Fresno Unified	Fresno	Addams Elementary	57/62166-00-133	01/13/12	\$ 2,852,261	\$ -
Lakeside Union Elementary	San Diego	Lakeside Middle	57/68189-00-009	01/18/12	\$ 2,848,731	\$ -
Orange Unified	Orange	Lampson Elementary	57/66621-00-052	01/19/12	\$ 4,934,582	\$ -
Los Angeles Unified	Los Angeles	Bassett Street Elementary	57/64733-00-537	01/20/12	\$ 531,793	\$ -
Los Angeles Unified	Los Angeles	Washington (George) Prep High	57/64733-00-538	01/20/12	\$ 3,700,049	\$ -
Los Angeles Unified	Los Angeles	Hale (George Ellery) Junior High	57/64733-00-539	01/20/12	\$ 591,330	\$ -
Golden Valley Unified	Madera	Sierra View Elementary	57/75580-00-002	01/23/12	\$ 966,210	\$ -
Los Angeles Unified	Los Angeles	King (Thomas Starr) Junior Hig	57/64733-00-540	01/26/12	\$ 769,650	\$ -
Los Angeles Unified	Los Angeles	First Street Elementary	57/64733-00-541	01/26/12	\$ 588,533	\$ -
Los Angeles Unified	Los Angeles	Nimitz (Chester W.) Junior High	57/64733-00-542	01/26/12	\$ 1,255,235	\$ -
Los Angeles Unified	Los Angeles	Burbank (Luther) Junior High	57/64733-00-543	01/26/12	\$ 1,914,638	\$ -
Los Angeles Unified	Los Angeles	Fremont (John C.) Senior High	57/64733-00-544	01/26/12	\$ 2,395,631	\$ -
Los Angeles Unified	Los Angeles	Carver (George Washington) Jun	57/64733-00-545	01/26/12	\$ 1,768,887	\$ -
Los Angeles Unified	Los Angeles	Markham (Edwin) Middle	57/64733-00-546	01/26/12	\$ 2,565,650	\$ -
Los Angeles Unified	Los Angeles	Roosevelt (Theodore) High	57/64733-05-015	01/26/12	\$ 1,301,127	\$ -
Los Angeles Unified	Los Angeles	Banning (Phineas) Senior High	57/64733-32-020	01/26/12	\$ 616,944	\$ -
Cypress Elementary	Orange	Morris (Juliet) Elementary	57/66480-00-003	01/26/12	\$ 1,815,925	\$ -
Los Alamitos Unified	Orange	Richard Henry Lee Elementary	57/73924-00-011	01/30/12	\$ 3,048,349	\$ -
Fresno Unified	Fresno	Fresno High	57/62166-00-134	02/01/12	\$ 1,940,877	\$ -
Los Angeles Unified	Los Angeles	Norwood Street Elementary	57/64733-00-547	02/01/12	\$ 541,163	\$ -
Los Angeles Unified	Los Angeles	Hollywood Senior High	57/64733-00-548	02/01/12	\$ 4,185,233	\$ -

ATTACHMENT D
 OPSC Workload List
 SFP APPLICATIONS
 Funding - Modernization as of June 8, 2012

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Financial Hardship (b)
West Contra Costa Unified	Contra Costa	Kennedy High	57/61796-00-039	02/02/12	\$ 1,889,005	\$ -
West Contra Costa Unified	Contra Costa	Kennedy High	57/61796-00-040	02/02/12	\$ 4,973,266	\$ -
Los Angeles Unified	Los Angeles	Lanai Road Elementary	57/64733-37-005	02/02/12	\$ 408,128	\$ -
Los Angeles Unified	Los Angeles	Palisades Charter High	57/64733-47-009	02/02/12	\$ 3,311,846	\$ -
East Side Union High	Santa Clara	Mt. Pleasant High	57/69427-00-030	02/02/12	\$ 5,824,680	\$ -
Los Gatos Union Elementary	Santa Clara	Louise Van Meter Elementary	57/69526-00-005	02/03/12	\$ 1,227,332	\$ -
Berkeley Unified	Alameda	Berkeley High	57/61143-00-016	02/06/12	\$ 5,332,153	\$ -
Scott Valley Unified	Siskiyou	Etna Union Senior High	57/76455-00-002	02/07/12	\$ 738,648	\$ 492,432
Whittier Union High	Los Angeles	Santa Fe High	57/65128-00-020	02/08/12	\$ 2,294,240	\$ -
Placentia-Yorba Linda Unified	Orange	Valencia High	57/66647-00-030	02/08/12	\$ 3,716,863	\$ -
Placentia-Yorba Linda Unified	Orange	Valencia High	57/66647-00-031	02/08/12	\$ 1,258,918	\$ -
Los Angeles Unified	Los Angeles	Vine Street Elementary	57/64733-00-549	02/09/12	\$ 403,195	\$ -
Los Angeles Unified	Los Angeles	Hart Street Elementary	57/64733-00-550	02/09/12	\$ 568,352	\$ -
Los Angeles Unified	Los Angeles	Erwin Street Elementary	57/64733-00-551	02/09/12	\$ 1,265,000	\$ -
Los Angeles Unified	Los Angeles	Mark Twain Middle	57/64733-00-552	02/09/12	\$ 677,393	\$ -
Los Angeles Unified	Los Angeles	North Hollywood Senior High	57/64733-22-013	02/09/12	\$ 928,433	\$ -
Los Angeles Unified	Los Angeles	Webster (Daniel) Junior High	57/64733-24-008	02/09/12	\$ 968,667	\$ -
Los Angeles Unified	Los Angeles	El Camino Real Senior High	57/64733-44-005	02/09/12	\$ 1,908,620	\$ -
Torrance Unified	Los Angeles	South High	57/65060-00-032	02/09/12	\$ 2,713,485	\$ -
Fremont Union High	Santa Clara	Monta Vista High	57/69468-00-009	02/10/12	\$ 2,586,242	\$ -
Fremont Union High	Santa Clara	Homestead High	57/69468-00-010	02/10/12	\$ 1,990,002	\$ -
Fremont Union High	Santa Clara	Fremont High	57/69468-00-011	02/10/12	\$ 1,548,738	\$ -
Fremont Union High	Santa Clara	Lynbrook High	57/69468-00-012	02/10/12	\$ 445,054	\$ -
Fremont Union High	Santa Clara	Cupertino High	57/69468-00-013	02/10/12	\$ 2,884,226	\$ -
Big Pine Unified	Inyo	Big Pine High	57/63248-00-002	02/14/12	\$ 742,084	\$ -
Twin Hills Union Elementary	Sonoma	Apple Blossom Elementary	57/70961-00-007	02/14/12	\$ 410,080	\$ -
Twin Hills Union Elementary	Sonoma	Twin Hills Middle	57/70961-00-008	02/14/12	\$ 425,734	\$ -
Clovis Unified	Fresno	Liberty Elementary	57/62117-00-026	02/16/12	\$ 963,566	\$ -
Clovis Unified	Fresno	Lincoln Elementary	57/62117-00-027	02/16/12	\$ 1,929,613	\$ -
Clovis Unified	Fresno	Buchanan High	57/62117-00-028	02/16/12	\$ 3,259,971	\$ -
Los Angeles Unified	Los Angeles	Chatsworth Senior High	57/64733-00-553	02/17/12	\$ 1,780,529	\$ -
Los Angeles Unified	Los Angeles	Stoney Point Continuation	57/64733-00-554	02/17/12	\$ 81,484	\$ -
Los Angeles Unified	Los Angeles	Foshay (James A.) Junior High	57/64733-00-556	02/17/12	\$ 5,961,696	\$ -
Los Angeles Unified	Los Angeles	Taft (William Howard) Senior High	57/64733-00-557	02/17/12	\$ 887,915	\$ -
Los Angeles Unified	Los Angeles	Hooper Avenue Elementary	57/64733-00-558	02/17/12	\$ 307,400	\$ -
Los Angeles Unified	Los Angeles	One Hundred Eighty-Sixth Street	57/64733-33-021	02/17/12	\$ 115,125	\$ -
East Side Union High	Santa Clara	Overfelt (William C.) High	57/69427-00-031	02/17/12	\$ 635,081	\$ -
Silver Fork Elementary	El Dorado	Silver Fork Elementary	57/61986-00-001	02/21/12	\$ 108,217	\$ -
Cinnabar Elementary	Sonoma	Cinnabar Elementary	57/70649-00-002	02/21/12	\$ 951,732	\$ 634,488
Winship-Robbins	Sutter	Robbins Elementary	57/71456-00-002	02/21/12	\$ 90,854	\$ 60,569
Winship-Robbins	Sutter	Winship Elementary	57/71456-00-003	02/21/12	\$ 16,604	\$ 11,069
Murrieta Valley Unified	Riverside	Avaxat Elementary	57/75200-00-002	02/21/12	\$ 321,726	\$ -
Murrieta Valley Unified	Riverside	Alta Murrieta Elementary	57/75200-00-003	02/21/12	\$ 573,450	\$ -
Fontana Unified	San Bernardino	Fontana Junior High	57/67710-00-026	02/22/12	\$ 2,075,621	\$ -
Berkeley Unified	Alameda	Emerson Primary	57/61143-00-017	02/27/12	\$ 559,607	\$ -
Los Angeles Unified	Los Angeles	Venice Senior High	57/64733-00-559	02/28/12	\$ 633,840	\$ -
Los Angeles Unified	Los Angeles	Garvanza Elementary	57/64733-00-560	02/28/12	\$ 683,431	\$ -

ATTACHMENT D
 OPSC Workload List
 SFP APPLICATIONS
 Funding - Modernization as of June 8, 2012

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Financial Hardship (b)
Los Angeles Unified	Los Angeles	Grant (Ulysses S.) Senior High	57/64733-00-561	02/28/12	\$ 3,306,849	\$ -
Los Angeles Unified	Los Angeles	Crestwood Street Elementary	57/64733-20-018	02/28/12	\$ 525,200	\$ -
Los Angeles Unified	Los Angeles	Woodlake Avenue Elementary	57/64733-00-562	02/29/12	\$ 919,495	\$ -
Los Angeles Unified	Los Angeles	Bright Elementary	57/64733-00-563	02/29/12	\$ 897,164	\$ -
Los Angeles Unified	Los Angeles	Chatsworth Senior High	57/64733-00-564	02/29/12	\$ 961,458	\$ -
Los Angeles Unified	Los Angeles	Huntington Park Senior High	57/64733-17-011	02/29/12	\$ 647,756	\$ -
Los Angeles Unified	Los Angeles	Dominguez Elementary	57/64733-32-021	02/29/12	\$ 443,904	\$ -
Los Angeles Unified	Los Angeles	Carson Senior High	57/64733-54-024	02/29/12	\$ 2,920,278	\$ -
Los Angeles Unified	Los Angeles	Westchester Senior High	57/64733-61-008	02/29/12	\$ 1,544,595	\$ -
San Bernardino City Unified	San Bernardino	Pacific High	57/67876-00-093	02/29/12	\$ 3,576,682	\$ -
Rowland Unified	Los Angeles	Rowland Elementary	57/73452-00-032	02/29/12	\$ 411,480	\$ -
Los Angeles Unified	Los Angeles	Sunland Elementary	57/64733-00-565	03/02/12	\$ 432,880	\$ -
Los Angeles Unified	Los Angeles	Liberty Boulevard Elementary	57/64733-00-566	03/02/12	\$ 485,223	\$ -
Los Angeles Unified	Los Angeles	Locke (Alain Leroy) Senior Hig	57/64733-00-567	03/02/12	\$ 617,869	\$ -
Los Angeles Unified	Los Angeles	Belvedere Elementary	57/64733-09-010	03/02/12	\$ 175,862	\$ -
Los Angeles Unified	Los Angeles	Van Nuys Junior High	57/64733-27-009	03/02/12	\$ 542,158	\$ -
Los Angeles Unified	Los Angeles	Reseda Senior High	57/64733-39-006	03/02/12	\$ 1,363,422	\$ -
East Side Union High	Santa Clara	Hill (Andrew P.) High	57/69427-00-032	03/02/12	\$ 452,463	\$ -
Bakersfield City Elementary	Kern	Pauly (Leo G.) Elementary	57/63321-00-014	03/05/12	\$ 2,123,804	\$ -
Bakersfield City Elementary	Kern	Evergreen Elementary	57/63321-00-015	03/05/12	\$ 2,397,635	\$ -
Saddleback Valley Unified	Orange	Trabuco Hills High Addition	57/73635-00-032	03/05/12	\$ 9,226,567	\$ -
Anderson Valley Unified	Mendocino	Anderson Valley Elementary	57/65540-00-001	03/06/12	\$ 588,640	\$ -
Anderson Valley Unified	Mendocino	Anderson Valley Junior-Senior	57/65540-00-002	03/06/12	\$ 813,450	\$ -
San Bernardino City Unified	San Bernardino	Del Vallejo Middle	57/67876-00-100	03/06/12	\$ 1,383,390	\$ -
San Bernardino City Unified	San Bernardino	Shandin Hills Middle	57/67876-00-101	03/06/12	\$ 1,842,402	\$ -
San Bernardino City Unified	San Bernardino	Martin Luther King, Jr. Middle	57/67876-00-102	03/06/12	\$ 1,118,837	\$ -
Shasta Union High	Shasta	Pioneer Continuation High	57/70136-04-001	03/06/12	\$ 1,738,997	\$ -
Novato Unified	Marin	Novato High	57/65417-00-021	03/07/12	\$ 886,837	\$ -
Castro Valley Unified	Alameda	Castro Valley High	57/61150-00-023	03/09/12	\$ 1,989,654	\$ -
Los Angeles Unified	Los Angeles	Grant (Ulysses S.) Senior High	57/64733-00-568	03/09/12	\$ 760,217	\$ -
Los Angeles Unified	Los Angeles	Canyon Elementary	57/64733-00-569	03/09/12	\$ 856,395	\$ -
Los Angeles Unified	Los Angeles	Brentwood Science	57/64733-42-016	03/09/12	\$ 437,633	\$ -
Los Angeles Unified	Los Angeles	San Fernando Senior High	57/64733-73-003	03/09/12	\$ 775,262	\$ -
Pomona Unified	Los Angeles	Decker Elementary	57/64907-00-022	03/09/12	\$ 1,406,459	\$ -
Lemon Grove	San Diego	Lemon Grove Middle	57/68205-00-010	03/12/12	\$ 4,373,752	\$ -
Los Alamitos Unified	Orange	Los Alamitos High	57/73924-00-012	03/12/12	\$ 2,515,435	\$ -
West Contra Costa Unified	Contra Costa	Portola Junior High	57/61796-00-041	03/13/12	\$ 2,587,297	\$ -
West Contra Costa Unified	Contra Costa	Portola Junior High	57/61796-00-042	03/13/12	\$ 3,723,326	\$ -
Torrance Unified	Los Angeles	Walteria Elementary	57/65060-00-033	03/13/12	\$ 328,908	\$ -
Piner-Olivet Union Elementary	Sonoma	Schaefer Elementary	57/70870-00-004	03/13/12	\$ 471,040	\$ -
Conejo Valley Unified	Ventura	Conejo Valley High	57/73759-00-060	03/13/12	\$ 1,356,792	\$ -
Buckeye Union Elementary	El Dorado	Camerado Springs Intermediate	57/61838-00-007	03/14/12	\$ 847,886	\$ -
San Bernardino City Unified	San Bernardino	Cajon High	57/67876-00-103	03/14/12	\$ 337,299	\$ -
Los Angeles Unified	Los Angeles	Garfield (James A.) Senior Hig	57/64733-00-570	03/16/12	\$ 1,159,341	\$ -
Los Angeles Unified	Los Angeles	Franklin (Benjamin) Senior High	57/64733-00-571	03/16/12	\$ 2,384,883	\$ -
Los Angeles Unified	Los Angeles	San Fernando Middle	57/64733-28-014	03/16/12	\$ 413,659	\$ -
Los Angeles Unified	Los Angeles	Fleming (Alexander) Jr. Hi.	57/64733-29-015	03/16/12	\$ 409,302	\$ -

ATTACHMENT D
OPSC Workload List
SFP APPLICATIONS
Funding - Modernization as of June 8, 2012

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Financial Hardship (b)
Los Angeles Unified	Los Angeles	Caroldale Avenue Elementary	57/64733-54-025	03/16/12	\$ 653,869	\$ -
Escalon Unified	San Joaquin	Escalon High	58/68502-00-001	03/16/12	\$ 143,374	\$ -
Richland Union Elementary	Kern	Richland Junior High	57/63578-00-002	03/19/12	\$ 1,193,939	\$ -
Pomona Unified	Los Angeles	Fremont Schools Design & Engineering Academy	57/64907-00-023	03/21/12	\$ 1,252,928	\$ -
Springville Union Elementary	Tulare	Springville Elementary	57/72132-00-001	03/21/12	\$ 1,071,235	\$ -
Murrieta Valley Unified	Riverside	Shivela Middle	57/75200-00-004	03/21/12	\$ 604,184	\$ -
Murrieta Valley Unified	Riverside	Thompson Middle	57/75200-00-005	03/21/12	\$ 615,953	\$ -
Murrieta Valley Unified	Riverside	Rail Ranch	57/75200-00-006	03/21/12	\$ 418,201	\$ -
Murrieta Valley Unified	Riverside	Curran (E. Hale)	57/75200-00-007	03/21/12	\$ 449,937	\$ -
Live Oak Elementary	Santa Cruz	Live Oak Elementary	57/69765-00-005	03/22/12	\$ 402,399	\$ -
Grossmont Union High	San Diego	Monte Vista High	57/68130-00-016	03/23/12	\$ 348,583	\$ -
Carlsbad Unified	San Diego	Valley Junior High	57/73551-00-008	03/26/12	\$ 2,234,663	\$ -
San Bernardino City Unified	San Bernardino	Pacific High	57/67876-00-104	03/28/12	\$ 450,683	\$ -
Fowler Unified	Fresno	Fremont Elementary	57/62158-00-004	03/29/12	\$ 498,915	\$ -
Napa Valley Unified	Napa	Napa High	57/66266-00-030	03/29/12	\$ 2,595,634	\$ -
San Bernardino City Unified	San Bernardino	San Bernardino High	57/67876-00-105	03/29/12	\$ 610,093	\$ -
Grossmont Union High	San Diego	Santana High	57/68130-00-017	03/29/12	\$ 356,144	\$ -
West Sonoma County Union High	Sonoma	Analy High	57/70607-00-003	03/29/12	\$ 2,123,715	\$ -
West Sonoma County Union High	Sonoma	El Molino High	57/70607-00-004	03/29/12	\$ 494,362	\$ -
West Sonoma County Union High	Sonoma	Laguna Continuation High	57/70607-00-005	03/29/12	\$ 153,786	\$ -
Simi Valley Unified	Ventura	Park View Elementary	57/72603-00-027	03/29/12	\$ 1,946,279	\$ -
San Ramon Valley Unified	Contra Costa	Monte Vista High	57/61804-00-019	03/30/12	\$ 2,924,449	\$ -
Los Angeles Unified	Los Angeles	Adams (John) Middle	57/64733-00-572	03/30/12	\$ 635,385	\$ -
Los Angeles Unified	Los Angeles	Woodland Hills Elementary	57/64733-00-573	03/30/12	\$ 839,521	\$ -
Los Angeles Unified	Los Angeles	Markham (Edwin) Middle	57/64733-00-574	03/30/12	\$ 1,543,001	\$ -
Los Angeles Unified	Los Angeles	Fremont (John C.) Senior High	57/64733-00-575	03/30/12	\$ 3,355,445	\$ -
Los Angeles Unified	Los Angeles	Belmont Senior High	57/64733-11-011	03/30/12	\$ 993,038	\$ -
Los Angeles Unified	Los Angeles	Jefferson (Thomas) Senior High	57/64733-13-009	03/30/12	\$ 2,121,202	\$ -
Los Angeles Unified	Los Angeles	South Gate Senior High	57/64733-16-009	03/30/12	\$ 1,963,950	\$ -
Los Angeles Unified	Los Angeles	Telfair Avenue Elementary	57/64733-28-015	03/30/12	\$ 2,534,515	\$ -
Los Angeles Unified	Los Angeles	Francis (John H.) Polytechnic	57/64733-38-021	03/30/12	\$ 1,690,248	\$ -
Los Angeles Unified	Los Angeles	Westside Global Awareness Magnet	57/64733-42-017	03/30/12	\$ 1,345,510	\$ -
Los Angeles Unified	Los Angeles	San Fernando Senior High	57/64733-73-004	03/30/12	\$ 811,213	\$ -
Central Elementary	San Bernardino	Cucamonga Intermediate	57/67645-00-004	04/03/12	\$ 1,846,295	\$ -
Kern High	Kern	North High	57/63529-00-010	04/05/12	\$ 8,936,322	\$ -
Farmersville Unified	Tulare	Snowden (George L.) Elementary	57/75325-00-005	04/05/12	\$ 1,472,572	\$ 981,715
Los Angeles Unified	Los Angeles	One Hundred Eighteenth Street	57/64733-00-576	04/06/12	\$ 440,685	\$ -
Los Angeles Unified	Los Angeles	Monte Vista Street Elementary	57/64733-00-577	04/06/12	\$ 3,125,710	\$ -
Los Angeles Unified	Los Angeles	Castle Heights Elementary	57/64733-00-578	04/06/12	\$ 1,428,591	\$ -
Los Angeles Unified	Los Angeles	Manual Arts High	57/64733-00-579	04/06/12	\$ 799,387	\$ -
Los Angeles Unified	Los Angeles	Virgil Junior High	57/64733-11-012	04/06/12	\$ 871,207	\$ -
Los Angeles Unified	Los Angeles	Bethune (Mary McLeod) Junior H	57/64733-15-011	04/06/12	\$ 1,012,486	\$ -
Los Angeles Unified	Los Angeles	Pacific Boulevard Elem., Crip,	57/64733-74-001	04/06/12	\$ 638,853	\$ -
Martinez Unified	Contra Costa	Alhambra Senior High	57/61739-00-006	04/11/12	\$ 1,989,534	\$ -
Sonoma Valley Unified	Sonoma	Sassarini Elementary	57/70953-00-009	04/12/12	\$ 134,824	\$ -
Sonoma Valley Unified	Sonoma	Sonoma Charter (Elem)	57/70953-00-010	04/12/12	\$ 369,034	\$ -
Sonoma Valley Unified	Sonoma	Sonoma Valley High	57/70953-00-011	04/12/12	\$ 2,311,011	\$ -

ATTACHMENT D
OPSC Workload List
SFP APPLICATIONS
Funding - Modernization as of June 8, 2012

District	County	Site Name	Application Number	50-04 Date Received	Estimated State Grant (a)	Financial Hardship (b)
Sonoma Valley Unified	Sonoma	Dunbar Elementary	57/70953-00-012	04/12/12	\$ 356,500	\$ -
Sonoma Valley Unified	Sonoma	Altimira Intermediate	57/70953-00-013	04/12/12	\$ 808,194	\$ -
Sonoma Valley Unified	Sonoma	Prestwood Elementary	57/70953-00-014	04/12/12	\$ 414,518	\$ -
Sonoma Valley Unified	Sonoma	Flowery Elementary	57/70953-00-015	04/12/12	\$ 631,728	\$ -
Sonoma Valley Unified	Sonoma	El Verano Elementary	57/70953-00-016	04/12/12	\$ 152,074	\$ -
San Bernardino City Unified	San Bernardino	San Andreas High	57/67876-00-094	04/13/12	\$ 1,200,887	\$ 800,591
San Bernardino City Unified	San Bernardino	Sierra High	57/67876-00-095	04/13/12	\$ 1,242,424	\$ 828,283
Alhambra Unified	Los Angeles	Emery Park Elementary	57/75713-00-021	04/16/12	\$ 261,609	\$ -
Alhambra Unified	Los Angeles	Brightwood Elementary	57/75713-00-022	04/16/12	\$ 512,610	\$ -
Los Angeles Unified	Los Angeles	Florence Avenue Elementary	57/64733-00-580	04/18/12	\$ 1,041,980	\$ -
Los Angeles Unified	Los Angeles	Perez (Alphonso B.) Special Ed	57/64733-00-581	04/18/12	\$ 1,737,681	\$ -
Upland Unified	San Bernardino	Cabrillo Elementary	57/75069-00-018	04/19/12	\$ 729,374	\$ -
West Contra Costa Unified	Contra Costa	Ohlone Elementary	57/61796-00-043	04/20/12	\$ 2,425,584	\$ -
Clovis Unified	Fresno	Mountainview Elementary	57/62117-00-029	04/20/12	\$ 1,331,718	\$ -
Delano Union Elementary	Kern	Albany Park Elementary	57/63404-00-004	04/20/12	\$ 120,960	\$ 80,640
Delano Union Elementary	Kern	Valle Vista Elementary	57/63404-00-005	04/20/12	\$ 173,880	\$ 115,920
Torrance Unified	Los Angeles	Magruder (Philip) Middle	57/65060-00-034	04/20/12	\$ 1,009,230	\$ -
Simi Valley Unified	Ventura	Hollow Hills Elementary	57/72603-00-028	04/23/12	\$ 2,021,328	\$ -
Clovis Unified	Fresno	Fancher Creek	57/62117-00-030	04/24/12	\$ 1,421,794	\$ -
Fresno Unified	Fresno	Bullard High	57/62166-00-135	04/24/12	\$ 6,973,320	\$ -
Santee Elementary	San Diego	Hill Creek Elementary	57/68361-00-009	04/24/12	\$ 433,392	\$ -
Murrieta Valley Unified	Riverside	Rail Ranch	57/75200-00-008	04/24/12	\$ 202,634	\$ -
Murrieta Valley Unified	Riverside	Murrieta Elementary	57/75200-00-009	04/24/12	\$ 363,600	\$ -
Murrieta Valley Unified	Riverside	Curran (E. Hale)	57/75200-00-010	04/24/12	\$ 363,600	\$ -
Clovis Unified	Fresno	Nelson Elementary	57/62117-00-031	04/25/12	\$ 1,649,187	\$ -
Farmersville Unified	Tulare	Hester (J.E.) Elementary	57/75325-00-006	04/25/12	\$ 1,645,037	\$ 1,096,691
Elk Grove Unified	Sacramento	Franklin Elementary	58/67314-00-001	04/25/12	\$ 384,780	\$ -
Anaheim City	Orange	Melbourne Gauer Elementary	57/66423-00-029	04/26/12	\$ 4,196,286	\$ -
Castro Valley Unified	Alameda	Redwood Continuation High	57/61150-00-024	04/27/12	\$ 1,279,208	\$ -
Tracy Joint Unified	San Joaquin	Monte Vista Middle	57/75499-00-009	04/27/12	\$ 4,266,335	\$ -
Tracy Joint Unified	San Joaquin	McKinley Elementary	57/75499-00-010	04/27/12	\$ 1,372,730	\$ -
Redondo Beach Unified	Los Angeles	Birney Elementary	57/75341-00-016	05/01/12	\$ 683,125	\$ -
Perris Union High	Riverside	Pinacate Middle	57/67207-00-004	05/02/12	\$ 4,034,232	\$ -
Fort Bragg Unified	Mendocino	Noyo High (Cont.)	57/65565-00-005	05/03/12	\$ 177,777	\$ -
Fort Bragg Unified	Mendocino	Fort Bragg Middle School	57/65565-00-006	05/03/12	\$ 261,730	\$ -
Fort Bragg Unified	Mendocino	Fort Bragg Senior High	57/65565-00-007	05/03/12	\$ 80,701	\$ -
Fort Bragg Unified	Mendocino	Dana (Gray) Elementary	57/65565-00-008	05/03/12	\$ 173,190	\$ -
Fort Bragg Unified	Mendocino	Redwood Elementary	57/65565-00-009	05/03/12	\$ 173,190	\$ -
Placentia-Yorba Linda Unified	Orange	El Camino Real Continuation Hi	57/66647-00-032	05/03/12	\$ 1,926,297	\$ -
Dinuba Unified	Tulare	Roosevelt Elementary	57/75531-00-003	05/03/12	\$ 1,603,870	\$ 1,069,247
Fresno Unified	Fresno	Bethune Elementary	57/62166-00-136	05/04/12	\$ 1,777,695	\$ -
Los Angeles Unified	Los Angeles	Limerick Avenue Elementary	57/64733-00-582	05/04/12	\$ 811,742	\$ -
Los Angeles Unified	Los Angeles	Washington (George) Prep High	57/64733-00-583	05/04/12	\$ 1,371,742	\$ -
Los Angeles Unified	Los Angeles	Bell Senior High	57/64733-00-584	05/04/12	\$ 1,432,051	\$ -
Dinuba Unified	Tulare	Dinuba High	57/75531-00-004	05/04/12	\$ 2,942,752	\$ 1,961,835
Dinuba Unified	Tulare	Washington Intermediate	57/75531-00-005	05/04/12	\$ 3,457,093	\$ 2,304,729
Dinuba Unified	Tulare	Grand View Elementary	57/75531-00-006	05/04/12	\$ 771,866	\$ 514,577

ATTACHMENT D
SFP APPLICATIONS

Modernization Funding Applications Received Past Existing Authority as of June 8, 2012

District	County	Site Name	Application Number	50-04 Received Date	Estimated Grant	Financial Hardship
Los Angeles Unified	Los Angeles	Fairfax Senior High	57/64733-00-585	05/10/12	\$ 7,352,387	\$ -
Los Angeles Unified	Los Angeles	South Gate Senior High	57/64733-16-010	05/10/12	\$ 912,572	\$ -
Placentia-Yorba Linda Unified	Orange	El Dorado High	57/66647-00-033	05/10/12	\$ 1,779,017	\$ -
Santa Ana Unified	Orange	Mitchell (Kenneth E.) (Tmr)	57/66670-00-052	05/11/12	\$ 3,124,880	\$ -
Sierra Sands Unified	Kern	Burroughs High	57/73742-00-008	05/15/12	\$ 4,878,297	\$ -
Fresno Unified	Fresno	Hoover Continuation	57/62166-00-137	05/15/12	\$ 4,755,267	\$ -
Anaheim City	Orange	Madison Elementary	57/66423-00-030	05/17/12	\$ 5,971,607	\$ -
Central Unified	Fresno	El Capitan Middle	57/73965-00-006	05/17/12	\$ 1,559,991	\$ -
Stockton Unified	San Joaquin	Van Buren Elementary	57/68676-00-034	05/21/12	\$ 630,150	\$ -
Santee Elementary	San Diego	Rio Seco Elementary	57/68361-00-010	05/25/12	\$ 334,680	\$ -
Larkspur Elementary	Marin	Neil Cummins Elementary	57/65367-00-003	05/30/12	\$ 715,431	\$ -
Pittsburg Unified	Contra Costa	Martin Luther King Jr. Junior High	57/61788-00-009	05/31/12	\$ 3,303,413	\$ -
Grossmont Union High	San Diego	Grossmont High	57/68130-00-018	06/01/12	\$ 1,964,190	\$ -
Stockton Unified	San Joaquin	Nightingale Elementary	57/68676-00-035	06/04/12	\$ 145,760	\$ -
Eureka City Unified	Humboldt	Birney (Alice) Elementary	57/75515-00-001	06/08/12	\$ 418,945	\$ -
					\$ 37,846,586	\$ -
					\$ 37,846,586	\$ 37,846,586